I. OPENING MEETING
   a. Roll Call
   b. Pledge of Allegiance
   c. Special presentations and acknowledgements
      i. Presentation of the Oath of Office Certificates to BOE

II. REPORTS
   a. The Executive Director’s Report
      i. Covers: Higher Ed Scholarship Update; confirmed dates of BOE Training weekend; Info on NYCP & STEP TEA Program Director’s meeting 2/17-21 in Denver; New grant from First Nations.
      ii. Report presented by Bonnie Mobbs, Inter-Executive Director TEA
   b. Financial Reports
      i. Review of expenditures for educational programs
         1. STEP TEA Development Grant
         2. NYCP Demonstration Grant: Pathmakers Program
         3. Higher Education Scholarship Program
         4. First Nations Native Farm to School Program (new grant)
      ii. Report presented by Bonnie Mobbs, Interim-Executive Director TEA & Alison Robbins, Program Director (Pathmakers)

III. PUBLIC COMMUNICATIONS
   A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Acting Clerk of the Board at 668-5101 x1057 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker’s comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Acting Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

IV. CONSENT AGENDA
a. Contract with Humboldt County Office of Education (HCOE)
   i. **Contact(s):** Bonnie Mobbs, Alison Robbins
   ii. **Purpose:** Approval of the negotiated contract (version 1/31/2020) with HCOE for the provision of expert guidance and training, hereby known as the “Tribal Master of Governance Program & Institute for New Board Members” – contract not to exceed $20,000, funded by STEP TEA Development Grant (Fiscal: 03/281/5300). Draft contract included in BOE Binder.
   iii. **Recommendation:** Board approval.

b. Contract with Northern Humboldt Union High School District (NHUHSD)
   i. **Contact(s):** Bonnie Mobbs, Alison Robbins
   ii. **Purpose:** Approval of the BOE for staff to pursue contract negotiations with NHUHSD, for guidance in designing supplementary educational programming for Career and Technical Education courses to be offered by the TEA and included in the new Education Code. Contract to assure alignment with and non-supplanting of established programming within NHUHSD. Contract not exceed $5,000, funded by STEP TEA Development Grant (Fiscal: 03/281/5300).
   iii. **Recommendations:** Board approval.

   1. **DISCUSSION:**
   2. **NOMINATIONS:**
   3. **DECISION:**
   4. **ACTION:**

 2. Contract with College of the Redwoods
   i. **Contact(s):** Bonnie Mobbs, Alison Robbins
   ii. **Purpose:** Approval of the BOE for staff to pursue contract negotiations with College of the Redwoods, for guidance in designing supplementary educational programming for Career and Technical Education and workforce development level courses to be offered by the TEA and included in the new Education Code. Contract to assure alignment with and non-supplanting of established programming with CR. Contract not exceed $10,000, funded by STEP TEA Development Grant (Fiscal: 03/281/5300).
   iii. **Recommendations:** Board approval.
V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Education Code: Article I – General Provisions: Chapter 1
   i. **Contact(s):** Bonnie Mobbs, Alison Robbins
   ii. **Purpose:** Chapter 1 covers the title of the ordinance, its purpose and intent, and the definitions of specific terms used throughout the rest of the ordinance. The definition section is pending additional terms.
   iii. **Recommendations:** Board approval for this Chapter to be sent to HCOE and to legal counsel David Rapport for review. Any changes resulting from the reviews will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.
   iv. **DISCUSSION:**
   v. **NOMINATIONS:**
   vi. **DECISION:**
   vii. **ACTION:**

b. Education Code: Article I – General Provisions: Chapter 2
   i. **Contact(s):** Bonnie Mobbs, Alison Robbins
   ii. **Purpose:** Chapter 2 covers the authority, application, adoption, and transition guidelines for the Education Code ordinance.
   iii. **Recommendations:** Board approval for this Chapter to be sent to HCOE and to legal counsel David Rapport for review. Any changes resulting from the review will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.
   iv. **DISCUSSION:**
   v. **NOMINATIONS:**
   vi. **DECISION:**
   vii. **ACTION:**

c. Education Code: Article I – General Provisions: Chapter 3
   i. **Contact(s):** Bonnie Mobbs, Alison Robbins
   ii. **Purpose:** Chapter 3 covers the language of instruction, which is English.
   iii. **Recommendations:** Board approval for this Chapter to be sent to HCOE and to legal counsel David Rapport for review. Any changes resulting from the review will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.
   iv. **DISCUSSION:**
   v. **NOMINATIONS:**
   vi. **DECISION:**
   vii. **ACTION:**

d. Education Code: Article I – General Provisions: Chapter 4
i. **Contact(s):** Bonnie Mobbs, Alison Robbins

ii. **Purpose:** Chapter 4 covers the parameters of the Tribal Education Agency, its Boards, and Offices.

iii. **Recommendations:** Board approval for this Chapter to be sent to HCOE and to legal counsel David Rapport for review. Any changes resulting from the review will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.

iv. **DISCUSSION:**

v. **NOMINATIONS:**

vi. **DECISION:**

vii. **ACTION:**

e. **Education Code: Article II – Education Code Revision: Chapter 1**

i. **Contact(s):** Bonnie Mobbs, Alison Robbins

ii. **Purpose:** Chapter 1 covers the process, initiation, and advertisements surrounding the revision of the Education Code ordinance.

iii. **Recommendations:** Board approval for this Chapter to be sent to HCOE and to legal counsel David Rapport for review. Any changes resulting from the review will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.

iv. **DISCUSSION:**

v. **NOMINATIONS:**

vi. **DECISION:**

vii. **ACTION:**

f. **Education Code: Article II – Education Code Revision: Chapter 2**

i. **Contact(s):** Bonnie Mobbs, Alison Robbins

ii. **Purpose:** Chapter 2 covers the Committee of the Whole meetings and public hearings involved with revising the Education Code ordinance.

iii. **Recommendations:** Board approval for this Chapter to be sent to HCOE and to legal counsel David Rapport for review. Any changes resulting from the review will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.

iv. **DISCUSSION:**

v. **NOMINATIONS:**

vi. **DECISION:**

vii. **ACTION:**

g. **Education Code: Article II – Education Code Revision: Chapter 3**

i. **Contact(s):** Bonnie Mobbs, Alison Robbins

ii. **Purpose:** Chapter 3 covers the Board of Education and Tribal Council review of revisions to the Education Code ordinance.
iii. **Recommendations:** Board approval for this Chapter to be sent to HCOE and to legal counsel David Rapport for review. Any changes resulting from the review will be brought to the BOE for final approval before being sent to the Tribal Council for adoption as the Education Code ordinance.

iv. **DISCUSSION:**

v. **NOMINATIONS:**

vi. **DECISION:**

vii. **ACTION:**

VI. **MISCELLANEOUS**

a. Approval of DRAFT BOE Meeting Minutes of 01/21/2020

VII. **NEW BUSINESS**

a. Committee Appointments

i. **Contact(s):** Bonnie Mobbs, Alison Robbins

ii. **Purpose:** Committees expedite work for specific projects, and assist staff with getting multiple points of view on the subject matter, while producing well-reasoned, evidence based options and opinions for the Board of Education.

iii. **Recommendations:** Creation of committees is recommended as follows:

1. The Audit Committee: Per Section 1402.18 BOE Audit Committee, the Audit Committee shall be comprised of two Board of Education members, two community members, the Director, and the Chief Financial Officer.

2. Committee Creation & Appointments: Staff recommends a committee for the creation of the TEA Vision and Mission Statement Development comprised of two BOE members, two appointed community members, and TEA staff (Bonnie, Alison, and David).

iv. **DISCUSSION:**

v. **NOMINATIONS:**

vi. **DECISION:**

vii. **ACTION:**

VIII. **AJOURNMENT**