

Board of Education Meeting Agenda
Blue Lake Rancheria Tribal Education Agency
RESCHEDULED Tuesday, May 23, 2023 – 7PM
In-Person Meeting w/ Zoom On-line Platform Available
Blue Lake, CA

I. OPENING MEETING

- a. Roll Call

II. REPORTS

- a. The Executive Director's Report

III. PUBLIC COMMUNICATIONS

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (707) 668-5101 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

IV. CONSENT AGENDA

- a. See Attached List
 - i. Contact(s): Alison Robbins
 - ii. Purpose: A condensed list of numerous financial and contractual obligations requiring approval for expenditures over \$5,000
 - iii. Recommendation: Staff recommends approval.
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. Interagency Leadership Team Executive Advisory Committee – AB2083 MOU
 - i. Contact(s): Alison Robbins, Executive Director TEA
 - ii. Purpose: *The coordinated process for ensuring that all public programs for children, youth, and families provide services in a comprehensive, culturally responsive, and evidence-based manner that is designed to enable all Humboldt*

Board of Education Meeting Agenda
Blue Lake Rancheria Tribal Education Agency
RESCHEDULED Tuesday, May 23, 2023 – 7PM
In-Person Meeting w/ Zoom On-line Platform Available
Blue Lake, CA

County resident to be self-sufficient in keeping themselves, their children, and their families safe, healthy, and economically stable.

- iii. Recommendation: Staff recommends Tribal Leadership review the MOU and agree to sign on to as partners, and not require that a separate MOU be negotiated with the Tribe individually.
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

VI. MISCELLANEOUS

- a. **Approval of DRAFT BOE Meeting Minutes of 03/21/2023**
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

VII. UNFINISHED BUSINESS

- a. USDA UAIP Grant Proposal submission 03/27/2023
- b. BOE previous tabled items

VIII. NEW BUSINESS

- a. Upcoming Events
 - i. Fashion FLOW, Saturday May 20 @ 7PM – Raven Alvarez student project. Lisa Hoffman will be attending representing the TEA.
 - ii. NHUHSD Student Awards Night, Thursday, June 1 – student scholarships for Leadership via Climate Change Program
 - iii. Office of Indian Education - Rooted in Sovereignty Annual Program Directors meeting – June 6-8 - 9AM-3:30PM
 - iv. Second Annual CA State Parks Week event – Saturday, June 17 3-5PM
- b. BOE Professional Development

IX. AJOURNMENT

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

The Blue Lake Rancheria Tribal Education Agency is funded by multiple grants, as well as contracts with the Bureau of Indian Affairs, and grants from other agencies such as California Humanities, the California Rural Air Quality Board, and the Decolonizing Wealth Foundation. The grants are:

Native Youth Community Partnership (NYCP) FY18 – US Department of Education, Office of Indian Education *(Currently in No Cost Extension ending 09/30/2023) – BLR will not be able to fund this programs after this date, and is looking for funding. Staff salaries covered: Alison (.60 FTE); Marlee (1.0 FTE) and covers three MYIA student interns.*

Staffing:

- We will be hiring Korby Skoglund as a part-time temporary Youth Programs Coordinator focused on art enrichment, with on-boarding to happen this week. Planned activities through September at: Orick, Big Lagoon, Blue Lake, Grant, La Fayette, Alice Burney, and Eureka HS, as well as on-site on the Rancheria w/ student interns working on Farm Stand mural. Funding available for 29 hours per week through 9/30.
- Big Lagoon is being served by Save CA Salmon on Tuesdays doing STEM Water Protector curriculum and activities. They are taking over from Marlee.

Workshops & Field Trips:

- Marlee took Big Lagoon School on a field trip to Sue-meg on 05/05/2023 with 15 students; Interpreter Mayia provided a tour for students of the facilities and shared cultural knowledge.
- We are working towards Karen and Korby Skoglund planning a gathering field trip this summer for various weaving materials based upon prior field trips done on Green Diamond land
- Keoki Burbank and Alme Allen will be leading a redwood stool carving workshop using the redwood we’ve been curing in the barn. A contract will be with Two Feathers, and the workshop will be hosted on the Rancheria. Waiting on response from Mike Smith regarding the wood and a location where we can hold the workshop *(emailed him on 4/21 – no response yet)*.
 - *We are hoping to purchase one of the redwood stumps as a raffle item for September’s Native Veterans conference being held September 2nd at the Sapphire Palace*
- Rachel Rae Duncan will be holding several workshops on bear grass braiding. Schedule is pending, and work to be done now through September 30. Consent agenda item.
- Ted Jake (UIHS) will be leading a pine nut blackening workshop. Date is still TBD. Will host it on the Rancheria and will need a space for an outdoor fire for the workshop. Consent agenda item.
- Success in Both Worlds conference was filmed by the OIE crew for their documentary on tribal programs that can serve as a model for enhancing and expanding existing programs, growing new programs, and engaging youth with programs like Modern Youth Internship Academies (MYIA). All TEA staff were in attendance both days.
 - Friday, April 21 - Day 1 – at McKinleyville HS – 222 students
 - Saturday, April 22 - Day 2 – Sue-Meg Village – 40 students
 - Raffle items were a huge success. Some items made by two students in our MYIA program: multiple pairs of beaded earrings, and hair sticks (Lozen Nez and Pachomio Feliz – [see pictures](#))
 - Donations from Two Feathers and other organizations rounded out the raffle items purchased under the Climate Change grant, and those made by students under NYCP.
- Backpacking weekend – 05/06-07/2023 – seven students from Arcata, McKinleyville, and Eureka HS (9-11 grades) grant funded program called “*Forest for All*” in partnership with Redwood National and State Parks which has the goal of providing gear, training, and guidance for fundamentals of backpacking. Gold Bluffs Beach was the campsite; 4.5 mile trail each way. Pachomio Feliz was injured. [See pictures](#). Vanessa Cota from NHUHSD went as well. Pre-trip training on 05/01/2023 at MHS with Karla Jovell.

Community Outreach & School Enhancements:

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- 60 copies of *Soldiers Unknown* by M. Chag Lowry were purchased for the Big Time Gathering held on Saturday, April 8 at Cal Poly. Chag was there in person to distribute the books to attendees.
- Four role model poster sets are going to Loleta Elementary School via Keoki Burbank. Lisa is lamenting them 5/17 and should be in the school by next week. Numerous sets of posters were given out at SiBW conference to students attending at Sue-meg Village on Saturday, 4/22.
- Adventure Pass Day was April 29 at Sue-meg State Park. Marlee wrote the grant and gave it to Save CA Salmon, and assisted with the coordination, outreach and planning. Mostly adults showed on this day, not our intended audience of 4th graders. There were numerous scheduling conflicts with other events happening around Humboldt: wrestling matches, Spring Fling, and basket weavers event.
- Books purchased for Eureka City Schools:
 - 60 copies *Soldiers Unknown* by M. Chag Lowry – *en route now*
 - 100 copies *My Sisters* by M. Chag Lowry – *pending quote from Great Oak Press*
 - Specific books for Grant Elementary requested by their principal and librarian for teacher training, library, and classroom use – being delivered May 17-May 24:
 - *Hupa: Tribe, Traditions, Texts*
 - *The North American Indian: Volume 13: The Hupa, Yurok, Karuk, Wiyot, Tolowa, Tutuni, Shasta, Acomawi, and Klamath*
 - *Fry Bread: A Native American Family Story*
 - *C is for Chickasaw*
 - *Keepunumuk: Weeâchumun’s Thanksgiving Story*
 - *Atlas of Indian Nations*
 - *Explore Native American Cultures! With 25 Great Projects*
 - *We are Water Protectors*
 - *Native American Stories for Kids: 12 Traditional Stories from Indigenous Tribes Across North America*
 - *Native Americans: Native Americans Set 3* (8 hardcover volumes)
Each book in this series introduces readers to a Native American tribe. Text covers homeland and traditional ways of life, including social structure, shelters, food, art, clothing, and more. Also discussed is contact with Europeans and American settlers, as well as how the people keep their culture alive today. Table of contents, map, fun facts, timeline, glossary, and index included. Aligned to Common Core Standards and correlated to state standards

MYIA Internships

- Mettah Kuska is still working at The Club in McKinleyville, and although he is a graduating senior, we are extending his internship through the summer until he begins school in the Fall.
- Two Wiyot students have been identified by Eureka HS and we are working with the school and the Wiyot Tribe to get a schedule for interviews and on-boarding for working at the Wiyot Tribe’s Eureka Cultural Center
- One student from St. Bernard’s HS has been identified for an internship with CA State Parks – Alison had a meeting with Deputy District Superintendent, Erin Gates, on Thursday, 5/11 to discuss program supports. Student will be employed by Parks.
- Potentially one Intern from Arcata HS either in Marketing & Communications or Art/Graphic Design

Extended Education Courses:

- Extended Education courses: NAS 104 has finished at Cal Poly Humboldt. A total 29 students of the original 32 covered until this program’s tuition completed the course earning 3 Units. Total cost of this class was \$13,050. This is the second of two courses provided this school year.

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Planning is underway for two more courses: EMS 105 and NAS 106 to be funded under different grant funds as NYCP is ending. Aiming at 24 students per course.

Student Projects:

- FLOW Fashion – Raven Alvarez – [see attached letter from student](#)
 - Raven Alvarez is the Arcata HS Native American club co-president
 - Last year, student intern Donte Lamberson participated and we funded his project
- Graduation regalia / beading – Lozen Nez and Jewell Moon
 - Beads, shells, pine nuts, sinew, etc. have been purchased
 - A drill press and bits have been purchased of EHS NA Club to learn how to drill shells and clean/prepare pine nuts.
- Mini-Lending Libraries – [see pictures](#) – currently collecting books, and Alison is reviewing the budget for activities to be delivered monthly via KiwiCo – a vendor she met at the 2023 BOOST Conference.
- Raised Beds – [see pictures](#) – installed at McKinleyville HS and used during Success in Both Worlds conference “Native Plants You Can Sow to Mitigate Climate Change Effects and Create a Balanced World”

Summer Programming:

- Marlee will be using the training she received when she attended Mission Peak Camp Training this Spring by being a camp counselor for Lost Coast Camp’s backpacking camp at the end of June
- Summer Programming via Cal Poly TRiO Talent Search – STEM Symposium for Youth! – [see flyer on Facebook](#) – dates: July 10 through August 4 – 9AM to 1PM daily. Grades 8 through 12.
 - TEA is covering the cost of students who don’t qualify under TRiO’s requirements
 - Additional staff time needed for a fully in-person summer program – first time since Covid-19
 - Contract extension for Cal Poly TRiO’s services in Consent Agenda \$6,600
 - TEA will be purchasing the robotics kits and calculators \$1,100

State Tribal Education Partnership (STEP) FY20 – US Department of Education, Office of Indian Education (Year 3 of 3) – *Staff salaries covered: Alison (.05 FTE) and Lisa (.35 FTE)*

- Lisa will be training two teachers from Hoopa HS on 05/17/2023 on the Air Quality Curriculum from Kids Making Sense that was originally purchased under the CARB Air Quality grant.
- Lisa has meetings schedule with Dr. Shannon Morago of HCOE on the Kids Spark Kits and other curriculum to be delivered this coming summer and school year (2023-2024)
- Extending Karen Skoglund’s contract for services – a review of funding available is on-going and should funds be available, an extension of Karen’s contract will be submitted in the Consent Agenda Items. Proposed work:
 - Teacher training on Native American cultural items – June 12 2PM Grant Elementary – meets GPRA 1 – “The number of capacity building activities offered by the TEA for the SEA or LEA (e.g. trainings, technical assistance in areas related to tribal history, language, or culture)”. La Fayette and Alice Burney are requesting this training as well.
 - Karen is also attending ECS Parent Advisory Committee meetings, and is on the committee for planning ECS CA Native American Day celebration scheduled for Friday, September 22.
 - Karen will be also working with the Wiyot Tribe under our signed MOU to help develop their programs and relationships with local school districts with a goal of starting a Title VI Indian Education Program for a consortium of schools including but not limited to Fortuna, Ferndale, Loleta, and Rio Dell. Loleta currently has a small program.

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Alison and Marlee had a meeting with Chag and Rebecca Lowry April 6 to discuss teacher training in August for Eureka City Schools on *My Sisters* and *Soldiers Unknown* – HCOE to cover Rebecca’s time, and TEA will cover the cost of the books, lunch for teachers, and a small teachers’ stipend should be available under this grant pending our APR review by OIE.
 - *Soldiers Unknown* training for civics/history teachers – grades 8 and 10
 - *My Sisters* training for elementary classroom staff and librarians – grades TK-5
- Eureka City Schools Board of Education meeting March 30 – Alison and Karen Skoglund attended as the Title VI public hearing was scheduled for this time. No native parents showed, and Alison pointed out that the wrong date was given at the PAC meeting on 3/14. Alison suggested that the public hearing be scheduled after the Title VI application had been released.
 - Alison was out ill on May 11 and missed this meeting
 - BOE meeting scheduled for June 1 conflicts with NHUHSD Awards night
- Eureka City Schools – Indian Education Parent Advisory Committee meetings:
 - Karen Skoglund attended 03/14/2023
 - Alison, Marlee and Karen Skoglund attended 04/18/2023 – reschedule public hearing for Title VI
 - Alison and Karen Skoglund attended 05/09/2023
- Eureka City Schools CA Native Day Event Committee – first meeting scheduled Tuesday, 05/16/2023 @ 5:30PM
- Eureka City Schools - Community Schools Advisory Council – Friday, April 21 @ 9:30
 - Alison is on this committee and attended – ([see handouts](#))
 - Review Needs Assessment by school: Grant, La Fayette, and Alice Burney
 - Future dates: May 25, August 31, November 30, and February 29 (2024)
- Recruit, Retrain, Retain Educators (R3E) – professional development for teachers
 - After meeting with our program evaluator, we are refocusing our efforts on preparing teachers for the new state wide curriculum that is coming by providing access to Native American Studies courses offered through Cal Poly Humboldt’s Extended Education Program. We submitted our plan to provide tuition and books for 150 teachers over three courses (Fall 2023, Spring 2024, and Summer 2024) to OIE in our APR which was submitted on 4/28. This corresponds to the Retrain and Retain portion of the program as teachers would earn 3 Units which propels them upwards on their district’s salary schedule (*Steps and Tracks*)
- Modern Youth Internship Academies (9-12) – program design and inter-connectivity, searching for new partners and funding for the programs. Each grant covers aspects of MYIA’s components (Internships, Coaching & Mentoring, Leadership, Career Readiness, and College Prep)
 - GPRA 3 – “*The number of education programs grantees directly administer.*”
 - NYCP – internships, cultural workshops, student projects, Extended Ed, tutoring/credit recovery,
 - TCRP – internships, student led conferences, discussion boards
 - NACTEP – career exploration activities, field trips, Extended Ed, national certifications
 - TYI – mentoring, career exploration and cultural activities
- Annual Performance Report covering 10/01/2022 – 03/31/2023 was submitted
 - See [attached](#)
 - Included a projection for a No Cost Extension (carryover)

Professional Development FY21 – US Department of Education, Office of Indian Education
(Year 2 of 5) – Staff salaries covered: Alison (.30 FTE)

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Grow Your Own Administrator Program – currently recruiting for cohort 3
 - We currently have seven (7) interested applicants in processing, with four (4) more spaces available
- 2023 BOOST Conference in Palm Springs, April 24-28
 - Alison attended this conference with two of our administrative mentors (Steve Godla and Theresa Slayton) and three GYOA participants (Joe Dukepoo, Kirsten Wright, and Kadee Strait).
- Cal Poly Humboldt Contract Update:
 - Anticipating a bill in July 2023 for the amount of \$6,035.38 – remainder of the obligated amounts for years 1 & 2 covering the period of January – June 2023.
- Annual Performance Report covering 07/01/2022 – 02/28/2023 was submitted
 - See [attached](#)
 - Included budget adjustments to account for increase in the Indirect cost rate, and fringe benefits

Native American Career Technical Education Program FY21 – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

(Year 2 of 5) – Staff salaries covered: Alison (.05 FTE) and Lisa (.16 FTE)

- 04/07/2023 - Lisa presented at the Blue Lake Elementary Environmental Fair – We Are Ocean Guardians was the theme of the fair. [See pictures](#). Lisa led discussions and demonstrations on water pollution and air quality. A total of 45 students participated.
- Lisa has gone to Orick Elementary for the chick hatching curriculum
- Lisa is working on a summer program with Orick Elementary which could also include Big Lagoon Elementary
- Lisa is working on a solar micro-grid field trip requested by Alain Young – reaching out to Jana G.
- Lisa will be providing activities at the Second Annual CA State Parks Week event on Saturday, June 17 from 3-5PM.
- Lisa and Alison reviewed a new drone program which we want to pilot during Orick’s summer program for use in the schools next year – Drone Legends – consent agenda item
- Students (HS and undergraduates) have been signing up for nationally recognized certifications:
 - *Red Cross CPA & First Aid – is being scheduled for Metta Kuska, Pachomio Feliz, and Alison “Ash” Osceola*
 - OSHA 10 Compliance – Workplace Safety Training
 - Gavin Turner
 - Alain Young
 - Jewell Moon
 - Evelyn McCovey
 - Natalee Lopes
 - Sierra Stalter
 - Billy Salazar
 - Carson Schulz
 - Richard Green
 - OSHA 30 Compliance for Construction – Gavin Turner
 - Food Safety Handlers Card (California) – Evelyn McCovey
 - Certified Interpretive Guide Training – also see note under *BIA Wildlife & Parks*
- Teacher Externships (professional development) for high school science & Career & Technical Education (CTE) teachers – open to all STEM teachers in HumCo – *See our Facebook page*

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Foggy Bottom Boys – Oliva Dunn is the teacher identified
- Sarvinski Family Farms – Alissa Sarvinski is the teacher identified
- Hog Island Oyster Farm
- BLM

Bureau of Indian Affairs – Tribal Climate Resilience Program FY21: CAT9: Youth Engagement – US Department of Interior *(Year 2 of 2) – Staff salaries covered: Lisa (.29 FTE) grant ends August 15, 2023*

- Lisa is producing videos for the discussion boards with the assistance for independent contractors: Daniel Holsapple’s video is under production presently
 - Currently waiting on communications from: Marlene Dusek and Amada Lang

Bureau of Indian Affairs – Tribal Climate Resilience Program FY21: CAT8: Internships – US Department of Interior *(Year 2 of 2) – Staff salaries covered: Two Undergraduate Interns. Grant ends August 15, 2023*

- Interns have been hired and are working under Bill Matsubu’s direction for daily work
- Interns have been provided with OSHA 10 Compliance training for workplace safety paid for by NACTEP
- Interns have been provided copies of the Tribe’s Climate Adaptation Plan

Bureau of Indian Affairs – Resiliency FY20: Climate Change Conference – US Department of Interior *(No Cost Extension) – Staff salaries covered: Six MYIA HS Student Interns – Grant ends June 30, 2023*

- Success in Both Worlds Conference was a huge success thanks to the work of student interns, NHUHS staff, Lisa and Marlee
 - Lunch on Friday provided by Sammy’s BBQ
 - Lunch on Saturday was a cultural salmon pit roast, with a demonstration on the preparation and cooking of the salmon. Chili provided by Pimm Allen, desserts and other items provided by various parents and staff.
- See [attached agenda](#)
 - Two students did presentations
 - Sofie Sundberg – “How Climate Change Produces Blue-Green Algae Blooms and Affects River Health”
 - Pachomio Feliz – “The Plight of Per-geesh and Prey-go-neesh”

Bureau of Indian Affairs – Wildlife & Parks: Tribal Youth Initiative for Modern Youth Internship Academies FY22: – US Department of Interior

Ends August 2023 – Staff salaries covered: Two MYIA HS Student Interns, One Undergraduate Intern

- CA State Parks Jr. Rangers is beginning its hiring phase; meeting on 5/11 with Erin & Marnin
 - Jewell Moon interviewed for the hours at Sue-meg, Stone Lagoon, and Prairie Creek on 3/30
 - Videos or slideshows advertising the Jr. Ranger summer program and Sue-Meg Village tours are in the concept/design phase
- Certified Interpretive Guide Training is being scheduled for Intern: Jewell Moon per recommendation from Erin Gates, Deputy District Superintendent of North Coast Redwoods District – Redwood National & State Parks – California State Parks - \$500 – paid for by NACTEP
- One Undergraduate intern has been hired – provided with OSHA 10 Compliance training for workplace safety – paid for by NACTEP

Truth Justice and Healing Grant FY22 – Decolonizing Wealth Fund

- Conference is scheduled for September 2, 2023 at the Sapphire Palace

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Coordinates with the California Humanities grant so all promotional items must go by them first if we use their logo
- Chag Lowry working on contracts for keynote – Dusty Napier confirmed and panelists currently being recruited

California Humanities FY22 Mini-Grant – grant to provide resources for Veterans attending the Truth & Healing Conference in September 2023 – no funds expended yet, expecting this come July and August.

McKinney-Vento Project w/ Humboldt County Office of Education FY22

- Alison had meeting in Eureka at HCOE today 5/16/2023 – *See attached agenda and MOU*
 - *Meeting to coordinate processes for ensuring that all public programs for children, youth, and families provide services in a comprehensive, culturally responsive, and evidence-based manner that is designed to enable all Humboldt County residents to be self-sufficient in keeping themselves, their children, and their families safe, healthy, and economically stable.*
- Chag Lowry has been conducting interviews with students and parents

Northern Humboldt Union High School District – Title VI Indian Ed Program Contract

- Meeting scheduled in March with Jack Bareilles on curriculum under this contract

California Air Resources Board – Community Air Grants Program

Ended March 31, 2023

- Final report submitted – *See attached*
- Alison has submitted request for reimbursement, and CARB is requesting copies of invoices for contractual services from Sonoma Tech – waiting on Accounting Department to send those

California Air Resources Board – Purple Air Sensor Program

Staff salaries covered: Alison (.05 FTE) and Ava Iorizzo (unknown FTE)

- Weekly meetings scheduled with Ava Iorizzo – Tuesdays for one hour
- Action Plan development initiated – GoogleDocs shared between Ava, Lisa, and Alison
- Community Outreach GoogleSheets created for:
 - Getting to know PurpleAir
 - Wildfire Presentation 1
 - Indoor Air Quality Presentation
- Issues with accessing air sensor information – BLR sensor on water storage tank not working

Blue Lake Rancheria Higher Education Scholarship Program

2022-2023 Graduates

- Mandi Kindred – Fall 2022
- Sean Brundin – Spring 2023
- Chloe Kindred – Spring 2023
- Chloe Thomas – Spring 2023

Certifications

- Mandi Kindred – Fall 2022 – EMT Certification
- Mandi Kindred – Spring 2023 – EKG Technician Certification

Current Student Status

Undergraduate students

- Grace Kindred – finishing first year, and enrolled full-time for Summer Quarter
- Sloan Lewis – finishing her third year, and enrolled part-time (currently) for Summer Quarter. Waiting on approval from academic advisor on acceptance of University of Phoenix courses for the nursing program at SFSU. If acceptable, she will enroll in those classes to get graduate school pre-requisites done. Sloan is receiving a degree in Public Health, and plans on going to nursing school.
- Michele Johnson-Kindred – currently enrolled part-time with Capella University working towards her BA in Psychology.

Post-undergraduate / Graduate students

- Tanner Lewis – finishing his final medical school pre-requisite classes – four final classes. He will be finished by December 2023. He is already enrolled, tuition is paid, and we’re waiting on books.
 - UCLA Extension 1 course (4 Units this Summer) and Folsom Park College 3 courses (13 Units in Fall)
 - Tanner has been hired by A to Z Eye Care as an intern and will be moving to Eureka in June to work part-time on pre-requisite patient contact/clinic hours while attending UCLA Extension
 - Also enrolled in OAT (test prep course) for entrance exams – no Units associated
 - Applying to Optometry School in April 2024, and should be starting his DO program in Fall 2024
- Mandi Kindred – finishing her final pre-requisite classes and working part-time on her patient contact / clinic hours using her certifications. Enrolled with the University of Phoenix (7 Units)
 - Also enrolled in PA-CAT test prep course for entrance exams – no Units associated

Post-Graduate / PhD students

- Ashley Lance – continuing her doctoral program at Cambridge University (starting year 3 of 5)

Raven Alvarez
1496 Chester Ave
raalvarez@nohum.k12.ca.us
(707) 273-3591

February 23, 2023

To whom this may concern:

I am a student at Arcata Arts Institute (AAI), a program that helps students of Arcata High School focus on a career in the field of the Arts while developing a portfolio to be used for college entrance and job applications. This year I am a designer in the AAI Fashion Program and need financial support to develop a line of clothing which will be showcased at FLOW, the annual runway event on May 20th, 2023 at the Arcata High Fine Arts Building. Flow is the main fundraiser for the AAI program and we want this show to be the best!

My line of clothing this year will be a visual representation of walking the line between indigenous and non-indigenous worlds. I will be incorporating themes of basketry, beading, and other traditional art forms specific to my models' tribes, into modern day inspired pieces that each represent a different walk of life. The budget that I will be working within is approximately \$250.00 and will be spent on fabric, ribbon, beads, shells, block printing materials, and other supplies to create a minimum of four outfits.

I'm very excited about this year's show and greatly appreciate your consideration of a financial donation to our program and more specifically, my vision for the runway . For every \$100 donated, AAI gives a free ticket to the show and representation in the printed program. This showcase will not only provide me with a platform to share a message of Native perspective, but also demonstrate the skills that I have developed. I'd love to see you there!

Best Regards,

A handwritten signature in cursive script, appearing to read "Raven Alvarez". The signature is fluid and stylized, with a large, sweeping flourish at the end.

Raven Alvarez

Success in Both Worlds 2023 Agenda Day 1 Friday April 2, 2023

8:30-9:15 (45 min.) -MPR-	Registration Sign In and Folder Handouts
9:15-10:10 (55 min.) -MPR-	Welcome NAC, Introductions, Folder review
10:10-11:00 (50 min.)	<u>Workshop #1</u> <u>Eric Johnson (Outside)</u> - GREEN - “Native Plants You Can Sow to Mitigate Climate Change Effects and Create a Balanced World” <u>Richard Green (Library)</u> BLUE - "Watershed Restoration to Create Healthy Rivers and Streams" <u>Rachel McCain (Rm. 204)</u> YELLOW - “Culturally Appropriate stewardship to ensure a healthy and balanced environment”
11:10-12:00 (50 min.)	<u>Workshop #2</u> <u>Merv George Jr. (MPR)</u> GREEN - “Natural Resource Management and the US Forest Service. Bridging the Gap Between Federal Policy and Indigenous Stewardship” <u>Rick O’rourke (Library)</u> YELLOW - “Ancestral Fire” <u>Rich Mullen (Rm. 505)</u> BLUE - “CalTrans and Indigenous Collaboration”
12:00-1:00 (1 hr.)	Lunch - (Big Gym)
1:10-1:40 (50 min.) (-MPR-)	<u>Sofie Sundberg</u> - “How Climate Change Produces Blue-Green Algae Blooms and Affects River Health”
1:40-1:50 (10 min.)	Stretch and Raffle
1:50-2:30 (40 min.)	<u>Vivienna Orcutt, Mike Orcutt, Richard Green, and Jamie Holt (MPR)</u> Panel Discussion - “River Health and Water Advocacy; The Regulatory Path to Dam Removal and Upholding Tribal Water Rights”
2:30-2:45 (15 min.)	Final Raffle and Day 2 Reminder
End of Day 1	

Success in Both Worlds 2023 Agenda Day 2 Saturday April 23, 2023

10:00-10:30 (30 min.) -Common Area Outside-	Sign In, Breakfast, Morning Raffle, Agenda Review
10:30-10:45 (15 min.)	<u>Zack Brown</u> - "Introduction to Sue-meg"
10:50-11:10 (20 min.)	Salmon Prep & Demonstration- <u>(Salmon Fire Pit)</u>
11:15-11:35 (20 min.)	<u>Ernie Albers</u> (BD Pit) - Jump Dance Talk
11:40-12:10 (30 min.)	<u>Tiana Williams</u> - Condor Presentation
12:15-1:00 (45min.)	Lunch <u>(Kitchen/Eating Area)</u>
1:00-1:20 (20 min.)	<u>Kelsey Morales and Brooke Damon</u> -NAU Presenters- What climate adaptation & mitigation mean and carried out in Tribal communities.
1:20-2:10 (50 min.)	<u>Rachel Duncan</u> (Girl's Camp) - Bear Grass <u>Donald Moore</u> (Hupa Camp) - Gambling
2:10-2:30 (20 min.)	- <u>Pachomio Feliz</u> (Firepit) - "The Plight of Per-geesh and Prey-go-neesh"
2:30-2:45 (15 min.)	Evaluation Hand Outs
	End of Day 2

Consent Agenda Listing

Item Number	Vendor	Purpose	Not To Exceed Cost	Funding
1	Steve Godla	Administrative Mentoring	\$35,000.00	GYOA
2	Theresa Slayton	Induction Mentoring	\$ 10,000.00	GYOA
3	Paula Wyant	Induction Mentoring	\$ 10,000.00	GYOA
4	Lenora Hall	Induction Mentoring	\$ 10,000.00	GYOA
5	Sara Sampels	Induction Mentoring	\$ 10,000.00	GYOA
6	Melanie Sanderson	Induction Mentoring	\$ 10,000.00	GYOA
7	Northern Humboldt Union High School District	Program Evaluations	\$ 20,000.00	GYOA
8	Humboldt County Office of Education	Induction Program Implementation	\$ 75,000.00	GYOA
9	Dynamic Learning Experiences	Drone Legends STEM Fundamentals	\$ 5,701.00	NACTEP
10	Klamath Joint Trinity Unified School District	Buses for Success in Both Worlds Conf	\$ 5,000.00	NACTEP
11	Cal Poly Humboldt Office of Extended Education	EMS 105 Course - teacher buyout & tuition	\$ 19,000.00	NACTEP
12	Northern Humboldt Union High School District	Program Evaluations & Teacher Externships	\$ 15,000.00	NACTEP
13	Two Feathers Native American Family Services, Inc.	Redwood Stool Carving Workshop	\$ 5,000.00	NYCP
14	Rachel Rae Duncan	Bear Grass Weaving Workshops	\$ 5,000.00	NYCP
15	Cal Poly Humboldt TRiO Talent Search	Contract Extention - Summer Programming	\$ 6,600.00	NYCP
16	M Chag Lowry	My Sisters and Soldiers Unknown	\$ 5,000.00	NYCP & STEP
17	Karen Skoglund	Contract Extention for LEA TEA GPRA	\$ 20,000.00	NYCP & STEP
18	CA State Parks North Coast Redwood District	Wildlife & Parks Jr. Rangers & Internships	\$ 35,000.00	NYCP, BIA
19	Cal Poly Humboldt Office of Extended Education	NAS courses for K-12 Teachers	\$ 96,000.00	STEP
20	Student Scholarships - multiple students	13 students receiving leadership scholarships	\$ 6,500.00	BIA - 02/130
			<u>\$403,801.00</u>	

I. OPENING MEETING

- a. Roll Call –
 - i. BOE Members: (in-person): Kelsay Shackelford, Michael Shackelford, Michele Johnson Kindred, Jason Ramos; (online): Jace Baldosser – Quorum established
 - ii. TEA Staff: present-in person: Alison Robbins, Lisa Hoffman; (online) Marlee Mansfield-Chavez
 - iii. President Kelsay Shackelford called the meeting to order at 7:04PM

II. REPORTS

- a. The Executive Director's Report – additional information not included in written report
 - i. GYOA Draft APR cover sheet signed by Jason
 - ii. STEP Draft APR cover sheet signed by Jason
- b. Marketing and Communications Report
 - i. Social Media Posts & TEA Website Engagement

III. PUBLIC COMMUNICATIONS

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (707) 668-5101 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

IV. CONSENT AGENDA

- a. Job Description – Marketing & Communications Intern (Secondary) [see attachment](#)
 - i. Contact(s): Alison Robbins
 - ii. Purpose: New Marketing & Communications Intern job description for 180-200-hour internship for April through September 2023 for high school interns from Northern Humboldt Union High School District (NHUHSD).

- iii. **Recommendation:** Staff recommends the approval of this job description and dissemination of the job posting to NHUHS employment boards maintained by Job Coach.
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Policy Statement: 2100 TEA, Community and Media relations:

- i. **Contact(s):** Alison Robbins, Executive Director TEA
- ii. **Purpose:** The TEA, community and media relations program is a responsibility of both the Board of Education and the TEA staff. Within the bounds of legal and ethical responsibilities to students, the TEA will attempt to keep the community well informed about the operations and needs of its learning sites and programs. The BOE recognizes the necessity of involving citizens in the work of the TEA and its learning sites and program, and of two-way strategic communication with internal and external audiences. Communications strategies may include publications of print, audio, video, digital and social media, media relations, and various face-to-face communication activities.
- iii. **Recommendation:** Staff recommends approval of this policy statement and the development of Standard Operating Procedures (SOPs) for communications including but not limited to the TEA website and Facebook content and posting.
 - 1. **DISCUSSION:**
 - 2. **NOMINATIONS:**
 - 3. **DECISION:**
 - 4. **ACTION:**

b. Policy Statement: 2110 General Education Provisions Act (GEPA) Policy:

- i. **Contact(s):** Alison Robbins, Executive Director TEA
- ii. **Purpose:** The purpose of this policy is to comply with the requirements of the General Education Provisions Act (GEPA), Section 427, enacted as part of the Improving America's Schools Act of 1994 (Public Law (P.L.) 103-382). The Blue Lake Rancheria Tribal Education Agency Board of Education will identify steps to ensure access to federally assisted programs have been provided as specified in the General Education Provisions Act (GEPA), Section 427 as Standard Operating Procedures under this policy.
- iii. **Recommendation:** Staff recommends approval of this policy statement and the development of Standard Operating Procedures (SOPs) for GEPA related

communications.

1. **DISCUSSION:**
2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

VI. MISCELLANEOUS

a. Approval of DRAFT BOE Meeting Minutes of 02/21/2023

1. **DISCUSSION:**
2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

VII. UNFINISHED BUSINESS

- a. OCTAE's 2023 Equity Summit Webinar Series entitled Equity in Career Connected Education: Advancing Economic Mobility March 28; Alison will give a 20-minute presentation. [See attachment](#)
- b. BOE previous tabled items

VIII. NEW BUSINESS

- a. NIEA 2023 Hill Week
 - i. Advancing Sovereignty with the ESSA
 - ii. Appropriations
 - iii. Native Education For All
 - iv. Whole Child Initiative & Social-Emotional Learning (SEL)
- b. Bear River Band of Rohnerville Rancheria joins C-TIE 03/17/2023
- c. USDA UAIP Grant Proposal submission 03/27/2023
- d. Upcoming Events
 - i. Land Back Art Show – 03/23/2023
 - ii. California BIG TIME – 04/08/2023
- e. BOE Professional Development
 - i. NACIE Virtual Meeting 03/30-31/2023 at 10AM Pacific

IX. AJOURNMENT

MHS 2023

***SENIOR
SCHOLARSHIP
NIGHT***

WHERE: MHS MPR FOR PRESENTATION

FOLLOWED BY RECEPTION ON QUAD

~SEMI-FORMAL ATTIRE REQUESTED~

WHEN: THURSDAY, JUNE 1ST @ 6PM

DOORS OPEN AT 5:45

**PLEASE RSVP
BY MAY 27TH**

JANET BARNETT: (707) 839-6401
JBARNETT@NOHUM.K12.CA.US

ANNE SAHLBERG: (707) 839-6490
ASAHBERG@NOHUM.K12.CA.US



**PHOTO OPPORTUNITIES AND SNACKS!
FAMILY AND FRIENDS ALSO INVITED!**