

I. OPENING MEETING

- a. Roll Call

II. REPORTS

- a. The Executive Director's Report
 - i. Program Updates
 - ii. Prepared Financial Updates
- b. Marketing and Communications report
 - i. TEA Website redesign update
 - ii. Chag Lowry Media Campaign update
 - iii. Social Media Posts & Community Outreach

III. PUBLIC COMMUNICATIONS

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (707) 668-5101 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

IV. CONSENT AGENDA

- a. M. Chag Lowry – Independent Contractor Agreement – Extension/Addition
 - i. Contact(s): Alison Robbins
 - ii. Purpose: In conjunction with the Chag Lowry media campaign, his contract under the CA Humanities grant, and the BOE approved purchase of books from Chag; Funding supporting *My Sisters* curriculum presentations provided by Chag during April to schools and teachers who received the books during this last semester. Chag's contract with BLR was strictly for *Follow the Water* and *Reflections* support, and thus the addition or extension of the contract to include *My Sisters* curriculum support of \$500 coming from the NYCP Pathmakers grant which purchased *My Sisters* is the purpose of this agenda item. *CA Humanities Contract provided in agenda packet, along with Purchase Order for addition/extension costs.*

Board of Education Meeting Agenda
Blue Lake Rancheria Tribal Education Agency
Tuesday, April 19, 2022 – 7PM
Zoom Meeting On-line Platform
Blue Lake, CA

- iii. Recommendation: Staff recommends the approval of a contract addition adding \$500 paid for from NYCP Pathmakers to add *My Sisters* curriculum support visits in April 2022.

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:**
- 4. **ACTION:**

b. Partnership Agreement with the Wiyot Tribe – Humboldt Bay Youth Community Project

- i. Contact(s): Alison Robbins
- ii. Purpose: Establishing a formalized partnership with the Wiyot Tribe for their Native Youth Community Partnership (NYCP) grant application due April 19. This agreement focuses on the Wiyot Tribe’s development of programming similar to BLR’s FY18 NYCP application. *Agreement is attached in packet.*
- iii. Recommendation: Staff believes that a partnership with the Wiyot Tribe will benefit long term goals of a tribal workforce development center and tribal college. Staff recommends this partnership with the Wiyot Tribe as a logical progression of TEA BOE strategic planning for strengthening partnerships in Humboldt for the improvement of Native Youth graduation rates, as well as college and career readiness.

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:**
- 4. **ACTION:**

c. Partnership Agreement with the Wiyot Tribe – Pathmakers Plus+

- i. Contact(s): Alison Robbins
- ii. Purpose: Establishing a formalized partnership with the Wiyot Tribe for BLR TEA’s Native Youth Community Partnership (NYCP) grant application due April 19. This agreement focuses on the Pathmakers program, and outlines the interconnectivity of established and new programs with the Wiyot Tribe. *Agreement is attached in packet.*
- iii. Recommendation: Staff believes that a partnership with the Wiyot Tribe will benefit long term goals of a tribal workforce development center and tribal college. Staff recommends this partnership with the Wiyot Tribe as a logical progression of TEA BOE strategic planning for strengthening partnerships in

Humboldt for the improvement of Native Youth graduation rates, as well as college and career readiness.

1. **DISCUSSION:**
2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

V. EXECUTIVE SESSION – CLOSED TO THE PUBLIC

a. Personnel Matter

i. Contact(s): Alison Robbins

ii. Purpose: Per Education Code Article I, Chapter 4, Section 1402.6.s and 1402.6.t.i this session is closed to the Public for discussion of personnel matter considered privilege and protected information. *Separate agenda packet with confidential information provided.*

VI. MISCELLANEOUS

a. Approval of Board minutes from 02/15/2022

i. Contact(s): Alison Robbins

ii. Recommendation: TEA Staff recommends approval of the draft minutes for publication

1. **DISCUSSION:**
2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

VII. UNFINISHED BUSINESS

a. Information on the continuation of support for statewide native curriculum – Alison’s role in tribal recruitment

i. [Soboba Delegation Goes to Sacramento to Support California Indian Education Act](#) *(link to article from The Hemet & San Jacinto Chronicle)*

VIII. NEW BUSINESS

- a. Letter of Support 2022 Teacher Quality Programs
- b. Community Partnership Letter for Enhanced Community Air Quality Monitoring
- c. Letter of Support for Cal Poly Humboldt Sponsored Programs Proposal

IX. AJOURNMENT

Tribal Education Agency Executive Director's Report

Program Updates

- **Pathmakers Program** –
 - Retooling underway as there has been a reduction in Pathmakers staff.
 - Current vacancies: Mobile Makerspace Teacher and Youth Programs Coordinator
 - Revised job descriptions, duties, and logistics planning are in the works with various options being discussed from contracting with Save CA Salmon to cover some of the TEK in the classroom.
 - Thursday night's **Family Maker Night (FMN)** was cancelled in March due to staff reduction, and has been cancelled for April.
 - **Kindling the Flame** program for Spring 2022 began in March; currently is under filled; one student intern – Pachomio Feliz. During a visitation from Jon Hanlon of the Wampanoag Tribe April 8-11, Superintendent of the Redwood District noted to John Hanlon that he gives out the link to the TEA website because it is the single place where all the TEK videos from Sue-meg created under our contract with CA State Parks are reliably and easily accessible. Recommends similar tech set up for his proposed project. He stated he even gave the link to Secretary of the Interior Deb Haaland, who upon receiving it scheduled a visit to Sue-meg for the renaming this last Fall.
 - **Summer Programming** planning continues; confirmed program with Cal Poly Humboldt Talent Search Summer Robotics Camp and Algebra Camp. Flyers have been created and are up on TEA website and will go out on Facebook. They have also been sent to C-TIE partners and schools. Extended Education summer courses have also been developed – total of four classes, 3 CSU Units each. Lisa is developing the flyer for this MYIA program.
 - **Mobile Classroom work** –
 - Sponsored the **Humboldt Math Festival** on April 2nd at the Adorni Center. Still getting numbers on the students and families served.
 - **Upcoming Events, and Reports:** Program Director's meeting has been scheduled for May 10-12, and the Annual Performance Report (APR) is due in April 29. We have been invited to present the work done on the Equity Series with HCOE by Marlee and Alison at the Director's meeting. An 8-minute presentation on the work, and our plans for the future of the work.
 - **Pathmakers Plus+ grant application** – a scaled back version of the ARP-AIRE grant which received a score of 91/100 but was subsequently unfunded, has been developed and was submitted today (April 19) to US Department of Education under the NYCP FY22 application. *Consent agenda items b and c deal with this application. Full application will be mailed to BOE members upon request – it is lengthy.*
- **Grow Your Own Administrator** – website is under development. The design and content has been provided to Toni and Isak, and is scheduled to go live by the end of the month. Currently, there are six (6) continuing cohort participants who will be graduating in May 2022:
 - **2021 Fall Cohort 1 Participants:**
 - Rachel Brakeman – Eureka City Schools (Humboldt)
 - Alvin "Joe" Dukepoo – Round Valley Unified School District (Mendocino)
 - Cindy Hogue – Happy Valley Primary School District (Shasta)
 - Travis Hunt – Antelope Elementary School District (Tehama)
 - Margaret "Maggie" Peters – Klamath-Trinity Joint Unified School District (Humboldt)
 - Kadee Strait – Gateway Unified School District (Shasta)

Tribal Education Agency Executive Director's Report

- Michelle Windes – Cedarwood / Paradise Union School District (Butte)
- Kirsten Wright – Klamath-Trinity Joint Unified School District (Humboldt)
- **2022 Spring Cohort 1 Participants:**
 - 6 of the 8 Fall participants are continuing
 - Kadee Strait is leaving the program as this time due to family obligations, and will be entering into a payback arrangement for Fall 2021 Tuition and Living Allowances for August 2021 – January 2022.
 - Michelle Windes is leaving the program due to family situations that have arisen, and will be entering into a payback arrangement for full program tuition and Living Allowances for August 2021 – February 2022.
- **Recruitment Cohort 2 Participants:**
 - We are currently recruiting eight (8) participants for Cohort 2 which will begin in August 2022. Alison and Steve held two Q&A meetings for cohort candidates on the evenings of April 11 & 12. We have five (5) candidates with applications in various levels of completion, leaving three (3) spots open in Cohort 2:
 - Sierra Grifantini
 - Michelle Demo-Davis
 - Kelda Britton
 - Felicia Sears
 - Ken Dotson
- **Recruitment Champion Mentors:**
 - We are also recruiting Champion Mentors to support Cohort 1 participants who will be entering in to the two-year Induction portion of the program, receiving 20 hours of mentoring from the Champion Mentors, and 40 hours of mentoring through HCOE and Association of California School Administrators (ACSA) Induction Program.
- **School Administrator Job Placement:**
 - Several cohort members are planning on applying for positions in Humboldt (*Loleta Elementary*), Shasta, Butte, Lake, and Mendocino (*Round Valley Unified School District*) counties. Updates on hiring will be provided as information is collected.
- **Upcoming Events, Reports, Travel:** The annual Program Director's meeting is approaching in May 10-12; the APR is due in April 29. Under the grant's continuous improvement process, a discussion has begun to rethink the summer cohort conference concept with HCOE. Meetings are scheduled
- **State Tribal Education Partnership (STEP) – Career Readiness Education Programs**
 - **Recruit, Retrain, and Retain Educators** –
 - Recruitment efforts: Posting on Facebook, emailing partners, tribes; next step emailing school districts – target KTJUSD; Del Norte; Alison to work with Lisa to identify and recruit additional partners such as NCIDC. We did recruit four (4) Cal Poly professors to create courses for our students through Extended Ed to be offered in Summer and in the school year.
 - Retrain: Teacher quality improvement Letter of Commitment/Support with partners NCIDC, Yurok Tribe, Hoopa, and Cal Poly Humboldt. *See New Business item a. Letter of Support 2022 Teacher Quality Programs*
 - Retain – designing concepts for this portion of the program right now.

Tribal Education Agency Executive Director's Report

- [Modern Youth Internship Academies](#) – website is partially designed. There is an informational video, and various graphics have been developed for educational program components. *See attachment. Discussion on program components per graphic.*
 - National Certification links for six industry sectors supported in strategic plan have been collected and formatted by Lisa and will be up on the website by Friday, April 29.
 - Cal Poly Extended Ed courses; Lisa Hoffman working with Cal Poly staff to design the recruitment flyer; college credit class program with four professors teaching:
 - Summer 2022
 - NAS 200 – Indigenous Peoples of US History – taught Dr. Begay
 - NAS 104 – Intro to Native American Studies – taught by Dr. Risling Baldy
 - NAS 322 – Environmental Justice – taught by Dr. Begay
 - Fall 2022
 - AIE 335: Social and Cultural Considerations: Our Indigenous Knowledge and Futures – taught by Dr. Chase Merrick
 - Spring 2023
 - NAS 104 – Intro to Native American Studies – taught by Dr. Risling Baldy
- [Native American Career Technical Education](#) – website has been designed and is now active. Daniel and Frederique are continuing work on Action Plans.
 - **Annual Performance Report & Director's Meeting:** The APR is due May 2, and Directors meeting is May 10-11. The Director's meeting will be virtual.
- [Tribal Climate Resilience Program](#) – website has been designed and is now active. Staff member, Thao Le, who was over this project has moved out of the area. Frederique will taking over this program, and we are working towards potentially hiring another person in conjunction with other program funding to cover student services under this program and its associated BIA – Resiliency Program.
 - **Resiliency Program** – in coordination with Northern Arizona University ITEP, a student environmental conference is being planned for the first weekend in November. ITEP will provide breakout sessions on climate change, and environmental subjects. Students will participate in organization and leading the conference. It will include our external partners, environmental scientists. Working with NHUHSD and ECS so that student participation in this conference can be used for high school science recovery credits.
- **Higher Education Scholarship Program** – Spring and Summer tuition, book, and planning meetings are underway with current Spring students preparing for graduation.
 - **2022 Pending Graduates:**
 - Jack Norton – Mechanical Engineering
 - **Current Spring 2022 Students:**
 - Undergraduate:
 - Sean Brundin – Mechanical Engineering

Tribal Education Agency Executive Director's Report

- Chloe Kindred – Sociology
- Mandi Kindred – Pre-med program
- Sloan Lewis – Undeclared
- Chloe Thomas - Marketing
- Graduate Students:
 - Tanner Lewis – Medical school pre-requisite program
 - Jack Norton – Mechanical Engineering
- Post-Graduate Students:
 - Ashley Lance – PhD in Philosophy
- **New Fall 2022 Students:**
 - Undergraduate:
 - Grace Kindred – Seattle University, partial university scholarship
- THUS – for all Post-Secondary Educational Programs (*including Higher Education Scholarship Program and the Grow Your Own Administrator Program*) we currently have 16 enrolled students/participants. We will be adding 12 through the R3E program for persons seeking their CTE credentials, and we'll be adding 8 more in cohort 2 of GYOA. We are projecting a total of $(8+7+8+12) = \underline{35}$ post-secondary students for Fall 2022.

Grant Application Updates

- HCOE Ethnic Studies Curriculum grant application has been funded. The application which Alison worked with Jack Bareilles on in the Fall, and the BOE provided a letter of commitment and support for has been approved and funded. Alison will be providing 10 days of support on this five year grant per year. Humboldt will be working with San Diego County Office of Ed to produce this statewide curriculum. Alison is responsible for recruiting tribes from around the state to be involved in the development of localized supplemental curriculum.

Previous Travel and Events

- **IMLS** – Met with the Director and his staff, and fellow grantees (mostly heads of large libraries from around the country). Discussed issues regarding engaging people in reading. Asked for permanent funding to run tribal libraries. Presented two Chag Lowry's books to the Director, and distributed several copies of Chag's books to the University of Washington, Seattle, and to the National American Indian Library. Met the head of the Los Angeles County Library, New York City Public Library, Boston Library, Chicago Library – they all requested more information about Chag and his books.
- **SSDA** – Small School District Association conference was held Sunday, March 6 through Tuesday, March 8 in Sacramento. Alison made connections with various Superintendents/Principals from across the state. Introduced cohort 1 participants to various people; learned of new openings for which our cohort 1 graduates to apply, and began direct recruitment of their staff for cohort 2.

Internships

Student
Designed

Business
Designed

College Prep

CSU
Extended
Ed

HS/CC Dual
Enrollment

Modern Youth Internship Academies Educational Programs (MYIA)

Coaching / Mentoring

TEK
Mentors

Job
Coaching

Leadership

Native
Student
"clubs"

Student Led
Conferences

Career Readiness

HS Credit
Recovery

National
Certifications

Budget Yr Yr 4 - 10/01/2021 - 09/30/2022

Native Youth Community Partnership (NYCP) Pathmakers
 Year 4 Budget v. Expenditures as of 03/31/2022
Carryover Projection for 10/01/2022 - 09/30/2023

	Budget	Actuals	Invoice	Obligation	Pre-Obligation	Carryover Projection	Budget Balance
01 - Salary	\$ 244,138.00	\$ 100,791.18	\$ 3,725.91	\$ 68,331.00	\$ 22,057.65	\$ 131,176.00	\$ (81,943.74)
02 - Fringe	\$ 92,376.00	\$ 25,425.34	\$ 604.91	\$ 30,748.95	\$ 2,812.35	\$ 59,029.20	\$ (26,244.75)
03 - Travel	\$ 11,000.00	\$ 1,464.77			\$ 600.00		\$ 8,935.23
05 - Supplies	\$ 70,580.00	\$ 7,398.82		\$ 21.16	\$ 600.00	\$ 1,200.00	\$ 61,360.02
06 - Contractual	\$ 317,475.00	\$ 62,862.23	\$ 10,652.96	\$ 131,825.81	\$ 32,000.00	\$ 10,000.00	\$ 70,134.00
07 - Other	\$ 840.00	\$ 1,466.91	\$ 103.68				\$ (730.59)
08 - Indirect	\$ 123,378.00			\$ 76,146.02	\$ 38,415.59	\$ 39,296.39	\$ (30,480.01)
Grand Total	\$ 859,787.00	\$ 199,409.25	\$ 15,087.46	\$ 307,072.94	\$ 96,485.59	\$ 240,701.59	\$ 1,030.16

Transaction Type Actuals Indirect Cost Pool Reimbursement Reconciliation

Row Labels	2018	2019	2020	2021	2022	Grand Total
01 - Salary	\$ 4,730.78	\$ 141,448.80	\$ 129,516.59	\$ 183,501.27	\$ 45,069.42	\$ 504,266.86
02 - Fringe	\$ 2,606.99	\$ 36,854.81	\$ 38,718.36	\$ 45,586.10	\$ 12,994.62	\$ 136,760.88
03 - Travel		\$ 2,186.61	\$ 2,913.19	\$ 3,669.43		\$ 8,769.23
05 - Supplies	\$ 40.99	\$ 24,142.27	\$ 16,728.46	\$ 20,474.89	\$ 3,020.03	\$ 64,406.64
06 - Contractual	\$ 79,797.75	\$ 297,339.79	\$ 423,615.14	\$ 281,359.83	\$ 19,906.93	\$ 1,102,019.44
07 - Other	\$ 683.53	\$ 21,733.36	\$ 1,011.64	\$ 3,403.34	\$ 907.84	\$ 27,739.71
08 - Indirect		\$ 40,862.63	\$ 55,411.19			\$ 96,273.82
Grand Total	\$ 87,860.04	\$ 564,568.27	\$ 667,914.57	\$ 537,994.86	\$ 81,898.84	\$ 1,940,236.58

Indirect Cost Rate	37.81%	27.76%	29.97%	20.32%	20.66%	Total
Indirect	\$ 3,048.35	\$ 62,232.16	\$ 55,736.72	\$ 51,402.61	\$ 12,807.53	
Obligation	\$ 3,048.35	\$ 21,369.53	\$ 325.53	\$ 51,402.61	\$ 12,807.53	\$ 88,953.55
Running Total	\$ 3,048.35	\$ 24,417.88	\$ 24,743.41	\$ 76,146.02		

STEP Career Readiness Education: Recruit, Retrain, & Retain Educators & Modern Youth Internship Academies
 Budget vs. Expenditures: Project Inception to Date as of 03/31/2022
 Year 1 Carryover Plus - Year 2 Budget

Budget Year

Yr 1 - 10/01/2020 - 09/30/2021

Yr 1 - CARRYOVER

Yr 2 - 10/01/2021 - 09/30/2022

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	Budget	Actuals	Obligation	Pre-Obligation	Invoice	Budget Balance
1 - Salary	58,757.00	28,387.69	6,915.68	21,273.57	1,506.94	673.12
2 - Fringe	24,520.00	9,299.83	2,008.96	12,967.92	243.71	(0.42)
3 - Travel	634.00	225.35				408.65
5 - Supplies	2,569.00	41.76				2,527.24
6 - Contractual	94,255.00	2,250.00	13,500.00			78,505.00
8 - Other	8,582.00	533.16	3,600.00			4,448.84
10 - Indirect	42,020.00		20,509.83	7,704.38		13,805.79
Grand Total	231,337.00	40,737.79	46,534.47	41,945.87	1,750.65	100,368.22

Budget Year (All)
 Transaction Typ Actuals

	2020			2020 Total	2021						
	10	11	12		1	2	3	4	5	6	7
1 - Salary	\$ 1,266.24	\$ 3,313.62	\$ 5,344.86	\$ 9,924.72	\$ 4,436.30	\$ 4,665.29	\$ 4,421.07	\$ 4,866.31	\$ 5,349.68	\$ 8,083.91	\$ 2,761.84
2 - Fringe	\$ 293.64	\$ 516.88	\$ 1,351.15	\$ 2,161.67	\$ 778.97	\$ 710.14	\$ 690.08	\$ 751.31	\$ 1,091.42	\$ 2,398.18	\$ 1,221.22
3 - Travel	\$ 509.76	\$ 1,298.00		\$ 1,807.76							
5 - Supplies	\$ 855.09	\$ 789.32	\$ (54.24)	\$ 1,590.17							
6 - Contractual							\$ 800.22				
8 - Other		\$ 73.51		\$ 73.51					\$ 199.87		
Grand Total	\$ 2,924.73	\$ 5,991.33	\$ 6,641.77	\$ 15,557.83	\$ 5,215.27	\$ 5,375.43	\$ 5,911.37	\$ 5,617.62	\$ 6,640.97	\$ 10,482.09	\$ 3,983.06

Indirect Cost

29.97%	2020			\$ 4,662.68							
20.32%	2021				\$ 1,059.74	\$ 1,092.29	\$ 1,038.59	\$ 1,141.50	\$ 1,349.45	\$ 2,129.96	\$ 809.36
20.66%	2022										

STEP Career Readiness Education Budget Tracker_v1

2021					2021 Total	2022			2022 Total	Grand Total
8	9	10	11	12		1	2	3		
\$ 7,653.10	\$ 4,558.44	\$ 3,497.31	\$ 4,356.15	\$ 6,852.82	\$ 61,502.22	\$ 6,463.14	\$ 2,832.36	\$ 4,385.91	\$ 13,681.41	\$ 85,108.35
\$ 1,898.51	\$ 1,384.73	\$ 1,275.86	\$ 1,406.29	\$ 1,830.77	\$ 15,437.48	\$ 2,096.29	\$ 1,232.68	\$ 1,457.94	\$ 4,786.91	\$ 22,386.06
\$ 225.43		\$ 225.35			\$ 450.78					\$ 2,258.54
				\$ 41.76	\$ 41.76					\$ 1,631.93
	\$ 4,500.00			\$ 2,250.00	\$ 7,550.22					\$ 7,550.22
			\$ 355.83		\$ 555.70	\$ 117.33		\$ 60.00	\$ 177.33	\$ 806.54
\$ 9,777.04	\$ 10,443.17	\$ 4,998.52	\$ 6,118.27	\$ 10,975.35	\$ 85,538.16	\$ 8,676.76	\$ 4,065.04	\$ 5,903.85	\$ 18,645.65	\$ 119,741.64

\$ 1,986.69	\$ 1,207.65	\$ 1,015.70	\$ 1,243.23	\$ 1,772.99	\$ 15,847.15	\$ 1,792.62	\$ 839.84	\$ 1,219.74	\$ 3,852.19	\$ 4,662.68
										\$ 15,847.15
										\$ 7,704.38

Grow Your Own Administrator Program - Yr 1
Budget vs. Expenditures Project Inception to Date as of 03/31/2022

This grant's start date is 08/03/2021 and thus year 1 ends on 08/02/2022

	Budget	Actuals	Invoice	Obligation	Pre-Obligation	Budget Balance
1 - Salary	\$ 26,154.00	\$ 12,063.84	\$ 884.67	\$ 13,205.49		\$ 0.00
2 - Fringe	\$ 12,705.00	\$ 4,001.38	\$ 169.50	\$ 8,534.12		\$ 0.00
3 - Travel	\$ 8,924.00	\$ 623.37				\$ 8,300.63
4 - Equipment	\$ -					\$ -
5 - Supplies	\$ 1,266.00	\$ 1,265.90				\$ 0.10
6 - Contractual	\$ 163,099.00	\$ 24,445.51	\$ 20,000.00	\$ 64,527.49		\$ 54,126.00
8 - Other	\$ 310.00	\$ 150.00		\$ 110.85		\$ 49.15
10 - Indirect	\$ 10,198.00			\$ 3,704.62		\$ 6,493.38
11 - Stipends	\$ 120,000.00	\$ 97,242.00		\$ 9,000.00	\$ (20,952.00)	\$ 34,710.00
Grand Total	\$ 342,656.00	\$ 139,792.00	\$ 21,054.17	\$ 99,082.57	\$ (20,952.00)	\$ 363,608.00

Budget Year Yr 1 - 08/03/2021 - 08/02/2022
 Transaction Type Actuals

Actual Expenditures through 03/31/2022 for Indirect Cost Reimbursement Calculations

	2021					2021 Total	2022			2022 Total	Grand Total
	8	9	10	11	12		1	2	3		
1 - Salary	\$ 1,977.82	\$ 213.08	\$ 1,040.07	\$ 1,076.99	\$ 2,063.21	\$ 6,371.17	\$ 1,932.82	\$ 1,587.12	\$ 2,172.73	\$ 5,692.67	\$ 12,063.84
2 - Fringe	\$ 530.63	\$ 247.59	\$ 317.90	\$ 376.26	\$ 637.14	\$ 2,109.52	\$ 617.20	\$ 558.93	\$ 715.73	\$ 1,891.86	\$ 4,001.38
3 - Travel			\$ 623.37			\$ 623.37					\$ 623.37
5 - Supplies	\$ 1,214.19	\$ 51.71				\$ 1,265.90					\$ 1,265.90
6 - Contractual		\$ 2,925.00	\$ 2,745.00	\$ 2,340.00	\$ 4,867.41	\$ 12,877.41	\$ 3,960.00	\$ 5,178.10	\$ 2,430.00	\$ 11,568.10	\$ 24,445.51
8 - Other		\$ 150.00				\$ 150.00					\$ 150.00
11 - Stipends	\$ 3,500.00	\$ 3,500.00	\$ 3,500.00	\$ 32,559.00	\$ 14,147.00	\$ 57,206.00	\$ 4,000.00	\$ 36,036.00		\$ 40,036.00	\$ 97,242.00
Grand Total	\$ 7,222.64	\$ 7,087.38	\$ 8,226.34	\$ 36,352.25	\$ 21,714.76	\$ 80,603.37	\$ 10,510.02	\$ 43,360.15	\$ 5,318.46	\$ 59,188.63	\$ 139,792.00

Indirect Cost Reimbursement Calculations

20.32%	\$ 756.44	\$ 134.60	\$ 402.61	\$ 295.30	\$ 548.71	\$ 2,137.66					\$ 2,137.66
20.66%							\$ 526.83	\$ 443.37	\$ 596.76	\$ 1,566.96	\$ 1,566.96
											\$ 3,704.62

Native American Career & Technical Education Program (NACTEP): Agriculture & Natural Resources Focus
All Years Budget Combined - Budget vs. Expenditures Project Inception to Date as of 03/31/2022

	Budget	Actuals	Invoice	Obligation	Pre-Obligation	Total Costs	Budget Balance
01 - Salary	42,822.00	18,632.98		3,381.46	15,346.32	37,360.76	5,461.24
02 - Fringe	19,121.00	4,622.51		1,521.66	6,905.84	13,050.01	6,070.99
03 - Travel	9,448.00					-	9,448.00
04 - Equipment	-					-	-
05 - Supplies	3,200.00	777.61	150.00			927.61	2,272.39
06 - Contractual	15,000.00	20,000.00		15,000.00	(20,000.00)	15,000.00	-
08 - Other	-					-	-
10 - Indirect	15,642.00		722.94	1,199.71	13,719.35	15,642.00	0.00
Grand Total	105,233.00	44,033.10	872.94	21,102.82	15,971.51	81,980.38	23,252.62

Budget Year

Yr 1 - 10/01/2021 - 09/30/2022
Yr 2 - 10/01/2022 - 09/30/2023
Yr 3 - 10/01/2023 - 09/30/2024
Yr 4 - 10/01/2024 - 09/30/2025
Yr 5 - 10/01/2025 - 09/30/2026
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Budget Year Yr 1 - 10/01/2021 - 09/30/2022
Transaction Type Actuals

	2021				2021 Total	2022				2022 Total	Grand Total
	9	10	11	12		1	2	3	4		
00 - Revenue				\$ (4,284.00)	\$ (4,284.00)	\$ (23,949.00)		\$ (6,405.00)		\$ (30,354.00)	\$ (34,638.00)
01 - Salary	\$ 255.28	\$ 1,068.62	\$ 1,949.73	\$ 3,812.98	\$ 7,086.61	\$ 6,156.01	\$ 1,451.47	\$ 2,662.82	\$ 1,276.07	\$ 11,546.37	\$ 18,632.98
02 - Fringe	\$ 40.90	\$ 400.43	\$ 570.01	\$ 908.82	\$ 1,920.16	\$ 1,463.90	\$ 720.87	\$ 349.87	\$ 167.71	\$ 2,702.35	\$ 4,622.51
05 - Supplies				\$ 30.00	\$ 30.00	\$ 160.24	\$ 564.64		\$ 22.73	\$ 747.61	\$ 777.61
06 - Contractual				\$ 20,000.00	\$ 20,000.00						\$ 20,000.00
Grand Total	\$ 296.18	\$ 1,469.05	\$ 2,519.74	\$ 20,467.80	\$ 24,752.77	\$ (16,168.85)	\$ 2,736.98	\$ (3,392.31)	\$ 1,466.51	\$ (15,357.67)	\$ 9,395.10

Indirect Cost Rate FY21 8% MAX ALLOWANCE										
20.32%	\$	23.69	\$	117.52	\$	201.58	\$	380.14	\$	722.94

Indirect Cost Rate FY22 8% MAX ALLOWANCE															
20.66%						\$	622.41	\$	218.96	\$	241.02	\$	117.32	\$	1,199.71

Independent Contractor Agreement for Services

This Agreement is made this **11/1/2021**, between the parties, Mervin Chag Lowry, (“Contractor”), and Blue Lake Rancheria (“BLR”) to complete the scope or work described herein (the “Project”).

- 1. Effective Dates.** This Agreement shall become effective as of the date of execution by BLR, and shall continue until **10/31/2022** unless terminated earlier in accordance with the provisions in Articles 19, 20, or 21 of this agreement.
- 2. Independent Contractor.** It is the express intent of the parties that Contractor is an independent contractor and not an employee, agent, joint venturer or partner of BLR. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between BLR and Contractor or any employee or agent of Contractor. All work product developed by Contractor shall be deemed owned and assigned to BLR. This Agreement is not authority for Contractor to act for BLR as its agent or make commitments for BLR. Contractor retains the discretion in performing the tasks assigned within the scope of work specified. Both parties acknowledge that Contractor is not an employee for state or federal tax purposes. Contractor shall retain the right to perform services for others during the term of this Agreement so long as the performance of these services does not interfere with the completion of the Project.
- 3. Taxpayer Identification Number.** Prior to commencing the Project, Contractor must provide BLR with a valid Employer Identification Number (EIN) from the IRS or in the absence of an EIN, a social security number. If Contractor does not have a valid EIN, Contractor must complete and submit a duly executed Form W-9 to the IRS and obtain an EIN before payment can be made.
- 4. Tax Reporting and Filing.** Contractor acknowledges and agrees that he shall be responsible (as a self-employed individual) for filing all tax returns, tax declarations, and tax schedules, and for the payment of all taxes required, when due, with respect to any and all compensation earned by Contractor under this Agreement. BLR will not withhold any employment taxes from compensation it pays Contractor. Rather, BLR will report the amount it pays Contractor on IRS Forms 1099, to the extent required to do so under applicable Internal Revenue Code provisions and state or local law. Contractor is not the BLR’s employee, and Contractor is responsible for paying all required state and federal taxes.
- 5. No Benefits.** None of the benefits, if any, that are provided by BLR to its employees shall be available to Contractor (or his employees, if any, which for purposes of this paragraph shall be included in the term "Contractor"). Contractor's exclusion from benefit programs maintained by BLR is a material term of the terms of compensation negotiated by the Parties, and is not premised on Contractor's status as a non-employee with respect to BLR. To the extent that Contractor may become eligible for any benefit programs maintained by BLR (regardless of the timing of or reason for eligibility), Contractor hereby waives the right to participate in these programs. Contractor's waiver is not conditioned on any representation or assumption concerning Contractor's status under the common law test. Contractor agrees that, consistent with an independent contractor status, Contractor will not apply for any government-sponsored benefits that are intended to apply to employees, including, but not limited to, unemployment benefits.
- 6. Project Covered.** BLR hereby engages Contractor to provide the following services (the “Project”):

It is understood that all curriculum created under this Project scope will be made available on the BLR's website for free access to the general public.

- Creation of curriculum based on the comic story titled "Follow the Water" – curriculum to be focused on 7th & 8th grade level
- Creation of curriculum based on the comic story titled "Reflections" – curriculum to be focused on grades 6-8th


It is understood that all presentations will be recorded, if at all possible, for use by classroom teachers, and will be posted to BLR's website for free access to the general public.

- Present at least three (3) virtual or in-person presentations in Humboldt or Del Norte counties. Presentations will focus on Original Voices publications, curriculum, and community partnerships.

It is understood that sketches and outlines are drafts of incomplete work, and will not be posted to BLR's website until such a time as Contractor deems the material is complete enough to be useful for educational presentation purposes. It is further understood that this work will continue as a 'work in progress' after CA Humanities grant timeframe is exhausted, supported by BLR's other funding sources for the eventual completion of the "Elements" graphic novel through BLR's entrepreneurship program. Further funding and completion of "Elements" will fall under a separate contract:

- Create a total of five (5) story outlines for "Elements" graphic novel based on Yurok perspectives for use in future publication and humanities presentations in Humboldt and Del Norte counties.

- 7. Method of Performing Services.** Contractor will determine the method, details and means of performing the above-described services in compliance with the terms of this contract. The Contractor shall provide all services in accordance with applicable, local, tribal, state, federal laws, and the terms and conditions of this agreement.
- 8. No Training or Instructions.** BLR enters into this Agreement based on Contractor's demonstrated ability to perform the type of services that it believes, and that Contractor has represented, are needed to accomplish the Project. Consequently, BLR does not contemplate providing Contractor with any training or instructions with respect to the Project.
- 9. Employment of Assistants.** Contractor may, at Contractor's own expense, employ such assistants as Contractor deems necessary to perform the services required of Contractor by this Agreement. BLR may not control, direct, or supervise Contractor's assistants or employees in the performance of those services. Contractor assumes full and sole responsibility for the payment of all compensation and expenses of unemployment insurance, Social Security, disability insurance and other applicable withholdings. Contractor agrees to provide proof of workers' compensation insurance for assistants he/she engages. Contractor is responsible for acts or omissions of employees, sub-contractors and other persons performing portions of work under the contract for the Contractor. Contractor agrees to hold BLR harmless against any and all liabilities attributable to the obligations imposed on Contractor under this Paragraph. The Contractor shall employ no employee of BLR.
- 10. Compensation.** In consideration for the services to be performed by Contractor, BLR agrees to pay Contractor the amount set forth below; with payment(s) made in accordance with the schedule and process set forth below:

- a. Contractor will submit invoices to BLR, in a timely manner and as needed to complete the work.
 - b. BLR will pay invoices in a timely manner, with the full understanding that upfront costs are associated with the creation of the materials and presentations necessitating pre-paying for deliverables.
 - c. Billing is to be completed by April 30, 2022 with final work deliverables to be submitted by October 31, 2022.
 - d. Total costs under this contract not to exceed \$20,000
11. **Expenses.** Contractor shall be responsible for all costs and expenses incidental to the performance of services to BLR, including but not limited to; all costs of equipment provided by Contractor, all fees, fines, licenses, bonds or taxes required of or imposed against Contractor and all other of Contractor's costs of doing business. BLR shall not be responsible for expenses incurred by Contractor in performing services for BLR, except for those specifically agreed to in the compensation and scope of work section.
12. **Liability Insurance.** Not required. Contractor is responsible for all liability for _____ . See section 24 Indemnification. Initials of contractor: 
13. **Contractor's Business Activities**
 - (a) Contractor is an independent contractor and may engage in other business activities at the same time service is provided to BLR.
 - (b) Contractor shall not during the term of this Agreement solicit BLR's employees or accounts on behalf of Contractor or another entity. Likewise, BLR shall not during the term of this Agreement solicit Contractor's employees or accounts on behalf of BLR or another entity. For either party to do so would warrant immediate termination of the agreement pursuant to Section 21.
 - (c) Contractor shall devote such time, attention, and energy to the business and affairs of BLR as requested by BLR, and in any event no less that the amount of time required to do a satisfactory completion of the required Project.
14. **Confidential Information.** If Contractor is working with design data, trade secrets, drawings, specifications, reports, sensitive cultural information, health information, or other information that is identified as confidential, the Contractor shall not disclose, publish or authorize others to publish design data, trade secrets, drawings, specifications, reports or other information pertaining to the work assigned to Contractor by BLR. Contractor agrees to refrain from disclosing, during the term of this agreement, or at any time thereafter, any confidential information to any third person or persons, or business organizations without the prior written consent of BLR.
15. **Representations and Warranties.** Contractor represents and warrants:
 - (a) that Contractor has no obligations, legal or otherwise, inconsistent with the terms of this Agreement or with Contractor's undertaking this relationship with BLR
 - (b) that the performance of the services called for by this Agreement do not and will not violate any applicable law, rule or regulation or any proprietary or other right of any third party,
 - (c) that Contractor has not entered into or will enter into any agreement (whether oral or written) in conflict with this Agreement.
16. **Labor, Tools and Equipment.** Contractor shall furnish all labor, equipment, supervision, transportation, supplies, and incidentals required to perform services under this Agreement. Contractor is not required to purchase or rent any tools, equipment, or services from BLR.


17. **Assignment.** The rights of each party under this Agreement are personal to that party and may not be assigned or transferred to any other person, firm, corporation, or other entity without the prior, express, and written consent of the other party.
18. **Cooperation of BLR.** BLR agrees to comply with all reasonable requests of Contractor (and provide access to all documents) reasonably necessary to the performance of Contractor's duties under this Agreement.
19. **Termination.** Either party may terminate this Agreement upon thirty (30) days written notice to the address of the other party contained in this Agreement.
20. **Termination by Default or Material Breach.** In the case of default or material breach of this Agreement by one Party, the other Party shall have the right to terminate this Agreement with no advance notice, only after providing the breaching Party with notice of the breach and the breaching Party fails to cure the breach within ten (10) days after receipt of the notice of breach. For the purposes of this section, a material breach of this Agreement shall include, but not be limited to the following: failure to provide services as specified or failure to complete project within the time specified in Section 1.
21. **Termination for Failure to Make Agreed-Upon Payments.** Should BLR fail to pay Contractor all or any part of the compensation set forth in Article 10 of this Agreement as specified, Contractor may terminate this Agreement if such failure is not remedied by BLR within thirty (30) days of receipt of written notice from Contractor of the breach.
22. **Notices.** Any notice provided for or concerning this Agreement shall be in writing and be deemed sufficiently given when sent by certified or registered mail to the respective address as set forth in this section:

If to Contractor: Mervin Chag Lowry



If to BLR: Dr. Jason Ramos, M.S., D.C., Tribal Administrator
Blue Lake Rancheria
1 Aee Yee Kwee Loop
PO Box 428
Blue Lake, CA 95525

23. **Indemnification Agreement.** The Contractor agrees to protect, defend, indemnify and hold harmless the BLR, its Business Council, and its officers, employees and agents free and harmless from and against any and all losses, penalties, damages settlements, costs, charges, professional fees or other expenses or liability of every kind and character arising out of or relating to any and all claims, liens, demands, obligations, actions, proceeding or causes of action of every kind and character in connection with or arising directly or indirectly out of this Agreement and/or the performance hereof. Without limiting the generality of the foregoing, any and all such claims, etc., relating to personal injury, death, damage to property, defects in materials or workmanship, actual or alleged infringement of any patent, trademark, copyright (or application for any therefore) or of any other tangible or intangible statute, ordinance, administrative order, rule or regulation, or decree of any court, shall be included in the indemnity hereunder. The Contractor further agrees to investigate, handle, respond to, provide defense for and defend any such claims,

etc., at his sole expense and agrees to bear all other costs and expenses related hereto, even if it (claims, etc.) is groundless, false or fraudulent. Contractor initials: 

24. **Entire Agreement of the Parties.** This Agreement supersedes any and all agreements, either oral or written, between the parties hereto with respect to the rendering of services by Contractor for BLR and contains all the covenants and agreements between the parties with respect to the rendering of such services in any manner whatsoever. Each party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any parties, which are not embodied herein.
25. **Sovereign Immunity Not Waived.** Nothing in this Agreement shall be deemed or construed to be a waiver of the sovereign immunity of the Blue Lake Rancheria or its Business Council, officials, entities, or employees acting within their official or individual capacities.
26. **Termination for Convenience of BLR.** The Tribal Administrator of BLR, by written notice, may terminate this contract subject to Section 19 or 20, in whole or in part, when it is in BLR's best interest. If this contract is terminated, BLR shall be liable only for payment under the payment provisions of this contract for services rendered before the effective date of termination.
27. **Waivers.** The failure of either party to this Agreement to insist upon the performance of any of the terms and conditions of this Agreement, or the waiver of any breach of any of the terms and conditions of this Agreement, shall not be construed as thereafter waiving any such terms and condition, but the same shall continue and remain in full force and effect as if no such forbearance or waiver had occurred.
28. **Modification of Agreement.** Any modification of this Agreement or additional obligation by either party in connection with this Agreement shall be binding only if placed in writing and signed by both parties or an authorized representative of both parties.
29. **Governing Law.** This Agreement shall be governed by, construed, and enforced in accordance with the laws of the Blue Lake Rancheria. The parties hereto agree that all actions and proceedings relating directly or indirectly hereto shall be litigated in the Tribal Court of the Blue Lake Rancheria. The parties expressly consent to the jurisdiction of the Blue Lake Rancheria Tribal Court and to venue therein and consent to service of process in any such action or proceeding by certified registered mail of the summons and complaint therein directed to the parties at their respective addresses set forth in this Agreement. By agreeing to this venue, BLR does not waive its sovereign immunity, or its right to raise sovereign immunity as a defense.
30. **Headings.** The titles to the paragraphs of this Agreement are solely for the convenience of the parties and shall not be used to explain, modify, simplify, or aid in the interpretation of the provisions of this Agreement.
31. **Independent Counsel.** Contractor acknowledges that Contractor has had the opportunity to consult legal counsel in regard to this Agreement. Contractor has read and understands this Agreement and is fully aware of its legal effect. Contractor acknowledges that he or she has entered into this Agreement freely and voluntarily and based on Contractor's own judgment, and not on any representations or promises other than those contained in this Agreement.
32. **Drug and Alcohol Policies.** Contractor and his employees are expected to be free from the effects of drug or alcohol use or abuse while conducting business for or in the name of BLR or a Tribal entity. If the Contractor has employees, Contractor shall provide a copy of Contractor's drug and alcohol policy to BLR upon execution of this Agreement.

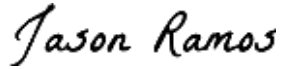
The Parties have duly executed this Agreement as of the date of BLR's execution.



Mervin Chag Lowry, Contractor

11 / 05 / 2021

Date



Dr. Jason Ramos, M.S., D.C., Tribal Administrator

11 / 05 / 2021

Date

TITLE	CA Humanities Grant for Native American Stories Curriculum...
FILE NAME	BLANK_IRS_Form_W-9.pdf and 1 other
DOCUMENT ID	61be4e6be377814fabdc20e05492dc392efc3d2b
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History



SENT

11 / 05 / 2021

19:06:05 UTC

Sent for signature to Mervin Chag Lowry (ova4@sonic.net) and Dr. Jason Ramos, M.S., D.C. (jramos@tgc.bluelakerancheria-nsn.gov) from tribaled@bluelakerancheria-nsn.gov
IP: 47.208.147.221



VIEWED

11 / 05 / 2021

19:18:16 UTC

Viewed by Mervin Chag Lowry (ova4@sonic.net)
IP: 70.179.11.30



SIGNED

11 / 05 / 2021

19:22:58 UTC

Signed by Mervin Chag Lowry (ova4@sonic.net)
IP: 70.179.11.30



VIEWED

11 / 05 / 2021

22:16:01 UTC

Viewed by Dr. Jason Ramos, M.S., D.C. (jramos@tgc.bluelakerancheria-nsn.gov)
IP: 66.76.174.166

TITLE	CA Humanities Grant for Native American Stories Curriculum...
FILE NAME	BLANK_IRS_Form_W-9.pdf and 1 other
DOCUMENT ID	61be4e6be377814fabdc20e05492dc392efc3d2b
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

Document History

**11 / 05 / 2021**
22:16:17 UTCSigned by Dr. Jason Ramos, M.S., D.C.
(jramos@tgc.bluelakerancheria-nsn.gov)
IP: 66.76.174.166

COMPLETED

11 / 05 / 2021
22:16:17 UTC

The document has been completed.



Blue Lake Rancheria Purchase Order

PO Box 428 • Blue Lake, CA 95525 • Phone (707) 668-5101 • Fax (707) 668-7689
ap@bluelakerancheria-nsn.gov

VENDOR: Mervin Chag Lowry
ADDRESS: 12330 Sophia drive
CITY, STATE: Poway CA 92064
PHONE NUMBER: () _____ ZIP: 92064

DATE: 4/12/2022
PURCHASE ORDER NO: **13692**
SHIPPING INFORMATION: _____
NOTES AND REMARKS: Pathmakers NYCP Grant

QTY	DESCRIPTION	ACCOUNT NO.	UNIT COST	TOTAL AMOUNT
	Educational cultural presentations ^{at} 8+	03/280/5300/000		
	Schools between April 12-23, 2022	[REDACTED]	N/A	500
	Approved contract extension associated with BOE approved book purchase Chag's appearances support the books which were purchased under invoices 7 and 8 and was negotiated and approved September-November 2021 when Chag did similar visitations in support of My Sisters. For clarity - this is being invoiced as invoice #9, although it is associated with the most recent purchase under invoice #8 - noted here for grant evaluation reporting purposes on the continuous improvement process and adapted programming schedules to meet LEA and teacher needs.			

INVOICED # 0008 (b) or 0009
 CHARGED ON COMPANY ACCOUNT # _____
 CHARGED ON CREDIT CARD: _____
CREDIT CARD #: _____

SUBTOTAL: \$ _____
SHIPPING & HANDLING: \$ _____
TAX: \$ _____
TOTAL COST: \$ 500

PURCHASE ORDER PREPARED BY:
NAME: Isak Brayfindley
TITLE: Clerk of the Board
DEPARTMENT: TEA

AUTHORIZATION FOR PURCHASE:
FISCAL SIGNATURE: _____
TRIBAL ADMINISTRATOR: _____
PROGRAM MANAGER: Alison Robbins

Mervin Chag Lowry
12330 Sophia Drive
Poway, Ca 92064

Invoice #: 0008b or 0009

Date: 4/5/2022

PO #	Receipt #
13692	

Bill To:	BALANCE DUE
Blue Lake Rancheria	
PO Box 428	
Blue Lake, Ca 95525	\$500.00

Item Description	Quantity	Price Per	Total
Mr. Lowry will provide education and cultural presentations to at least eight (8) different schools and classes in Humboldt and Del Norte counties during the time period between April 12-23, 2022. He will share about the Pathmakers partnership he has with Blue Lake Rancheria and will give out copies of the My Sisters comic. This comic is endorsed by CIBA and features Blue Lake Rancheria elder and basket weaver Dorothy McKinnon in a tribute page.			500
TOTAL			\$500.00

**PARTNERSHIP Agreement for
Humboldt Bay Youth Community Project
Between
The Wiyot Tribe
&
Blue Lake Rancheria Tribal Education Agency**

This partnership agreement is to support the Wiyot Tribe's Humboldt Bay Youth Community Project application for the Demonstration Grant Program offered through the U.S. Department of Education. The Blue Lake Rancheria Tribal Education Agency looks forward to the opportunity to partner with the tribe and local school districts to improve American Indian student outcomes.

The Humboldt Bay Youth Community Project goals are to: support the college and career readiness goals of American Indian students; increase academic achievement of American Indian secondary students; improve high school graduation rates for American Indian students; and increase the number of American Indian students that attend higher education or postsecondary career technical training.


Blue Lake Rancheria Tribal Education Agency agrees to:

1. Identify a Blue Lake Rancheria Tribal Education Agency representative to serve on the project Advisory Committee.
2. Identify a representative from the tribe to serve on the Leadership Team.
3. Continue to collaborate with the Wiyot Tribe, the school districts and the other identified program partners to reach project goals and develop program services that sustain beyond the duration of grant funding.
4. To work with Wiyot Tribe, the school districts and the other identified program partners to implement grant objectives and share project results with tribal leadership.
5. Support the Wiyot Tribe in development of a Tribal Education Agency following the successful process Blue Lake Rancheria followed recently to create a federally recognized TEA.

The Wiyot Tribe agrees to the following as the applicant for the Humboldt Bay Youth Community Project:

1. Organize and lead the program's leadership and advisory committees.
2. Collaborate with Blue Lake Rancheria Tribal Education Agency and the other identified (and to be identified) program partners to reach project goals and develop program services.
3. Work with Blue Lake Rancheria Tribal Education Agency and all other partners to implement grant objectives and share project results with tribal leadership.
4. Assist with development experiential opportunities for the students served in the grant such as job shadowing or interviews with career options, job fairs, and a Youth Leadership Conference.
5. Facilitate and summer internship program that will allow for students to gain experience in the fields of their choice.
6. Provide funding for summer activities for Tribal youth that promote career pathways.

7. As possible, provide Internship stipends for students who participate in school year and summer activities.
8. As possible, provide Tuition Assistance for Native staff to earn university credit toward BA and teacher certification.
9. Allocate funding to Blue Lake Rancheria Tribal Education Agency for coordinating cultural presentations provided by Tribal scholars for the duration of the grant.
10. Work with project partners to sustain funding for key components of the project beyond duration of grant funding.



Alison Robbins
Executive Director
Blue Lake Rancheria Tribal Education Agency

04/13/2022

Date

Ted Hernandez
Chair, Wiyot Tribe

Date

**PARTNERSHIP Agreement for
Pathmakers Plus+
Consortium for Tribal Innovation & Entrepreneurship
&
The Wiyot Tribe**

This partnership agreement is to support the Blue Lake Rancheria's Pathmakers Plus+ Project application for the Demonstration Grant Program offered through the U.S. Department of Education. The Wiyot Tribe looks forward to the opportunity to partner with the Rancheria led Consortium for Tribal Innovation & Entrepreneurship (C-TIE) comprised of local school districts, institutions of higher education, and the county office of education to improve American Indian student outcomes.

The Pathmakers Plus+ Project goals are to: support the college and career readiness goals of American Indian students; increase academic achievement of American Indian secondary students; improve high school graduation rates for American Indian students; and increase the number of American Indian students that attend higher education or postsecondary career technical training.

The Wiyot Tribe agrees to:

1. Identify a representative to serve on the C-TIE Steering Committee to attend monthly project leadership meetings and assist in planning, implementing, and reviewing services to students in Humboldt County.
2. Continue to collaborate with the C-TIE, and the other identified program partners to reach project goals and develop program services that sustain beyond the duration of grant funding.
3. To work with C-TIE partners and the other identified program partners to implement grant objectives and share project results with BLR TEA's Board of Education (BOE).

The Blue Lake Rancheria agrees to the following as the applicant for the Pathmakers Plus+ Project:

1. Organize and lead the program's leadership and advisory committees.
2. Collaborate with the Wiyot Tribe, C-TIE, and the other identified (and to be identified) program partners to reach project goals and develop program services.
3. Work with the Wiyot Tribe, C-TIE, and all other partners to implement grant objectives and share project results with the TEA's BOE.
4. Assist with development experiential opportunities for the students served in the grant as a part of the Modern Youth Internship Academies (MYIA) concept.
5. Facilitate summer programming including but not limited to: internships, credit recovery programs, cultural camps, and mentoring programs that will allow for students to gain experience in the fields of their choice, learn Traditional Ecological Knowledge (TEK) with culture bearers as mentors, earn school credits towards graduation, obtain hours needed for nationally recognized certifications, and earn California State University recognized general education credits.
6. As possible, provide Internship stipends for students who participate in MYIA.

7. As possible, provide tuition for extended education courses for college credit to eligible high school students participating in MYIA.
8. As possible, provide funding for native maker workshops provided by culture bearers during the school year, utilizing place based experiences including but not limited to: TEK (cultural arts, storytelling, culture fire and wood craft) under programs such as Kindling the Flame and Native American Education “clubs” in association with MYIA concepts.
9. Work with project partners to sustain funding for key components of the project beyond duration of grant funding.

Alison Robbins

Alison Robbins
Executive Director
Blue Lake Rancheria Tribal Education Agency

4/13/2022

Date

Ted Hernandez
Chair, Wiyot Tribe

Date



Mia Howerton, Program Manager
U.S. Department of Education
Office of Innovation and Improvement
Teacher Quality Programs
400 Maryland Avenue, SW
Washington, D.C. 20202-5960

As Education Directors for the Blue Lake Rancheria, Hoopa Tribal Education Association, Northern California Indian Development Council, Tolowa Dee-ni' Nation and the Yurok Tribe Education Department we support the Redwood Coast Teacher Residency Program proposal by Cal Poly Humboldt to the US Department of Education's Teacher Quality Program Grant competition.

As Tribal and Native Serving organizations we see daily the needs of Native youth and their families. At school our children are typically taught by women and men who are not fully aware of the history and culture of the Tribes, Rancherias and Nations of northwestern California. One way to concretely and sustainably address this gap is to support more Native Americans going into the teaching profession where they can not only support Native youth and their families but help raise awareness of the predominantly white school staff and administrators.

We believe the Redwood Coast Teacher Residency Program offers an exceptional opportunity to help develop a generation of teachers who include Native Americans. As Tribal and Native Serving organizations we are uniquely qualified to help recruit and support qualified Native candidates for the program.

The Redwood Coast Teacher Residency Program's model of providing candidates a \$30,000 per year stipend along with intensive support and extended opportunities to develop their skills as educators is exciting and worthy of funding. As described below, we are each committed to supporting the project and the very worthy goal of preparing more Native American elementary and secondary STEM teachers over the next five years. Furthermore, we look forward to working with Cal Poly Humboldt and our local school districts to help develop a sustainable pipeline of Native American teacher candidates that continues after the federal grant ends.

The undersigned commit to all the relevant activities described in the proposal narrative including: participating in the Redwood Coast Teacher Residency Program advisory committee, providing additional input when requested, helping recruit qualified Native American candidates, working with other organizations, as we are able, to provide additional support for the Native American interns, and support raising awareness and ability of all interns in the Redwood Coast Teacher Residency Program of the unique needs of Native American students and families.

In addition to these universal supports we agree to provide, the below listed Tribal and Native Serving organizations each agree to these additional supports for the Redwood Coast Teacher Residency Program.

Blue Lake Rancheria:

- Commits to participating in advisory committee and coordination meetings with the Redwood Coast Teacher Residency Program
- Will work with the University to pursue additional funding to support American Indian teaching candidates
- If requested, and Covid allows, host visits by interns to the Rancheria to visit our micro-grid and other STEM-related facilities.

Hoopa Tribal Education Association:

- Priority access granted to interns, who are enrolled members of the Hoopa Valley Tribe, to available Tribal Grants, Scholarships, and Awards administered by the Hoopa Tribal Education Association, up to \$2,500 per academic year for graduate level students.
- Potential one time financial support for associated program fees (including but not limited to credential/testing fees and other Tribal Member employment assistance).
- Willingness to provide direct support and professional development to the interns, including limited instruction in community-based education practices, local indigenous history/cultural-responsive teaching, and trauma-informed practices.
- Support in job searches for interns as they complete the program.

Northern California Indian Development Council:

- The Northern California Indian Development Council (NCIDC) will provide quality employment and training services related to job search and placement to Native Americans, Alaska Natives and Native Hawaiians served by the Redwood Coast Teacher Residency Program.
- The NCIDC Section 166 WIOA program is designed to support employment and training activities in order to develop more fully the academic, occupational and literacy skills; make individuals more competitive in the workforce; and promote economic and social development in accordance with the goals and values of Native communities. The employment and training programs are administered in a way that not only meet regulatory requirements, but also in ways that are consistent with the traditional cultural values and beliefs of the Native people they are designed to serve.

Tolowa Dee-ni' Nation:

- Up to \$4,000.00 per year scholarship assistance depending on available funding.
- Teacher mentorship/support after program completion.
- State license and testing fee assistance.
- Professional development financial assistance for CEU requirements.

Yurok Tribe Education Department:

- The Yurok Tribe is willing to support to the interns with cultural instruction and tribal education on Yurok culture and history surrounding curriculum support and instruction.
- The Yurok Tribe will give financial support of at least \$1,000 for each year the interns are enrolled in college full-time. If 3 interns who are in the program = \$3,000 per year for each year of the program Tribal members who qualify for the program.
- The Yurok Tribe will provide job searches for interns as they complete the program.
- Yurok Education commits to participating in advisory committee and coordination meetings with the Redwood Coast Teacher Residency Program

X

Jim McQuillen
Director Yurok Tribe Education Department

X *Alison Robbins*

Alison Robbins
Executive Director, Blue Lake Rancheria Tribal Education Agency

X

Jalea Walker
Tolowa Dee ni Nation Tribal Education

X

Madison Flynn
Northern California Indian Development Co...

X

Erika Tracy
Hoopa Tribal Education Association

BLUE LAKE RANCHERIA

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March 22, 2022

United States Environmental Protection Agency
Office of Air and Radiation 6101A
1200 Pennsylvania Avenue, N.W.
Washington, DC 20460

Re: Community Partnership in Enhanced Community Air Quality Monitoring

To Whom It May Concern:

As Executive Director of the Tribal Education Agency (TEA) at the Blue Lake Rancheria (BLR), it is my pleasure to partner with BLR's Environmental Programs Department on their Enhanced Community Air Quality Monitoring Project. The Tribal Education Agency (TEA) strives to create programs which promote Native stories and histories, inclusive in all classroom experiences, and reflective of current and Traditional Ecological Knowledge. We have worked with BLR's Environmental Programs Department on two recent projects using air quality curriculum and would certainly utilize the data generated in this enhanced monitoring proposal.

Humboldt County has diverse geographic regions with different land uses and air quality impacts, and the highest percentage of Native American students in California. We will use BLR's Enhanced Community Air Quality Monitoring data to expand our existing air quality work in the community. The quality assured particulate matter data from the T640x will help our education sites evaluate the data they are getting with low cost sensors, and the black carbon and toxic metal data will provide completely new information about air quality for the Blue Lake Rancheria and surrounding community.

I encourage the US EPA to fund this proposal in the full amount requested. If you have any questions, you are welcome to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Alison Robbins".

Alison Robbins
Executive Director
Tribal Education Agency
arobbins@bluelakerancheria-nsn.gov

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March 22, 2022

United States Environmental Protection Agency
Environmental Protection Agency
1200 Pennsylvania Avenue, N.W.
Washington, DC 20460

Re: Letter of Support for Cal Poly Humboldt Sponsored Programs Foundation/ Schatz Energy Research Center's Proposal: "Establishing the Klamath Region Community Air Monitoring Network: A Rural Community and Tribal Knowledge Sharing Platform."

To Whom It May Concern:

On behalf of the Tribal Education Agency (TEA), it is my pleasure to provide this letter of support for the Schatz Energy Research Center's (Schatz Center) application to the United States Environmental Protection Agency to support the project "Establishing the Klamath Region Community Air Monitoring Network: A Rural Community and Tribal Knowledge Sharing Platform." The project's goal is to establish air monitoring infrastructure and technical capacity to enable rural communities and tribes in the Klamath region to assess their air quality and use this information to inform programs and decision making.

The Tribal Education Agency (TEA) strives to create programs which promote Native stories and histories, inclusive in all classroom experiences, and reflective of current and Traditional Ecological Knowledge. We have worked with Blue Lake Rancheria's Environmental Programs Department on two recent projects using air quality curriculum and regularly work with outside community partners to enhance our educational programs.

We look forward to working with the Schatz Center to provide feedback on the air quality network design and how information from these air monitors can be presented to meet TEA's needs.

I encourage the US EPA to fund this proposal in the full amount requested. If you have any questions, please contact me.

Sincerely,

A handwritten signature in cursive script that reads "Alison Robbins".

Alison Robbins

Executive Director

Tribal Education Agency

arobbins@bluelakerancheria-nsn.gov