

Board of Education Meeting Agenda  
Blue Lake Rancheria Tribal Education Agency  
Tuesday, June 20, 2023 – 7PM  
In-Person Meeting w/ Zoom On-line Platform Available  
Blue Lake, CA

**I. OPENING MEETING**

- a. Roll Call

**II. REPORTS**

- a. The Executive Director's Report

**III. PUBLIC COMMUNICATIONS**

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (707) 668-5101 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

**IV. CONSENT AGENDA**

- a. Leo Canez Contract for Curriculum Development
  - i. Contact(s): Alison Robbins
  - ii. Purpose: Per a contact entered into June 2022 with NHUHSD, BLR was to identify a Native American culture bearer to develop curriculum to be used in NHUHSD classes such as Makers, Engineering, Architecture Design, as well as possible use in middle school classrooms. Lessons developed will: align state standards so that curricula can be utilized in classrooms; specific, so a teacher can understand how to use the curricula in the classroom which will include demonstrations/training for teachers. Contract covers time and materials: **\$13,000** in time; **\$3,000** in supplies for the making of demonstration fish weir and model plank houses.
  - iii. Recommendation: Staff recommends approval.
    - 1. **DISCUSSION:**
    - 2. **NOMINATIONS:**
    - 3. **DECISION:**
    - 4. **ACTION:**

**V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION**

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a. Policy review – 2100 TEA Community and Media Relations

- i. Contact(s): Alison Robbins, Executive Director TEA
- ii. Purpose: 2100 TEA Community and Media Relations

- The TEA, community and media relations program is a responsibility of both the Board of Education and the TEA staff. Within the bounds of legal and ethical responsibilities to students, the TEA will attempt to keep the community well informed about the operations and needs of its learning sites and programs. The BOE recognizes the necessity of involving citizens in the work of the TEA and its learning sites and program, and of two-way strategic communication with internal and external audiences. Communications strategies may include publications of print, audio, video, digital and social media, media relations, and various face-to-face communication activities.
- Reviewed – approved by Policy Subcommittee

iii. Recommendation:

- 1. **DISCUSSION:**
- 2. **NOMINATIONS:**
- 3. **DECISION:**
- 4. **ACTION:**

b. Policy review – 2300 Crisis Management and Response

- i. Contact(s): Alison Robbins, Executive Director TEA
- ii. Purpose: 2300 Crisis Management and Response

- The TEA Crisis Team shall be comprised of LEA school district personnel, TEA Staff, and coordinated with tribal and local community responders. It will be responsible for preparing plans for responding to crises and providing support to schools during crises. The TEA Crisis Team establishes procedures that are relevant to crisis preparedness and response; guides their implementation at the learning site level; develops and recommends training for learning site crisis intervention teams; establishes and maintains TEA connections with agencies; provides learning site teams with support and backup at the time of a crisis; hears safety concerns and makes recommendations relative to safety and coordinates the sharing of resources among learning site teams.
- Using “learning site” as our programs could be on school campuses, child development centers, cultural sites, or internship/apprenticeship work sites which are all considered learning-sites and need to have plans to support student and staff safety during a crisis.
- Reviewed – approved by Policy Subcommittee

iii. Recommendation:

- 1. **DISCUSSION:**

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2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

**VI. MISCELLANEOUS**

a. **Approval of DRAFT BOE Meeting Minutes of 05/23/2023**

1. **DISCUSSION:**
2. **NOMINATIONS:**
3. **DECISION:**
4. **ACTION:**

**VII. UNFINISHED BUSINESS**

- i. Fashion FLOW, Saturday May 20 @ 7PM – Raven Alvarez student project. [See pictures.](#)
  - ii. NHUHSD Student Awards Night, Thursday, June 1 – student scholarships for Leadership via Climate Change Program - [See pictures](#)
  - iii. Office of Indian Education - Rooted in Sovereignty Annual Program Directors meeting – June 6-8 - 9AM-3:30PM
  - iv. Second Annual CA State Parks Week event – Saturday, June 17 3-5PM
  - v. Tribal Consultation Letter for US Department of ED due 06/23/2023
- b. BOE previous tabled items

**VIII. NEW BUSINESS**

- a. Upcoming Events
- b. BOE Professional Development

**IX. AJOURNMENT**

## Item II – Executive Director’s Report: Regular Meeting of the BOE 06/20/2023

The Blue Lake Rancheria Tribal Education Agency is funded by multiple grants, as well as contracts with the Bureau of Indian Affairs, and grants from other agencies such as California Humanities, the California Rural Air Quality Board, and the Decolonizing Wealth Foundation. The grants are:

**Native Youth Community Partnership (NYCP) FY18** – US Department of Education, Office of Indian Education *(Currently in No Cost Extension ending 09/30/2023) – BLR will not be able to fund this programs after this date, and is looking for funding. Staff salaries covered: Alison (.60 FTE); Marlee (1.0 FTE) and covers three MYIA student interns.*

### Staffing changes and priorities:

- Marlee is working on:
  - The mini-lending libraries – have the Wiyot Tribe and Two Feathers confirmed
  - Coordinating the Native Youth Climate Adaptation Leadership Congress trip with Lonyx Landry (June 25-29)
  - The Final Performance Report – gathering data from HCOE on Steelhead in the Classroom and TRiO on Hoopa and Arcata support services from the school year.
- Our C-TIE Partners
  - Kevin in Hoopa is leaving TRiO
  - Vanessa at Arcata is leaving NHUHSD
  - Rachel at Eureka is moving into a new position
  - Eureka City Schools is hiring – Instructional Assistant – Indian Education – District Wide
  - New principal at Big Lagoon Elementary – Christine Ng

### Workshops & Field Trips:

- Lost Coast Camp backpacking trip is scheduled for June 22 – 29
  - Billy Salazar – undergraduate intern will be taking Marlee’s place due to personal issues that have arisen for Marlee. Prep days are June 22-24, trip is 25-29.
- California Tribal Youth Leadership and Governance training being sponsored by California Tribal College – there is a joint program for adults and high school Jr & Sr
  - Looking for a male Native American person to act as chaperone and mentor for the trip
  - 1 interested male student: Destinlee Mendez, incoming Native American Club President at Arcata High School – Placerville, CA 95667
    - Student program July 24 & 25
    - Adult program July 24 – 27

### Community Outreach & School Enhancements:

- CA State Parks Week Celebration on Saturday, June 17 at Sue-Meg Village
  - Shane provided free shuttle service with stops in Eureka, and Arcata.
  - Total of 80 persons attended the event ([see pictures](#))

### MYIA Internships

- Mettah Kuska is continuing his Internship through the summer until he starts school at CR in the Fall
- Jamine Griffin is our new Communications intern working with Isak. She is a rehire as she had the Graphic Arts internship in Summer 2020. She will also be working with Korby on the mural restoration.
- Hoopa internship is still in process. Karen Skoglund is arranging a potential internship with Hoopa fisheries if we cannot get housing for the student on the coast for an internship with the HSU Marine lab.

## Item II – Executive Director’s Report: Regular Meeting of the BOE 06/20/2023

- Hiring process for two Wiyot Cultural Center interns currently underway with Karen Skoglund’s assistance.

### Student Projects:

- FLOW Fashion – Raven Alvarez
- Graduation regalia / beading – update from Korby
  - Not as much interest in beading sashes this year compared with last year. Sashes came in later than last year as well. Recommendation for different material on the sashes. Korby will be writing out a plan for future graduation beading.
    - Embroidering with beads – sash and headband - with continuation school student
- Bead loom workshop with Korby being planned with Jewell Moon (EHS intern)

### Summer Programming:

- Summer Programming via Cal Poly TRiO Talent Search – STEM Symposium for Youth! dates: July 10 through August 4 – 9AM to 1PM daily. Grades 8 through 12.
  - TEA is covering the cost of students who don’t qualify under TRiO’s requirements
  - Total spent: \$7,680 (BOE agenda Consent item was \$6600 for contract which was then made into supplies to be added to the \$1100 budgeted for supplies) – right on budget!

### **State Tribal Education Partnership (STEP) FY20** – US Department of Education, Office of Indian Education (Year 3 of 3) – Staff salaries covered: Alison (.05 FTE) and Lisa (.35 FTE)

- Marlee is working with Sharrone Blanck on getting the teacher companion completed
- Project WET Workshop: Climate Change and California Water curriculum training 9/30 at Sapphire Palace – coordinated via Anita Huff’s program contacts – teachers will receive 0.8 CEU credit and a \$100 stipend following the workshop completion
- Alison is working on updating the MOU for C-TIE which should go out by the end of the month for signatures to all related partners. The Tolowa Dee-ni’ Nation would like to join.
- Tribal Consultation letter for US Department of Education due Friday, June 23<sup>rd</sup> (Draft included)
- Eureka City Schools CA Native Day Event Committee
  - [Tori McConnell – Miss Indian World](#) is coming to speak to the HS and MS
    - Tori is on the new re-print of the My Sisters book which we are providing to Eureka City Schools for their elementary classrooms
  - Native American DJ Rapper – [Supaman](#) is under contract

### **Professional Development FY21** – US Department of Education, Office of Indian Education (Year 2 of 5) – Staff salaries covered: Alison (.30 FTE)

- Grow Your Own Administrator Program – currently recruiting for cohort 3
  - We currently have five confirmed Cohort 3 participants
- 2023 Summer Summit California Indian Education for All
  - San Diego County Office of Education – August 10-11
  - Taking Champion Mentors and recent graduates interested in going
- Cal Poly Humboldt Contract Update:
  - Anticipating a bill in July 2023 for the amount of \$6,035.38 – remainder of the obligated amounts for years 1 & 2 covering the period of January – June 2023.
- Numerous administrator positions (25) are open between Humboldt, Del Norte, Shasta, Siskiyou, Tehama, Mendocino, and Butte (see attached list)

**Native American Career Technical Education Program FY21** – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

*(Year 2 of 5) – Staff salaries covered: Alison (.05 FTE) and Lisa (.16 FTE)*

- Orick is partnering with Big Lagoon for summer camp program (*see attached*)
  - Lisa is confirming dates for providing activities with Korby
- North Star Quest Camp – last week of July and first week of August
  - Two day sessions – salt water etching and Drone Legends pilot program
- Three schools will be doing the chick hatching curriculum this year:
  - Alder Grove, Blue Lake Elementary, and Redwood Montessori
- Lisa developing a new building activity for students using pool noodles
- Students (HS and undergraduates) have been signing up for nationally recognized certifications:
  - Red Cross CPA & First Aid – 8 high school students took the course on Saturday, 6/10
  - OSHA 10 Compliance – Workplace Safety Training
    - High school students - 5
    - Undergraduate students - 5
  - OSHA 30 Compliance for Construction – Gavin Turner (HS)
  - Food Safety Handlers Card (California) – Evelyn McCovey (HS)

**Bureau of Indian Affairs – Tribal Climate Resilience Program FY21: CAT9: Youth Engagement** – US Department of Interior *(Year 2 of 2) – Staff salaries covered: Lisa (.29 FTE) grant ends August 15, 2023*

- Amada Lang did a discussion board program on “Cultural Burning”
  - The pictures are up on Facebook
  - Video goes up on the website this week
- Field trip in July and/or August for restoration work – with Nanette Kelly and Karen Skoglund

**Bureau of Indian Affairs – Tribal Climate Resilience Program FY21: CAT8: Internships** – US Department of Interior *(Year 2 of 2) – Staff salaries covered: Two Undergraduate Interns. Grant ends August 15, 2023*

- Two undergraduate students have been hired with this funding

**Bureau of Indian Affairs – Resiliency FY20: Climate Change Conference** – US Department of Interior *(No Cost Extension) – Staff salaries covered: Six MYIA HS Student Interns – Grant ends June 30, 2023*

- Student scholarships
- NYCALC travel support funding
- Project Wet Curriculum training

**Bureau of Indian Affairs – Wildlife & Parks: Tribal Youth Initiative for Modern Youth Internship**

**Academies FY22:** – US Department of Interior

*Ends August 2023 – Staff salaries covered: Two MYIA HS Student Interns, One Undergraduate Intern*

- Student are continuing their work with mentors this summer
- CA State Parks celebration strengthened our partnership and we are negotiating another agreement for continuing the work

**Truth Justice and Healing Grant FY22** – Decolonizing Wealth Fund

No new updates as of June 20, 2023

**California Humanities FY22 Mini-Grant** – grant to provide resources for Veterans attending the Truth & Healing Conference in September 2023 – no funds expended yet, expecting this come July and August.

**McKinney-Vento Project w/ Humboldt County Office of Education FY22**

- Alison had meeting in Eureka at HCOE today 6/20/2023

**Northern Humboldt Union High School District – Title VI Indian Ed Program Contract**

- Leo Canez has signed the contract \$13,000 for services, \$3,000 for supplies – [Consent agenda item](#)
- Contract is pending Jason’s signature in DropBox Sign

**California Air Resources Board – Purple Air Sensor Program**

*Staff salaries covered: Alison (.05 FTE) and Ava Iorizzo (unknown FTE)*

- First installation on 6/16 at McKinleyville MS – inside and outside sensors installed
- Two being installed this week – Redwood Coast Montessori, and Alder Grove School
- Blue Lake Elementary is still pending because the school hasn’t confirmed a date yet

**Blue Lake Rancheria Higher Education Scholarship Program**

- Photos from Ashley Lance
- Student 2022-2023 report

School Year	2022-2023
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Sum of Net Amount	Column Labels			
Row Labels	001 - General Fund	104 - Higher Ed Program	251 - HUD NAHASDA	Grand Total
<b>Ashley Lance</b>		\$ 49,637.30		\$ 49,637.30
1 - Tuition		\$ 31,637.30		\$ 31,637.30
4 - Living Stipend		\$ 18,000.00		\$ 18,000.00
<b>Chloe Kindred</b>		\$ 24,054.30	\$ 3,837.60	\$ 27,891.90
1 - Tuition		\$ 8,778.54		\$ 8,778.54
2 - Books		\$ 501.36		\$ 501.36
3 - Housing		\$ 6,392.40	\$ 3,837.60	\$ 10,230.00
4 - Living Stipend		\$ 8,250.00		\$ 8,250.00
5 - Other		\$ 132.00		\$ 132.00
<b>Chloe Thomas</b>	\$ 82,359.08			\$ 82,359.08
1 - Tuition	\$ 60,674.00			\$ 60,674.00
2 - Books	\$ 214.75			\$ 214.75
3 - Housing	\$ 13,573.34			\$ 13,573.34
4 - Living Stipend	\$ 7,750.00			\$ 7,750.00
5 - Other	\$ 146.99			\$ 146.99
<b>Grace Kindred</b>		\$ 82,912.91	\$ 9,617.20	\$ 92,530.11
1 - Tuition		\$ 44,459.12		\$ 44,459.12
2 - Books		\$ 125.55		\$ 125.55
3 - Housing		\$ 29,328.24	\$ 9,617.20	\$ 38,945.44
4 - Living Stipend		\$ 9,000.00		\$ 9,000.00
<b>Mandi Kindred</b>		\$ 22,364.16		\$ 22,364.16
1 - Tuition		\$ 14,364.16		\$ 14,364.16
4 - Living Stipend		\$ 8,000.00		\$ 8,000.00
<b>Michele Johnson-Kindred</b>		\$ 9,066.00		\$ 9,066.00
1 - Tuition		\$ 7,941.00		\$ 7,941.00
4 - Living Stipend		\$ 1,125.00		\$ 1,125.00
<b>Sean Brundin</b>		\$ 21,920.70	\$ 3,690.40	\$ 25,611.10
1 - Tuition		\$ 8,187.36		\$ 8,187.36
3 - Housing		\$ 6,309.60	\$ 3,690.40	\$ 10,000.00
4 - Living Stipend		\$ 6,750.00		\$ 6,750.00
5 - Other		\$ 673.74		\$ 673.74
<b>Sloan Lewis</b>		\$ 37,030.56	\$ 9,580.40	\$ 46,610.96
1 - Tuition		\$ 11,696.96		\$ 11,696.96
3 - Housing		\$ 17,833.60	\$ 9,580.40	\$ 27,414.00
4 - Living Stipend		\$ 7,500.00		\$ 7,500.00
<b>Tanner Lewis</b>		\$ 14,140.00	\$ 1,846.00	\$ 15,986.00
1 - Tuition		\$ 2,297.00		\$ 2,297.00
2 - Books		\$ 33.00		\$ 33.00
3 - Housing		\$ 2,810.00	\$ 1,846.00	\$ 4,656.00
4 - Living Stipend		\$ 9,000.00		\$ 9,000.00
<b>Grand Total</b>	\$ 82,359.08	\$ 261,125.94	\$ 28,571.60	\$ 372,056.62



**From:** [Alison Robbins](#)  
**To:** [kwright@ktjUSD.k12.ca.us](mailto:kwright@ktjUSD.k12.ca.us); [jdukepoo@rvusd.us](mailto:jdukepoo@rvusd.us); [kstrait@gwusd.org](mailto:kstrait@gwusd.org); [thunt@antelopeschools.org](mailto:thunt@antelopeschools.org); [mwindes@pusdk12.org](mailto:mwindes@pusdk12.org); [Amanda Derby](#); [ddearmond@gwusd.org](mailto:ddearmond@gwusd.org); [keldab@rvusd.us](mailto:keldab@rvusd.us); [kdotson@gwusd.org](mailto:kdotson@gwusd.org); [mdavis@gwusd.org](mailto:mdavis@gwusd.org); ["Maggie Peters"](#); [brakemanr@eurekacityschools.org](mailto:brakemanr@eurekacityschools.org); [Cynthia "Cindy" Hogue](#) ([choque@shastacoe.org](mailto:choque@shastacoe.org))  
**Cc:** ["Theresa Slayton"](#); ["Sara Sampels"](#); ["Paula Wyant"](#); [stevegodla@yahoo.com](mailto:stevegodla@yahoo.com); [Steve Godla](#); [jbareilles@nohum.k12.ca.us](mailto:jbareilles@nohum.k12.ca.us)  
**Subject:** Certificated Administrator Positions HIRING NOW  
**Date:** Thursday, June 15, 2023 12:51:00 PM

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Good afternoon GYOA cohort 1 and 2 participants!

GYOA cohort 1 participants who graduated in May 2022 – your one year grace period is over. You now need to report your hours on the PDPDCS website for all administrative hours worked. Please log in and input that data and be sure to send it to your Human Resources department. It must be updated a minimum of every six months until your payback obligation is met.

GYOA cohort 2 participants who graduated in May 2023 – your one year grace period has begun. We still encourage you to look for work as an administrator, even if you haven't completed all of your coursework yet with Dr. Kenny – you can continue to do that, and turn it in. Reach out to me if you have questions or concerns.

Participants – we can assist with providing your school district with an Administrative Supplemental for you to work SOME Admin hours to “learn the ropes” of being a principal, or district administrator. Additionally, anyone that is hired into an certificated management position, we offer additional support in the way of substitutes so you can take various days for professional development if that will assist you.

Listed below are numerous certificated management positions currently listed from EdJoin. New ones are posted all the time. Take a look below:

There are **eight administrator positions open here in Humboldt County:**

[Executive Director of SELPA \(Special Education Local Plan Area\)](#)

[Principal Court & Community Schools](#)

[Dean of Students / Athletics Director for Northern Humboldt Union High School District](#)

[TWO Assistant Principal K-8 – Hoopa Elementary](#)

[Principal – Hoopa Elementary](#)

[Hoopa High School Principal](#)

[Small Schools Principal – Southern Humboldt Joint Unified School District](#)

And **three administrator positions open in Mendocino County:**

[Assist Principal for Montgomery Creek School](#)

[Fort Bragg High School Principal](#)

[Deputy Superintendent Mendocino County Office of Education](#)

And **four administrator positions open in Del Norte County:**

[Assistant Principal of Castle Rock Charter School](#)

[23-24 Principal Margaret Keating Elementary School](#)

[23-24 Program Specialist - SPED](#)

[Executive Director of Special Education – Del Norte Unified School District](#)

And **four administrator positions open in Shasta County:**

[Director of Student Services – Gateway Unified School District](#)

[K-8 Assistant Principal – Shasta Lake School](#)

[Assistant Principal for Montgomery Creek School](#)

[SELPA Support Services Consultant](#)

And **one in Siskiyou County:**

[Happy Camp High School Principal](#)

There are **seven administrator positions open in Butte, and Tehama, counties:**

[Elementary School Principal – Butte Valley Unified School District](#)

[Principal – Stanford Avenue School – Oroville City Elementary School District](#)

[Principal – Ishi Hills Middle School – Oroville City Elementary School District](#)

[Assistant Principal – Ishi Hills Middle School – Oroville City Elementary School District](#)

[Assistant Superintendent Curriculum/Instruction – Oroville City Elementary School District](#)

[Assistant Principal Oroville High School](#)

[Assistant Principal – Elementary School – Corning Union Elementary, Corning, Tehama County](#)

I pre-screened all the ones listed above to make sure they serve the high proportion of AI/AN students required by our GYOA program per Dept of ED regulations.

**GYOA will reimburse you for any travel expenses that you incur for interviewing for these positions.**

**Additionally, if you have receipts for ACSA fees, please send them to me and our program will reimburse you the cost.**

**FINALLY - SUPER IMPORTANT –**

- **Cohort 1 participants, your mentor's contract for year 1 hours has been extended so you will NOT lose any hours of mentoring support, and year 2's hours will begin on July 1, contracts are going out today.**
- **Cohort 2 participants, your assigned Champion Mentors will be reaching out to you in the near future. I will send out introductory emails next week or when your mentor's contract has been signed.**

Please, **don't hesitate to reach out to me or Steve**, and we can go over program requirements, and assist you however we possibly can. **We're here for you**. If you need to vent, you are looking for professional development support or materials, or just want to chat about your life and experiences – **we're here**.

Know that **we care for each and every one of you** and **we are so very proud of all that you have accomplished**. This program is not simple, nor easy. You've undertaken a challenge and that's important, and **YOU'RE IMPORTANT!**

Your community and the children need people such as yourselves in leadership positions if we're ever going to see positive change in schools systems that support Native Youth defining their own success, and in decolonizing education.

My very best wishes go out to you for a rejuvenating summer, and I hope this school year came to a successful end for you, so that you can walk away from it having learned something about yourself.

😊

With my deepest appreciation and respect,  
Ali

Alison Robbins

Executive Director  
Blue Lake Rancheria Tribal Education Agency  
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707-668-4272 (fax)

Bluelakerancheria-nsn.gov


I acknowledge my residence in Jaroujij (Eureka), the ancestral territory of the Wiyot peoples. I offer my reconciliation and respect to their elders past and present. <https://www.wiyot.us/162/Wiyot-Placename-Video>

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## Independent Contractor Agreement for Services

This Agreement is made this 06/08/2023 between the parties, Leo Canez, ("Contractor"), and Blue Lake Rancheria ("BLR") to complete the scope or work described herein (the "Project").

1. **Effective Dates.** This Agreement shall become effective as of the date of execution by BLR, and shall continue until 12/31/2023 unless terminated earlier in accordance with the provisions in Articles 19, 20, or 21 of this agreement.
2. **Independent Contractor.** It is the express intent of the parties that Contractor is an independent contractor and not an employee, agent, joint venturer or partner of BLR. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between BLR and Contractor or any employee or agent of Contractor. All work product developed by Contractor shall be deemed owned and assigned to BLR. This Agreement is not authority for Contractor to act for BLR as its agent or make commitments for BLR. Contractor retains the discretion in performing the tasks assigned within the scope of work specified. Both parties acknowledge that Contractor is not an employee for state or federal tax purposes. Contractor shall retain the right to perform services for others during the term of this Agreement so long as the performance of these services does not interfere with the completion of the Project.
3. **Taxpayer Identification Number.** Prior to commencing the Project, Contractor must provide BLR with a valid Employer Identification Number (EIN) from the IRS or in the absence of an EIN, a social security number. If Contractor does not have a valid EIN, Contractor must complete and submit a duly executed Form 554 to the IRS and obtain an EIN before payment can be made.
4. **Tax Reporting and Filing.** Contractor acknowledges and agrees that he shall be responsible (as a self-employed individual) for filing all tax returns, tax declarations, and tax schedules, and for the payment of all taxes required, when due, with respect to any and all compensation earned by Contractor under this Agreement. BLR will not withhold any employment taxes from compensation it pays Contractor. Rather, BLR will report the amount it pays Contractor on IRS Forms 1099, to the extent required to do so under applicable Internal Revenue Code provisions and state or local law. Contractor is not the BLR's employee, and Contractor is responsible for paying all required state and federal taxes.
5. **No Benefits.** None of the benefits, if any, that are provided by BLR to its employees shall be available to Contractor (or his employees, if any, which for purposes of this paragraph shall be included in the term "Contractor"). Contractor's exclusion from benefit programs maintained by BLR is a material term of the terms of compensation negotiated by the Parties, and is not premised on Contractor's status as a non-employee with respect to BLR. To the extent that Contractor may become eligible for any benefit programs maintained by BLR (regardless of the timing of or reason for eligibility), Contractor hereby waives the right to participate in these programs. Contractor's waiver is not conditioned on any representation or assumption concerning Contractor's status under the common law test. Contractor agrees that, consistent with an independent contractor status, Contractor will not apply for any government-sponsored benefits that are intended to apply to employees, including, but not limited to, unemployment benefits.
6. **Project Covered.** BLR hereby engages Contractor to provide the following services (the "Project"): Development of curriculum to be utilized in classrooms grades 6-12 which contains the following:
  - Engineering and Architecture design for traditional fish weir(s); and

- Engineering and Architecture design for traditional plank houses; and
  - Alignment with state standards for grades 6-12;
  - Curriculum should have easy to follow lesson plans for teachers;
  - Curriculum should incorporate hands-on learning workshop/activities where students can make models of the house and weir, led by a Native person experienced in these types of activities.
  - One workshop per topic (house/weir) with teachers for training – supplies to be determined by Contractor.
7. **Method of Performing Services.** Contractor will determine the method, details and means of performing the above-described services in compliance with the terms of this contract. The Contractor shall provide all services in accordance with applicable, local, tribal, state, federal laws, and the terms and conditions of this agreement.
8. **No Training or Instructions.** BLR enters into this Agreement based on Contractor's demonstrated ability to perform the type of services that it believes, and that Contractor has represented, are needed to accomplish the Project. Consequently, BLR does not contemplate providing Contractor with any training or instructions with respect to the Project.
9. **Employment of Assistants.** Contractor may, at Contractor's own expense, employ such assistants as Contractor deems necessary to perform the services required of Contractor by this Agreement. BLR may not control, direct, or supervise Contractor's assistants or employees in the performance of those services. Contractor assumes full and sole responsibility for the payment of all compensation and expenses of unemployment insurance, Social Security, disability insurance and other applicable withholdings. Contractor agrees to provide proof of workers' compensation insurance for assistants he/she engages. Contractor is responsible for acts or omissions of employees, sub-contractors and other persons performing portions of work under the contract for the Contractor. Contractor agrees to hold BLR harmless against any and all liabilities attributable to the obligations imposed on Contractor under this Paragraph. The Contractor shall employ no employee of BLR.
10. **Compensation.** In consideration for the services to be performed by Contractor, BLR agrees to pay Contractor the amount set forth below; with payment(s) made in accordance with the schedule and process set forth below:
- a. 260 hours @ \$50 per hour = \$13,000, to be billed monthly.
  - b. Contractor can purchase supplies up to \$3,000 for the curriculum development, modeling, workshops and demonstrations;
  - c. Total costs under this contract not to exceed \$16,000.
11. **Expenses.** Contractor shall be responsible for all costs and expenses incidental to the performance of services to BLR, including but not limited to; all costs of equipment provided by Contractor, all fees, fines, licenses, bonds or taxes required of or imposed against Contractor and all other of Contractor's costs of doing business. BLR shall not be responsible for expenses incurred by Contractor in performing services for BLR, except for those specifically agreed to in the compensation and scope of work section.
12. **Liability Insurance.** Not required. Contractor is responsible for all liability for \_\_\_\_\_ . See section 24 Indemnification. Initials of contractor: 
13. **Contractor's Business Activities**
- (a) Contractor is an independent contractor and may engage in other business activities at the same time service is provided to BLR.

- (b) Contractor shall not during the term of this Agreement solicit BLR's employees or accounts on behalf of Contractor or another entity. Likewise, BLR shall not during the term of this Agreement solicit Contractor's employees or accounts on behalf of BLR or another entity. For either party to do so would warrant immediate termination of the agreement pursuant to Section 21.
  - (c) Contractor shall devote such time, attention, and energy to the business and affairs of BLR as requested by BLR, and in any event no less than the amount of time required to do a satisfactory completion of the required Project.
14. **Confidential Information.** If Contractor is working with design data, trade secrets, drawings, specifications, reports, sensitive cultural information, health information, or other information that is identified as confidential, the Contractor shall not disclose, publish or authorize others to publish design data, trade secrets, drawings, specifications, reports or other information pertaining to the work assigned to Contractor by BLR. Contractor agrees to refrain from disclosing, during the term of this agreement, or at any time thereafter, any confidential information to any third person or persons, or business organizations without the prior written consent of BLR.
15. **Representations and Warranties.** Contractor represents and warrants:
- (a) that Contractor has no obligations, legal or otherwise, inconsistent with the terms of this Agreement or with Contractor's undertaking this relationship with BLR
  - (b) that the performance of the services called for by this Agreement do not and will not violate any applicable law, rule or regulation or any proprietary or other right of any third party,
  - (c) that Contractor has not entered into or will enter into any agreement (whether oral or written) in conflict with this Agreement.
16. **Labor, Tools and Equipment.** Contractor shall furnish all labor, equipment, supervision, transportation, supplies, and incidentals required to perform services under this Agreement. Contractor is not required to purchase or rent any tools, equipment, or services from BLR.
17. **Assignment.** The rights of each party under this Agreement are personal to that party and may not be assigned or transferred to any other person, firm, corporation, or other entity without the prior, express, and written consent of the other party.
18. **Cooperation of BLR.** BLR agrees to comply with all reasonable requests of Contractor (and provide access to all documents) reasonably necessary to the performance of Contractor's duties under this Agreement.
19. **Termination.** Either party may terminate this Agreement upon thirty (30) days written notice to the address of the other party contained in this Agreement.
20. **Termination by Default or Material Breach.** In the case of default or material breach of this Agreement by one Party, the other Party shall have the right to terminate this Agreement with no advance notice, only after providing the breaching Party with notice of the breach and the breaching Party fails to cure the breach within ten (10) days after receipt of the notice of breach. For the purposes of this section, a material breach of this Agreement shall include, but not be limited to the following: failure to provide services as specified or failure to complete project within the time specified in Section 1.
21. **Termination for Failure to Make Agreed-Upon Payments.** Should BLR fail to pay Contractor all or any part of the compensation set forth in Article 10 of this Agreement as specified, Contractor

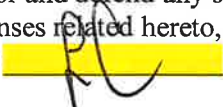


may terminate this Agreement if such failure is not remedied by BLR within thirty (30) days of receipt of written notice from Contractor of the breach.

22. **Notices.** Any notice provided for or concerning this Agreement shall be in writing and be deemed sufficiently given when sent by certified or registered mail to the respective address as set forth in this section:

If to Contractor:           Leo Canez  
2622 Spring Street  
Eureka, CA 95501

If to BLR:                     Jason Ramos, Tribal Administrator  
Blue Lake Rancheria  
428 Chartin Road  
PO Box 428  
Blue Lake, CA 95525

23. **Indemnification Agreement.** The Contractor agrees to protect, defend, indemnify and hold harmless the BLR, its Business Council, and its officers, employees and agents free and harmless from and against any and all losses, penalties, damages settlements, costs, charges, professional fees or other expenses or liability of every kind and character arising out of or relating to any and all claims, liens, demands, obligations, actions, proceeding or causes of action of every kind and character in connection with or arising directly or indirectly out of this Agreement and/or the performance hereof. Without limiting the generality of the foregoing, any and all such claims, etc., relating to personal injury, death, damage to property, defects in materials or workmanship, actual or alleged infringement of any patent, trademark, copyright (or application for any therefore) or of any other tangible or intangible statute, ordinance, administrative order, rule or regulation, or decree of any court, shall be included in the indemnity hereunder. The Contractor further agrees to investigate, handle, respond to, provide defense for and defend any such claims, etc., at his sole expense and agrees to bear all other costs and expenses related hereto, even if it (claims, etc.) is groundless, false or fraudulent. Contractor initials: 
24. **Entire Agreement of the Parties.** This Agreement supersedes any and all agreements, either oral or written, between the parties hereto with respect to the rendering of services by Contractor for BLR and contains all the covenants and agreements between the parties with respect to the rendering of such services in any manner whatsoever. Each party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any parties, which are not embodied herein.
25. **Sovereign Immunity Not Waived.** Nothing in this Agreement shall be deemed or construed to be a waiver of the sovereign immunity of the Blue Lake Rancheria or its Business Council, officials, entities, or employees acting within their official or individual capacities.
26. **Termination for Convenience of BLR.** The Tribal Administrator of BLR, by written notice, may terminate this contract subject to Section 19 or 20, in whole or in part, when it is in BLR's best interest. If this contract is terminated, BLR shall be liable only for payment under the payment provisions of this contract for services rendered before the effective date of termination.
27. **Waivers.** The failure of either party to this Agreement to insist upon the performance of any of the terms and conditions of this Agreement, or the waiver of any breach of any of the terms and conditions of this Agreement, shall not be construed as thereafter waiving any such terms and



condition, but the same shall continue and remain in full force and effect as if no such forbearance or waiver had occurred.

28. **Modification of Agreement.** Any modification of this Agreement or additional obligation by either party in connection with this Agreement shall be binding only if placed in writing and signed by both parties or an authorized representative of both parties.
29. **Governing Law.** This Agreement shall be governed by, construed, and enforced in accordance with the laws of the Blue Lake Rancheria. The parties hereto agree that all actions and proceedings relating directly or indirectly hereto shall be litigated in the Tribal Court of the Blue Lake Rancheria. The parties expressly consent to the jurisdiction of the Blue Lake Rancheria Tribal Court and to venue therein and consent to service of process in any such action or proceeding by certified registered mail of the summons and complaint therein directed to the parties at their respective addresses set forth in this Agreement. By agreeing to this venue, BLR does not waive its sovereign immunity, or its right to raise sovereign immunity as a defense.
30. **Headings.** The titles to the paragraphs of this Agreement are solely for the convenience of the parties and shall not be used to explain, modify, simplify, or aid in the interpretation of the provisions of this Agreement.
31. **Independent Counsel.** Contractor acknowledges that Contractor has had the opportunity to consult legal counsel in regard to this Agreement. Contractor has read and understands this Agreement and is fully aware of its legal effect. Contractor acknowledges that he or she has entered into this Agreement freely and voluntarily and based on Contractor's own judgment, and not on any representations or promises other than those contained in this Agreement.
32. **Drug and Alcohol Policies.** Contractor and his employees are expected to be free from the effects of drug or alcohol use or abuse while conducting business for or in the name of BLR or a Tribal entity. If the Contractor has employees, Contractor shall provide a copy of Contractor's drug and alcohol policy to BLR upon execution of this Agreement.

The Parties have duly executed this Agreement as of the date of BLR's execution.

\_\_\_\_\_  
Leo Canez, Contractor

6-4-23  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Jason Ramos, Tribal Administrator

\_\_\_\_\_  
Date



## Request for Taxpayer Identification Number and Certification

► Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

Give Form to the  
requester. Do not  
send to the IRS.

Print or type.  
See Specific Instructions on page 3.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>LEO CAPEZ</b>		
2 Business name/disregarded entity name, if different from above		
3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only <b>one</b> of the following seven boxes. <input checked="" type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ► <b>Note:</b> Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is <b>not</b> disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner. <input type="checkbox"/> Other (see instructions) ►	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>	
5 Address (number, street, and apt. or suite no.) See instructions. <b>2622 SPRING ST</b>	Requester's name and address (optional)	
6 City, state, and ZIP code <b>EUREKA CA 95501</b>		
7 List account number(s) here (optional)		

### Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

**Note:** If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number										
5	2	6	-	6	1	-	9	7	6	9
or										
Employer identification number										
			-							

### Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here	Signature of U.S. person ► 	Date ► <b>6-8-23</b>
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### General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See *What is backup withholding*, later.

By signing the filled-out form, you:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting*, later, for further information.

**Note:** If you are a U.S. person and a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

**Definition of a U.S. person.** For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien;
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States;
- An estate (other than a foreign estate); or
- A domestic trust (as defined in Regulations section 301.7701-7).

**Special rules for partnerships.** Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax under section 1446 on any foreign partners' share of effectively connected taxable income from such business. Further, in certain cases where a Form W-9 has not been received, the rules under section 1446 require a partnership to presume that a partner is a foreign person, and pay the section 1446 withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid section 1446 withholding on your share of partnership income.

In the cases below, the following person must give Form W-9 to the partnership for purposes of establishing its U.S. status and avoiding withholding on its allocable share of net income from the partnership conducting a trade or business in the United States.

- In the case of a disregarded entity with a U.S. owner, the U.S. owner of the disregarded entity and not the entity;
- In the case of a grantor trust with a U.S. grantor or other U.S. owner, generally, the U.S. grantor or other U.S. owner of the grantor trust and not the trust; and
- In the case of a U.S. trust (other than a grantor trust), the U.S. trust (other than a grantor trust) and not the beneficiaries of the trust.

**Foreign person.** If you are a foreign person or the U.S. branch of a foreign bank that has elected to be treated as a U.S. person, do not use Form W-9. Instead, use the appropriate Form W-8 or Form 8233 (see Pub. 515, *Withholding of Tax on Nonresident Aliens and Foreign Entities*).

**Nonresident alien who becomes a resident alien.** Generally, only a nonresident alien individual may use the terms of a tax treaty to reduce or eliminate U.S. tax on certain types of income. However, most tax treaties contain a provision known as a "saving clause." Exceptions specified in the saving clause may permit an exemption from tax to continue for certain types of income even after the payee has otherwise become a U.S. resident alien for tax purposes.

If you are a U.S. resident alien who is relying on an exception contained in the saving clause of a tax treaty to claim an exemption from U.S. tax on certain types of income, you must attach a statement to Form W-9 that specifies the following five items.

1. The treaty country. Generally, this must be the same treaty under which you claimed exemption from tax as a nonresident alien.
2. The treaty article addressing the income.
3. The article number (or location) in the tax treaty that contains the saving clause and its exceptions.
4. The type and amount of income that qualifies for the exemption from tax.
5. Sufficient facts to justify the exemption from tax under the terms of the treaty article.

**Example.** Article 20 of the U.S.-China income tax treaty allows an exemption from tax for scholarship income received by a Chinese student temporarily present in the United States. Under U.S. law, this student will become a resident alien for tax purposes if his or her stay in the United States exceeds 5 calendar years. However, paragraph 2 of the first Protocol to the U.S.-China treaty (dated April 30, 1984) allows the provisions of Article 20 to continue to apply even after the Chinese student becomes a resident alien of the United States. A Chinese student who qualifies for this exception (under paragraph 2 of the first protocol) and is relying on this exception to claim an exemption from tax on his or her scholarship or fellowship income would attach to Form W-9 a statement that includes the information described above to support that exemption.

If you are a nonresident alien or a foreign entity, give the requester the appropriate completed Form W-8 or Form 8233.

## Backup Withholding

**What is backup withholding?** Persons making certain payments to you must under certain conditions withhold and pay to the IRS 24% of such payments. This is called "backup withholding." Payments that may be subject to backup withholding include interest, tax-exempt interest, dividends, broker and barter exchange transactions, rents, royalties, nonemployee pay, payments made in settlement of payment card and third party network transactions, and certain payments from fishing boat operators. Real estate transactions are not subject to backup withholding.

You will not be subject to backup withholding on payments you receive if you give the requester your correct TIN, make the proper certifications, and report all your taxable interest and dividends on your tax return.

**Payments you receive will be subject to backup withholding if:**

1. You do not furnish your TIN to the requester,
2. You do not certify your TIN when required (see the instructions for Part II for details),
3. The IRS tells the requester that you furnished an incorrect TIN,
4. The IRS tells you that you are subject to backup withholding because you did not report all your interest and dividends on your tax return (for reportable interest and dividends only), or
5. You do not certify to the requester that you are not subject to backup withholding under 4 above (for reportable interest and dividend accounts opened after 1983 only).

Certain payees and payments are exempt from backup withholding. See *Exempt payee code*, later, and the separate Instructions for the Requester of Form W-9 for more information.

Also see *Special rules for partnerships*, earlier.

## What is FATCA Reporting?

The Foreign Account Tax Compliance Act (FATCA) requires a participating foreign financial institution to report all United States account holders that are specified United States persons. Certain payees are exempt from FATCA reporting. See *Exemption from FATCA reporting code*, later, and the Instructions for the Requester of Form W-9 for more information.

## Updating Your Information

You must provide updated information to any person to whom you claimed to be an exempt payee if you are no longer an exempt payee and anticipate receiving reportable payments in the future from this person. For example, you may need to provide updated information if you are a C corporation that elects to be an S corporation, or if you no longer are tax exempt. In addition, you must furnish a new Form W-9 if the name or TIN changes for the account; for example, if the grantor of a grantor trust dies.

## Penalties

**Failure to furnish TIN.** If you fail to furnish your correct TIN to a requester, you are subject to a penalty of \$50 for each such failure unless your failure is due to reasonable cause and not to willful neglect.

**Civil penalty for false information with respect to withholding.** If you make a false statement with no reasonable basis that results in no backup withholding, you are subject to a \$500 penalty.

**Criminal penalty for falsifying information.** Willfully falsifying certifications or affirmations may subject you to criminal penalties including fines and/or imprisonment.

**Misuse of TINs.** If the requester discloses or uses TINs in violation of federal law, the requester may be subject to civil and criminal penalties.

## Specific Instructions

### Line 1

You must enter one of the following on this line; **do not** leave this line blank. The name should match the name on your tax return.

If this Form W-9 is for a joint account (other than an account maintained by a foreign financial institution (FFI)), list first, and then circle, the name of the person or entity whose number you entered in Part I of Form W-9. If you are providing Form W-9 to an FFI to document a joint account, each holder of the account that is a U.S. person must provide a Form W-9.

a. **Individual.** Generally, enter the name shown on your tax return. If you have changed your last name without informing the Social Security Administration (SSA) of the name change, enter your first name, the last name as shown on your social security card, and your new last name.

**Note: ITIN applicant:** Enter your individual name as it was entered on your Form W-7 application, line 1a. This should also be the same as the name you entered on the Form 1040/1040A/1040EZ you filed with your application.

b. **Sole proprietor or single-member LLC.** Enter your individual name as shown on your 1040/1040A/1040EZ on line 1. You may enter your business, trade, or "doing business as" (DBA) name on line 2.

c. **Partnership, LLC that is not a single-member LLC, C corporation, or S corporation.** Enter the entity's name as shown on the entity's tax return on line 1 and any business, trade, or DBA name on line 2.

d. **Other entities.** Enter your name as shown on required U.S. federal tax documents on line 1. This name should match the name shown on the charter or other legal document creating the entity. You may enter any business, trade, or DBA name on line 2.

e. **Disregarded entity.** For U.S. federal tax purposes, an entity that is disregarded as an entity separate from its owner is treated as a "disregarded entity." See Regulations section 301.7701-2(c)(2)(iii). Enter the owner's name on line 1. The name of the entity entered on line 1 should never be a disregarded entity. The name on line 1 should be the name shown on the income tax return on which the income should be reported. For example, if a foreign LLC that is treated as a disregarded entity for U.S. federal tax purposes has a single owner that is a U.S. person, the U.S. owner's name is required to be provided on line 1. If the direct owner of the entity is also a disregarded entity, enter the first owner that is not disregarded for federal tax purposes. Enter the disregarded entity's name on line 2, "Business name/disregarded entity name." If the owner of the disregarded entity is a foreign person, the owner must complete an appropriate Form W-8 instead of a Form W-9. This is the case even if the foreign person has a U.S. TIN.

### Line 2

If you have a business name, trade name, DBA name, or disregarded entity name, you may enter it on line 2.

### Line 3

Check the appropriate box on line 3 for the U.S. federal tax classification of the person whose name is entered on line 1. Check only one box on line 3.

IF the entity/person on line 1 is a(n) . . .	THEN check the box for . . .
• Corporation	Corporation
• Individual • Sole proprietorship, or • Single-member limited liability company (LLC) owned by an individual and disregarded for U.S. federal tax purposes.	Individual/sole proprietor or single-member LLC
• LLC treated as a partnership for U.S. federal tax purposes, • LLC that has filed Form 8832 or 2553 to be taxed as a corporation, or • LLC that is disregarded as an entity separate from its owner but the owner is another LLC that is not disregarded for U.S. federal tax purposes.	Limited liability company and enter the appropriate tax classification. (P= Partnership; C= C corporation; or S= S corporation)
• Partnership	Partnership
• Trust/estate	Trust/estate

### Line 4, Exemptions

If you are exempt from backup withholding and/or FATCA reporting, enter in the appropriate space on line 4 any code(s) that may apply to you.

#### Exempt payee code.

- Generally, individuals (including sole proprietors) are not exempt from backup withholding.
- Except as provided below, corporations are exempt from backup withholding for certain payments, including interest and dividends.
- Corporations are not exempt from backup withholding for payments made in settlement of payment card or third party network transactions.
- Corporations are not exempt from backup withholding with respect to attorneys' fees or gross proceeds paid to attorneys, and corporations that provide medical or health care services are not exempt with respect to payments reportable on Form 1099-MISC.

The following codes identify payees that are exempt from backup withholding. Enter the appropriate code in the space in line 4.

1—An organization exempt from tax under section 501(a), any IRA, or a custodial account under section 403(b)(7) if the account satisfies the requirements of section 401(f)(2)

2—The United States or any of its agencies or instrumentalities

3—A state, the District of Columbia, a U.S. commonwealth or possession, or any of their political subdivisions or instrumentalities

4—A foreign government or any of its political subdivisions, agencies, or instrumentalities

5—A corporation

6—A dealer in securities or commodities required to register in the United States, the District of Columbia, or a U.S. commonwealth or possession

7—A futures commission merchant registered with the Commodity Futures Trading Commission

8—A real estate investment trust

9—An entity registered at all times during the tax year under the Investment Company Act of 1940

10—A common trust fund operated by a bank under section 584(a)

11—A financial institution

12—A middleman known in the investment community as a nominee or custodian

13—A trust exempt from tax under section 664 or described in section 4947

The following chart shows types of payments that may be exempt from backup withholding. The chart applies to the exempt payees listed above, 1 through 13.

IF the payment is for . . .	THEN the payment is exempt for . . .
Interest and dividend payments	All exempt payees except for 7
Broker transactions	Exempt payees 1 through 4 and 6 through 11 and all C corporations. S corporations must not enter an exempt payee code because they are exempt only for sales of noncovered securities acquired prior to 2012.
Barter exchange transactions and patronage dividends	Exempt payees 1 through 4
Payments over \$600 required to be reported and direct sales over \$5,000 <sup>1</sup>	Generally, exempt payees 1 through 5 <sup>2</sup>
Payments made in settlement of payment card or third party network transactions	Exempt payees 1 through 4

<sup>1</sup> See Form 1099-MISC, Miscellaneous Income, and its instructions.

<sup>2</sup> However, the following payments made to a corporation and reportable on Form 1099-MISC are not exempt from backup withholding: medical and health care payments, attorneys' fees, gross proceeds paid to an attorney reportable under section 6045(f), and payments for services paid by a federal executive agency.

**Exemption from FATCA reporting code.** The following codes identify payees that are exempt from reporting under FATCA. These codes apply to persons submitting this form for accounts maintained outside of the United States by certain foreign financial institutions. Therefore, if you are only submitting this form for an account you hold in the United States, you may leave this field blank. Consult with the person requesting this form if you are uncertain if the financial institution is subject to these requirements. A requester may indicate that a code is not required by providing you with a Form W-9 with "Not Applicable" (or any similar indication) written or printed on the line for a FATCA exemption code.

A—An organization exempt from tax under section 501(a) or any individual retirement plan as defined in section 7701(a)(37)

B—The United States or any of its agencies or instrumentalities

C—A state, the District of Columbia, a U.S. commonwealth or possession, or any of their political subdivisions or instrumentalities

D—A corporation the stock of which is regularly traded on one or more established securities markets, as described in Regulations section 1.1472-1(c)(1)(i)

E—A corporation that is a member of the same expanded affiliated group as a corporation described in Regulations section 1.1472-1(c)(1)(i)

F—A dealer in securities, commodities, or derivative financial instruments (including notional principal contracts, futures, forwards, and options) that is registered as such under the laws of the United States or any state

G—A real estate investment trust

H—A regulated investment company as defined in section 851 or an entity registered at all times during the tax year under the Investment Company Act of 1940

I—A common trust fund as defined in section 584(a)

J—A bank as defined in section 581

K—A broker

L—A trust exempt from tax under section 664 or described in section 4947(a)(1)

M—A tax exempt trust under a section 403(b) plan or section 457(g) plan

**Note:** You may wish to consult with the financial institution requesting this form to determine whether the FATCA code and/or exempt payee code should be completed.

## Line 5

Enter your address (number, street, and apartment or suite number). This is where the requester of this Form W-9 will mail your information returns. If this address differs from the one the requester already has on file, write NEW at the top. If a new address is provided, there is still a chance the old address will be used until the payor changes your address in their records.

## Line 6

Enter your city, state, and ZIP code.

## Part I. Taxpayer Identification Number (TIN)

**Enter your TIN in the appropriate box.** If you are a resident alien and you do not have and are not eligible to get an SSN, your TIN is your IRS individual taxpayer identification number (ITIN). Enter it in the social security number box. If you do not have an ITIN, see *How to get a TIN* below.

If you are a sole proprietor and you have an EIN, you may enter either your SSN or EIN.

If you are a single-member LLC that is disregarded as an entity separate from its owner, enter the owner's SSN (or EIN, if the owner has one). Do not enter the disregarded entity's EIN. If the LLC is classified as a corporation or partnership, enter the entity's EIN.

**Note:** See *What Name and Number To Give the Requester*, later, for further clarification of name and TIN combinations.

**How to get a TIN.** If you do not have a TIN, apply for one immediately. To apply for an SSN, get Form SS-5, Application for a Social Security Card, from your local SSA office or get this form online at [www.SSA.gov](http://www.SSA.gov). You may also get this form by calling 1-800-772-1213. Use Form W-7, Application for IRS Individual Taxpayer Identification Number, to apply for an ITIN, or Form SS-4, Application for Employer Identification Number, to apply for an EIN. You can apply for an EIN online by accessing the IRS website at [www.irs.gov/Businesses](http://www.irs.gov/Businesses) and clicking on Employer Identification Number (EIN) under Starting a Business. Go to [www.irs.gov/Forms](http://www.irs.gov/Forms) to view, download, or print Form W-7 and/or Form SS-4. Or, you can go to [www.irs.gov/OrderForms](http://www.irs.gov/OrderForms) to place an order and have Form W-7 and/or SS-4 mailed to you within 10 business days.

If you are asked to complete Form W-9 but do not have a TIN, apply for a TIN and write "Applied For" in the space for the TIN, sign and date the form, and give it to the requester. For interest and dividend payments, and certain payments made with respect to readily tradable instruments, generally you will have 60 days to get a TIN and give it to the requester before you are subject to backup withholding on payments. The 60-day rule does not apply to other types of payments. You will be subject to backup withholding on all such payments until you provide your TIN to the requester.

**Note:** Entering "Applied For" means that you have already applied for a TIN or that you intend to apply for one soon.

**Caution:** A disregarded U.S. entity that has a foreign owner must use the appropriate Form W-8.

## Part II. Certification

To establish to the withholding agent that you are a U.S. person, or resident alien, sign Form W-9. You may be requested to sign by the withholding agent even if item 1, 4, or 5 below indicates otherwise.

For a joint account, only the person whose TIN is shown in Part I should sign (when required). In the case of a disregarded entity, the person identified on line 1 must sign. Exempt payees, see *Exempt payee code*, earlier.

**Signature requirements.** Complete the certification as indicated in items 1 through 5 below.

**1. Interest, dividend, and barter exchange accounts opened before 1984 and broker accounts considered active during 1983.** You must give your correct TIN, but you do not have to sign the certification.

**2. Interest, dividend, broker, and barter exchange accounts opened after 1983 and broker accounts considered inactive during 1983.** You must sign the certification or backup withholding will apply. If you are subject to backup withholding and you are merely providing your correct TIN to the requester, you must cross out item 2 in the certification before signing the form.

**3. Real estate transactions.** You must sign the certification. You may cross out item 2 of the certification.

**4. Other payments.** You must give your correct TIN, but you do not have to sign the certification unless you have been notified that you have previously given an incorrect TIN. "Other payments" include payments made in the course of the requester's trade or business for rents, royalties, goods (other than bills for merchandise), medical and health care services (including payments to corporations), payments to a nonemployee for services, payments made in settlement of payment card and third party network transactions, payments to certain fishing boat crew members and fishermen, and gross proceeds paid to attorneys (including payments to corporations).

**5. Mortgage interest paid by you, acquisition or abandonment of secured property, cancellation of debt, qualified tuition program payments (under section 529), ABLE accounts (under section 529A), IRA, Coverdell ESA, Archer MSA or HSA contributions or distributions, and pension distributions.** You must give your correct TIN, but you do not have to sign the certification.

## What Name and Number To Give the Requester

For this type of account:	Give name and SSN of:
1. Individual	The individual
2. Two or more individuals (joint account) other than an account maintained by an FFI	The actual owner of the account or, if combined funds, the first individual on the account <sup>1</sup>
3. Two or more U.S. persons (joint account maintained by an FFI)	Each holder of the account
4. Custodial account of a minor (Uniform Gift to Minors Act)	The minor <sup>2</sup>
5. a. The usual revocable savings trust (grantor is also trustee)	The grantor-trustee <sup>1</sup>
b. So-called trust account that is not a legal or valid trust under state law	The actual owner <sup>1</sup>
6. Sole proprietorship or disregarded entity owned by an individual	The owner <sup>3</sup>
7. Grantor trust filing under Optional Form 1099 Filing Method 1 (see Regulations section 1.671-4(b)(2)(i)(A))	The grantor*
For this type of account:	Give name and EIN of:
8. Disregarded entity not owned by an individual	The owner
9. A valid trust, estate, or pension trust	Legal entity <sup>4</sup>
10. Corporation or LLC electing corporate status on Form 8832 or Form 2553	The corporation
11. Association, club, religious, charitable, educational, or other tax-exempt organization	The organization
12. Partnership or multi-member LLC	The partnership
13. A broker or registered nominee	The broker or nominee

For this type of account:	Give name and EIN of:
14. Account with the Department of Agriculture in the name of a public entity (such as a state or local government, school district, or prison) that receives agricultural program payments	The public entity
15. Grantor trust filing under the Form 1041 Filing Method or the Optional Form 1099 Filing Method 2 (see Regulations section 1.671-4(b)(2)(i)(B))	The trust

<sup>1</sup> List first and circle the name of the person whose number you furnish. If only one person on a joint account has an SSN, that person's number must be furnished.

<sup>2</sup> Circle the minor's name and furnish the minor's SSN.

<sup>3</sup> You must show your individual name and you may also enter your business or DBA name on the "Business name/disregarded entity" name line. You may use either your SSN or EIN (if you have one), but the IRS encourages you to use your SSN.

<sup>4</sup> List first and circle the name of the trust, estate, or pension trust. (Do not furnish the TIN of the personal representative or trustee unless the legal entity itself is not designated in the account title.) Also see *Special rules for partnerships*, earlier.

**\*Note:** The grantor also must provide a Form W-9 to trustee of trust.

**Note:** If no name is circled when more than one name is listed, the number will be considered to be that of the first name listed.

## Secure Your Tax Records From Identity Theft

Identity theft occurs when someone uses your personal information such as your name, SSN, or other identifying information, without your permission, to commit fraud or other crimes. An identity thief may use your SSN to get a job or may file a tax return using your SSN to receive a refund.

To reduce your risk:

- Protect your SSN,
- Ensure your employer is protecting your SSN, and
- Be careful when choosing a tax preparer.

If your tax records are affected by identity theft and you receive a notice from the IRS, respond right away to the name and phone number printed on the IRS notice or letter.

If your tax records are not currently affected by identity theft but you think you are at risk due to a lost or stolen purse or wallet, questionable credit card activity or credit report, contact the IRS Identity Theft Hotline at 1-800-908-4490 or submit Form 14039.

For more information, see Pub. 5027, Identity Theft Information for Taxpayers.

Victims of identity theft who are experiencing economic harm or a systemic problem, or are seeking help in resolving tax problems that have not been resolved through normal channels, may be eligible for Taxpayer Advocate Service (TAS) assistance. You can reach TAS by calling the TAS toll-free case intake line at 1-877-777-4778 or TTY/TDD 1-800-829-4059.

### Protect yourself from suspicious emails or phishing schemes.

Phishing is the creation and use of email and websites designed to mimic legitimate business emails and websites. The most common act is sending an email to a user falsely claiming to be an established legitimate enterprise in an attempt to scam the user into surrendering private information that will be used for identity theft.

The IRS does not initiate contacts with taxpayers via emails. Also, the IRS does not request personal detailed information through email or ask taxpayers for the PIN numbers, passwords, or similar secret access information for their credit card, bank, or other financial accounts.

If you receive an unsolicited email claiming to be from the IRS, forward this message to [phishing@irs.gov](mailto:phishing@irs.gov). You may also report misuse of the IRS name, logo, or other IRS property to the Treasury Inspector General for Tax Administration (TIGTA) at 1-800-366-4484. You can forward suspicious emails to the Federal Trade Commission at [spam@uce.gov](mailto:spam@uce.gov) or report them at [www.ftc.gov/complaint](http://www.ftc.gov/complaint). You can contact the FTC at [www.ftc.gov/idtheft](http://www.ftc.gov/idtheft) or 877-IDTHEFT (877-438-4338). If you have been the victim of identity theft, see [www.IdentityTheft.gov](http://www.IdentityTheft.gov) and Pub. 5027.

Visit [www.irs.gov/IdentityTheft](http://www.irs.gov/IdentityTheft) to learn more about identity theft and how to reduce your risk.

## Privacy Act Notice

Section 6109 of the Internal Revenue Code requires you to provide your correct TIN to persons (including federal agencies) who are required to file information returns with the IRS to report interest, dividends, or certain other income paid to you; mortgage interest you paid; the acquisition or abandonment of secured property; the cancellation of debt; or contributions you made to an IRA, Archer MSA, or HSA. The person collecting this form uses the information on the form to file information returns with the IRS, reporting the above information. Routine uses of this information include giving it to the Department of Justice for civil and criminal litigation and to cities, states, the District of Columbia, and U.S. commonwealths and possessions for use in administering their laws. The information also may be disclosed to other countries under a treaty, to federal and state agencies to enforce civil and criminal laws, or to federal law enforcement and intelligence agencies to combat terrorism. You must provide your TIN whether or not you are required to file a tax return. Under section 3406, payers must generally withhold a percentage of taxable interest, dividend, and certain other payments to a payee who does not give a TIN to the payer. Certain penalties may also apply for providing false or fraudulent information.





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## I. OPENING MEETING

### a. Roll Call

#### i. BOE

1. present - Michele Johnson-Kindred, Kelsey Shackelford, Michael Shackelford
2. absent – Jason Ramos, Jace Baldosser
3. Quorum established 7:10 PM meeting called to order by President

#### ii. Staff

1. Alison Robbins, Marlee Mansfield-Chavez, Lisa Hoffman

## II. REPORTS

### a. The Executive Director's Report

#### i. Additional information not included in written report (attached)

1. NYCP – Big Lagoon services on pause due to end of the year activities
2. Marlee spent over 100 hours of Sue-meg in April and has been working to set up internships and career exploration for our NHUHSD students with Parks as part of our joint programs. Hoosten Nez, 10<sup>th</sup> grade student from McKinleyville HS, is now working with CA Parks Interpreters.
3. Marlee shared pictures from field trips with Big Lagoon Elementary, Walt Lara, Jr., and backpacking trips. Alison spoke about Marlee's extensive training for the career exploration backpacking trips, three planned this summer. *Forest for All Program* background with *Redwood and National State Parks* funding backpacking gear, food, training and guidance "Introduction to backpacking". Trail safety and water demonstration lessons. Prairie Creek visitors center with 4.5-mile hike to Gold Bluffs Beach. Six agency rescue of our injured student turned into career exploration in emergency response for Pachomio Feliz (student who was injured and carried out on the litter wheel).
4. MYIA internships – Wiyot internship will be opened to non-Wiyot students if the two students identified don't pan out. Hoopa student is interested in designing their own internship with the HSU Marine Lab – 210 hours includes OSHA 10 Compliance. Also, trying to find to funding for internships for Hoopa's work with Food Sovereignty
5. Waiting on data on participation on EMS 105 new course before we fund the next semester of this course.
6. STEP – community partner sites: Arcata Marsh and Redwood Park under consideration beside the school sites.
7. Review the coversheet of the STEP APR report. Reporting period is corrected to 3/31/2023. Expenditures reduced due to moving Lisa's hours

into the NACTEP to cover work after Frederique left in October. Potential for carryover. Dramatic increase of the Indirect cost rate of 17% to the FY23 total of 37.68%

8. NACTEP - Reviewed FACEBOOK C-TIE Page as three BOE members in attendance do not use FACEBOOK and cannot see the pictures – specific to look at Blue Lake Elementary Ocean Guardians environmental science fair. Interactive poster board.

### III. PUBLIC COMMUNICATIONS

No comments

### IV. CONSENT AGENDA

- a. See Attached List – Consent Agenda Listing
  - i. Contact(s): Alison Robbins
  - ii. Purpose: A condensed list of numerous financial and contractual obligations requiring approval for expenditures over \$5,000
  - iii. Recommendation: Staff recommends approval.
    1. **DISCUSSION**: Alison brought up details on the GYOA Champion Mentoring contracts regarding the pre-approved discussion boards from a previous BOE meeting Consent Agenda item approval. Very minor changes. Update on Item #10 - \$1,049 instead of \$5,000. Update on Item #15 from contract to purchase of items (robot kits and coloring books). Kelsey asked a question about if this money has already been granted. Alison answered question, and provided information about contracts.
    2. **NOMINATIONS**: Michele Johnson-Kindred motioned to approve the Consent agenda listing; Michael Shackelford 2<sup>nd</sup> the motion.
    3. **DECISION**: 3-0-0
    4. **ACTION**: Alison will issue the contracts via DropBoxSign to Jason and contractors for signature.

### V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. Interagency Leadership Team Executive Advisory Committee – AB2083 MOU
  - i. Contact(s): Alison Robbins, Executive Director TEA
  - ii. Purpose: *The coordinated process for ensuring that all public programs for children, youth, and families provide services in a comprehensive, culturally responsive, and evidence-based manner that is designed to enable all Humboldt County resident to be self-sufficient in keeping themselves, their children, and their families safe, healthy, and economically stable.*
  - iii. Recommendation: Staff recommends Tribal Leadership review the MOU and agree to sign on to as partners, and not require that a separate MOU be

negotiated with the Tribe individually.

1. **DISCUSSION:** Kelsay asked if the blue highlights were changes made by the TEA and Alison explained that the blue highlighted areas were places in the MOU which corresponded to the BOE's stated mission, vision, guidance, and the strategic plan goals that were approved. Alison highlighted those to assist with the MOU review. Alison described a process of participation for the Tribe based on signing, or revising MOU language. Michele asked for recommendations. Alison recommended that BLR sign on as MOU is written, asking BLR be included in this advisory council. Alison highlighted the importance of the single service plan and information sharing, as well as helping other organizations to provide services to students. Alison provided an example of the relationship we are developing with the Karuk Tribe serving their justice involved students who have not been moved from Del Norte to Humboldt with the closing of the Del Norte facility.
2. **NOMINATIONS:** Michael Shackelford moves to enter into the MOU as written, and Michele Johnson-Kindred 2<sup>nd</sup> the motion.
3. **DECISION:** 3-0-0
4. **ACTION:** Alison to contact leadership team and agree to the MOU, continued participation in meetings with reports to the BOE. Alison will request the MOU signature pages be sent to BOE President and Tribal Council.

## VI. MISCELLANEOUS

### a. Approval of DRAFT BOE Meeting Minutes of 03/21/2023

1. **DISCUSSION:** No discussion
2. **NOMINATIONS:** Michael Shackelford moves to approve the minutes as presented; Michele Johnson-Kindred 2<sup>nd</sup> the motion.
3. **DECISION:** 3-0-0
4. **ACTION:** Alison will provide the approved minutes to Toni Brown for uploading to the TEA website.

## VII. UNFINISHED BUSINESS

- a. USDA UAIP Grant Proposal submission 03/27/2023 – not approved due to formatting of the grant narrative. The grant proposal never got passed the formatting component. Kelsay asked if we could reapply, and Alison said Yes, however, we'll need to figure out
- b. AmeriCorps grant is a go – Alison is being flown to Las Vegas, June 26-29 for the 1 Year planning grant Tribal Convening. There are pieces of the grant application that need to be completed still with AmeriCorps help.
- c. BOE previous tabled items
  - i. Going to add two more policies for approval on the next BOE meeting. Most likely the DRONE program policy, and student field trips/safety/injury.

## **VIII. NEW BUSINESS**

### **a. Upcoming Events**

- i. Fashion FLOW, Saturday May 20 @ 7PM – Raven Alvarez student project.
- ii. NHUHSD Student Awards Night, Thursday, June 1 – student scholarships for Leadership via Climate Change Program; Kelsay and Mike attending. Students will have checks mailed home to them.
- iii. Office of Indian Education - Rooted in Sovereignty Annual Program Directors meeting – June 6-8 - 9AM-3:30PM. BOE members are invited to attend.
- iv. Second Annual CA State Parks Week event – Saturday, June 17 3-5PM
  1. BLR Transit (Shane) is providing a free shuttle for the event so students, family, and community can attend. Eureka “The Job Market” and Arcata HS parking lot.
  2. FryBread Love is providing free food
  3. New sweat house built at Sue-meg, and new app virtual adventure. iPads will be at the park during event for public use. Houses are dressed traditionally for the Augmented Reality technology.

### **b. BOE Professional Development**

- i. Alison will continue to email webinars to the BOE and gather responses
- c. Final note of activities coming – Hoopa Fish Fair on May 25<sup>th</sup> and June 2<sup>nd</sup> – Marlee and Lisa to be providing activities for HS and EL students
- d. Adventure Pass interview with Marlee led to School Days on KMUD hour long interview

## **IX. AJOURNMENT**

- a. Michael Shackelford made the motion to adjourn, Michele Johnson-Kindred 2<sup>nd</sup> the motion
- b. President adjourned the meeting at 8:24PM

## Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

The Blue Lake Rancheria Tribal Education Agency is funded by multiple grants, as well as contracts with the Bureau of Indian Affairs, and grants from other agencies such as California Humanities, the California Rural Air Quality Board, and the Decolonizing Wealth Foundation. The grants are:

**Native Youth Community Partnership (NYCP) FY18** – US Department of Education, Office of Indian Education *(Currently in No Cost Extension ending 09/30/2023) – BLR will not be able to fund this programs after this date, and is looking for funding. Staff salaries covered: Alison (.60 FTE); Marlee (1.0 FTE) and covers three MYIA student interns.*

### Staffing:

- We will be hiring Korby Skoglund as a part-time temporary Youth Programs Coordinator focused on art enrichment, with on-boarding to happen this week. Planned activities through September at: Orick, Big Lagoon, Blue Lake, Grant, La Fayette, Alice Burney, and Eureka HS, as well as on-site on the Rancheria w/ student interns working on Farm Stand mural. Funding available for 29 hours per week through 9/30.
- Big Lagoon is being served by Save CA Salmon on Tuesdays doing STEM Water Protector curriculum and activities. They are taking over from Marlee.

### Workshops & Field Trips:

- Marlee took Big Lagoon School on a field trip to Sue-meg on 05/05/2023 with 15 students; Interpreter Mayia provided a tour for students of the facilities and shared cultural knowledge.
- We are working towards Karen and Korby Skoglund planning a gathering field trip this summer for various weaving materials based upon prior field trips done on Green Diamond land
- Keoki Burbank and Alme Allen will be leading a redwood stool carving workshop using the redwood we’ve been curing in the barn. A contract will be with Two Feathers, and the workshop will be hosted on the Rancheria. Waiting on response from Mike Smith regarding the wood and a location where we can hold the workshop *(emailed him on 4/21 – no response yet)*.
  - *We are hoping to purchase one of the redwood stumps as a raffle item for September’s Native Veterans conference being held September 2<sup>nd</sup> at the Sapphire Palace*
- Rachel Rae Duncan will be holding several workshops on bear grass braiding. Schedule is pending, and work to be done now through September 30. Consent agenda item.
- Ted Jake (UIHS) will be leading a pine nut blackening workshop. Date is still TBD. Will host it on the Rancheria and will need a space for an outdoor fire for the workshop. Consent agenda item.
- Success in Both Worlds conference was filmed by the OIE crew for their documentary on tribal programs that can serve as a model for enhancing and expanding existing programs, growing new programs, and engaging youth with programs like Modern Youth Internship Academies (MYIA). All TEA staff were in attendance both days.
  - Friday, April 21 - Day 1 – at McKinleyville HS – 222 students
  - Saturday, April 22 - Day 2 – Sue-Meg Village – 40 students
  - Raffle items were a huge success. Some items made by two students in our MYIA program: multiple pairs of beaded earrings, and hair sticks (Lozen Nez and Pachomio Feliz – [see pictures](#))
  - Donations from Two Feathers and other organizations rounded out the raffle items purchased under the Climate Change grant, and those made by students under NYCP.
- Backpacking weekend – 05/06-07/2023 – seven students from Arcata, McKinleyville, and Eureka HS (9-11 grades) grant funded program called “*Forest for All*” in partnership with Redwood National and State Parks which has the goal of providing gear, training, and guidance for fundamentals of backpacking. Gold Bluffs Beach was the campsite; 4.5 mile trail each way. Pachomio Feliz was injured. [See pictures](#). Vanessa Cota from NHUHSD went as well. Pre-trip training on 05/01/2023 at MHS with Karla Jovell.

### Community Outreach & School Enhancements:

## Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- 60 copies of *Soldiers Unknown* by M. Chag Lowry were purchased for the Big Time Gathering held on Saturday, April 8 at Cal Poly. Chag was there in person to distribute the books to attendees.
- Four role model poster sets are going to Loleta Elementary School via Keoki Burbank. Lisa is lamenting them 5/17 and should be in the school by next week. Numerous sets of posters were given out at SiBW conference to students attending at Sue-meg Village on Saturday, 4/22.
- Adventure Pass Day was April 29 at Sue-meg State Park. Marlee wrote the grant and gave it to Save CA Salmon, and assisted with the coordination, outreach and planning. Mostly adults showed on this day, not our intended audience of 4<sup>th</sup> graders. There were numerous scheduling conflicts with other events happening around Humboldt: wrestling matches, Spring Fling, and basket weavers event.
- Books purchased for Eureka City Schools:
  - 60 copies *Soldiers Unknown* by M. Chag Lowry – *en route now*
  - 100 copies *My Sisters* by M. Chag Lowry – *pending quote from Great Oak Press*
  - Specific books for Grant Elementary requested by their principal and librarian for teacher training, library, and classroom use – being delivered May 17-May 24:
    - *Hupa: Tribe, Traditions, Texts*
    - *The North American Indian: Volume 13: The Hupa, Yurok, Karuk, Wiyot, Tolowa, Tutuni, Shasta, Acomawi, and Klamath*
    - *Fry Bread: A Native American Family Story*
    - *C is for Chickasaw*
    - *Keepunumuk: Weeâchumun’s Thanksgiving Story*
    - *Atlas of Indian Nations*
    - *Explore Native American Cultures! With 25 Great Projects*
    - *We are Water Protectors*
    - *Native American Stories for Kids: 12 Traditional Stories from Indigenous Tribes Across North America*
    - *Native Americans: Native Americans Set 3* (8 hardcover volumes)  
Each book in this series introduces readers to a Native American tribe. Text covers homeland and traditional ways of life, including social structure, shelters, food, art, clothing, and more. Also discussed is contact with Europeans and American settlers, as well as how the people keep their culture alive today. Table of contents, map, fun facts, timeline, glossary, and index included. Aligned to Common Core Standards and correlated to state standards

### MYIA Internships

- Mettah Kuska is still working at The Club in McKinleyville, and although he is a graduating senior, we are extending his internship through the summer until he begins school in the Fall.
- Two Wiyot students have been identified by Eureka HS and we are working with the school and the Wiyot Tribe to get a schedule for interviews and on-boarding for working at the Wiyot Tribe’s Eureka Cultural Center
- One student from St. Bernard’s HS has been identified for an internship with CA State Parks – Alison had a meeting with Deputy District Superintendent, Erin Gates, on Thursday, 5/11 to discuss program supports. Student will be employed by Parks.
- Potentially one Intern from Arcata HS either in Marketing & Communications or Art/Graphic Design

### Extended Education Courses:

- Extended Education courses: NAS 104 has finished at Cal Poly Humboldt. A total 29 students of the original 32 covered until this program’s tuition completed the course earning 3 Units. Total cost of this class was \$13,050. This is the second of two courses provided this school year.



## Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Planning is underway for two more courses: EMS 105 and NAS 106 to be funded under different grant funds as NYCP is ending. Aiming at 24 students per course.

### Student Projects:

- FLOW Fashion – Raven Alvarez – [see attached letter from student](#)
  - Raven Alvarez is the Arcata HS Native American club co-president
  - Last year, student intern Donte Lamberson participated and we funded his project
- Graduation regalia / beading – Lozen Nez and Jewell Moon
  - Beads, shells, pine nuts, sinew, etc. have been purchased
  - A drill press and bits have been purchased of EHS NA Club to learn how to drill shells and clean/prepare pine nuts.
- Mini-Lending Libraries – [see pictures](#) – currently collecting books, and Alison is reviewing the budget for activities to be delivered monthly via KiwiCo – a vendor she met at the 2023 BOOST Conference.
- Raised Beds – [see pictures](#) – installed at McKinleyville HS and used during Success in Both Worlds conference “Native Plants You Can Sow to Mitigate Climate Change Effects and Create a Balanced World”

### Summer Programming:

- Marlee will be using the training she received when she attended Mission Peak Camp Training this Spring by being a camp counselor for Lost Coast Camp’s backpacking camp at the end of June
- Summer Programming via Cal Poly TRiO Talent Search – STEM Symposium for Youth! – [see flyer on Facebook](#) – dates: July 10 through August 4 – 9AM to 1PM daily. Grades 8 through 12.
  - TEA is covering the cost of students who don’t qualify under TRiO’s requirements
    - Additional staff time needed for a fully in-person summer program – first time since Covid-19
    - Contract extension for Cal Poly TRiO’s services in Consent Agenda \$6,600
  - TEA will be purchasing the robotics kits and calculators \$1,100

### **State Tribal Education Partnership (STEP) FY20** – US Department of Education, Office of Indian Education (Year 3 of 3) – *Staff salaries covered: Alison (.05 FTE) and Lisa (.35 FTE)*

- Lisa will be training two teachers from Hoopa HS on 05/17/2023 on the Air Quality Curriculum from Kids Making Sense that was originally purchased under the CARB Air Quality grant.
- Lisa has meetings schedule with Dr. Shannon Morago of HCOE on the Kids Spark Kits and other curriculum to be delivered this coming summer and school year (2023-2024)
- Extending Karen Skoglund’s contract for services – a review of funding available is on-going and should funds be available, an extension of Karen’s contract will be submitted in the Consent Agenda Items. Proposed work:
  - Teacher training on Native American cultural items – June 12 2PM Grant Elementary – meets GPRA 1 – “The number of capacity building activities offered by the TEA for the SEA or LEA (e.g. trainings, technical assistance in areas related to tribal history, language, or culture)”. La Fayette and Alice Burney are requesting this training as well.
  - Karen is also attending ECS Parent Advisory Committee meetings, and is on the committee for planning ECS CA Native American Day celebration scheduled for Friday, September 22.
  - Karen will be also working with the Wiyot Tribe under our signed MOU to help develop their programs and relationships with local school districts with a goal of starting a Title VI Indian Education Program for a consortium of schools including but not limited to Fortuna, Ferndale, Loleta, and Rio Dell. Loleta currently has a small program.

## Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Alison and Marlee had a meeting with Chag and Rebecca Lowry April 6 to discuss teacher training in August for Eureka City Schools on *My Sisters* and *Soldiers Unknown* – HCOE to cover Rebecca’s time, and TEA will cover the cost of the books, lunch for teachers, and a small teachers’ stipend should be available under this grant pending our APR review by OIE.
  - *Soldiers Unknown* training for civics/history teachers – grades 8 and 10
  - *My Sisters* training for elementary classroom staff and librarians – grades TK-5
- Eureka City Schools Board of Education meeting March 30 – Alison and Karen Skoglund attended as the Title VI public hearing was scheduled for this time. No native parents showed, and Alison pointed out that the wrong date was given at the PAC meeting on 3/14. Alison suggested that the public hearing be scheduled after the Title VI application had been released.
  - Alison was out ill on May 11 and missed this meeting
  - BOE meeting scheduled for June 1 conflicts with NHUHSD Awards night
- Eureka City Schools – Indian Education Parent Advisory Committee meetings:
  - Karen Skoglund attended 03/14/2023
  - Alison, Marlee and Karen Skoglund attended 04/18/2023 – reschedule public hearing for Title VI
  - Alison and Karen Skoglund attended 05/09/2023
- Eureka City Schools CA Native Day Event Committee – first meeting scheduled Tuesday, 05/16/2023 @ 5:30PM
- Eureka City Schools - Community Schools Advisory Council – Friday, April 21 @ 9:30
  - Alison is on this committee and attended – ([see handouts](#))
    - Review Needs Assessment by school: Grant, La Fayette, and Alice Burney
    - Future dates: May 25, August 31, November 30, and February 29 (2024)
- Recruit, Retrain, Retain Educators (R3E) – professional development for teachers
  - After meeting with our program evaluator, we are refocusing our efforts on preparing teachers for the new state wide curriculum that is coming by providing access to Native American Studies courses offered through Cal Poly Humboldt’s Extended Education Program. We submitted our plan to provide tuition and books for 150 teachers over three courses (Fall 2023, Spring 2024, and Summer 2024) to OIE in our APR which was submitted on 4/28. This corresponds to the Retrain and Retain portion of the program as teachers would earn 3 Units which propels them upwards on their district’s salary schedule (*Steps and Tracks*)
- Modern Youth Internship Academies (9-12) – program design and inter-connectivity, searching for new partners and funding for the programs. Each grant covers aspects of MYIA’s components (Internships, Coaching & Mentoring, Leadership, Career Readiness, and College Prep)
  - GPRA 3 – “*The number of education programs grantees directly administer.*”
    - NYCP – internships, cultural workshops, student projects, Extended Ed, tutoring/credit recovery,
    - TCRP – internships, student led conferences, discussion boards
    - NACTEP – career exploration activities, field trips, Extended Ed, national certifications
    - TYI – mentoring, career exploration and cultural activities
- Annual Performance Report covering 10/01/2022 – 03/31/2023 was submitted
  - See [attached](#)
  - Included a projection for a No Cost Extension (carryover)

**Professional Development FY21** – US Department of Education, Office of Indian Education  
(Year 2 of 5) – Staff salaries covered: Alison (.30 FTE)

## Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Grow Your Own Administrator Program – currently recruiting for cohort 3
  - We currently have seven (7) interested applicants in processing, with four (4) more spaces available
- 2023 BOOST Conference in Palm Springs, April 24-28
  - Alison attended this conference with two of our administrative mentors (Steve Godla and Theresa Slayton) and three GYOA participants (Joe Dukepoo, Kirsten Wright, and Kadee Strait).
- Cal Poly Humboldt Contract Update:
  - Anticipating a bill in July 2023 for the amount of \$6,035.38 – remainder of the obligated amounts for years 1 & 2 covering the period of January – June 2023.
- Annual Performance Report covering 07/01/2022 – 02/28/2023 was submitted
  - See [attached](#)
  - Included budget adjustments to account for increase in the Indirect cost rate, and fringe benefits

**Native American Career Technical Education Program FY21** – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

*(Year 2 of 5) – Staff salaries covered: Alison (.05 FTE) and Lisa (.16 FTE)*

- 04/07/2023 - Lisa presented at the Blue Lake Elementary Environmental Fair – We Are Ocean Guardians was the theme of the fair. [See pictures](#). Lisa led discussions and demonstrations on water pollution and air quality. A total of 45 students participated.
- Lisa has gone to Orick Elementary for the chick hatching curriculum
- Lisa is working on a summer program with Orick Elementary which could also include Big Lagoon Elementary
- Lisa is working on a solar micro-grid field trip requested by Alain Young – reaching out to Jana G.
- Lisa will be providing activities at the Second Annual CA State Parks Week event on Saturday, June 17 from 3-5PM.
- Lisa and Alison reviewed a new drone program which we want to pilot during Orick’s summer program for use in the schools next year – Drone Legends – consent agenda item
- Students (HS and undergraduates) have been signing up for nationally recognized certifications:
  - *Red Cross CPA & First Aid – is being scheduled for Metta Kuska, Pachomio Feliz, and Alison “Ash” Osceola*
  - OSHA 10 Compliance – Workplace Safety Training
    - Gavin Turner
    - Alain Young
    - Jewell Moon
    - Evelyn McCovey
    - Natalee Lopes
    - Sierra Stalter
    - Billy Salazar
    - Carson Schulz
    - Richard Green
  - OSHA 30 Compliance for Construction – Gavin Turner
  - Food Safety Handlers Card (California) – Evelyn McCovey
  - Certified Interpretive Guide Training – also see note under *BIA Wildlife & Parks*
- Teacher Externships (professional development) for high school science & Career & Technical Education (CTE) teachers – open to all STEM teachers in HumCo – *See our Facebook page*

Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Foggy Bottom Boys – Oliva Dunn is the teacher identified
- Sarvinski Family Farms – Alissa Sarvinski is the teacher identified
- Hog Island Oyster Farm
- BLM

**Bureau of Indian Affairs – Tribal Climate Resilience Program FY21: CAT9: Youth Engagement** – US Department of Interior *(Year 2 of 2) – Staff salaries covered: Lisa (.29 FTE) grant ends August 15, 2023*

- Lisa is producing videos for the discussion boards with the assistance for independent contractors: Daniel Holsapple’s video is under production presently
  - Currently waiting on communications from: Marlene Dusek and Amada Lang

**Bureau of Indian Affairs – Tribal Climate Resilience Program FY21: CAT8: Internships** – US Department of Interior *(Year 2 of 2) – Staff salaries covered: Two Undergraduate Interns. Grant ends August 15, 2023*

- Interns have been hired and are working under Bill Matsubu’s direction for daily work
- Interns have been provided with OSHA 10 Compliance training for workplace safety paid for by NACTEP
- Interns have been provided copies of the Tribe’s Climate Adaptation Plan

**Bureau of Indian Affairs – Resiliency FY20: Climate Change Conference** – US Department of Interior *(No Cost Extension) – Staff salaries covered: Six MYIA HS Student Interns – Grant ends June 30, 2023*

- Success in Both Worlds Conference was a huge success thanks to the work of student interns, NHUHS staff, Lisa and Marlee
  - Lunch on Friday provided by Sammy’s BBQ
  - Lunch on Saturday was a cultural salmon pit roast, with a demonstration on the preparation and cooking of the salmon. Chili provided by Pimm Allen, desserts and other items provided by various parents and staff.
- See [attached agenda](#)
  - Two students did presentations
    - Sofie Sundberg – “How Climate Change Produces Blue-Green Algae Blooms and Affects River Health”
    - Pachomio Feliz – “The Plight of Per-geesh and Prey-go-neesh”

**Bureau of Indian Affairs – Wildlife & Parks: Tribal Youth Initiative for Modern Youth Internship Academies FY22:** – US Department of Interior

*Ends August 2023 – Staff salaries covered: Two MYIA HS Student Interns, One Undergraduate Intern*

- CA State Parks Jr. Rangers is beginning its hiring phase; meeting on 5/11 with Erin & Marnin
  - Jewell Moon interviewed for the hours at Sue-meg, Stone Lagoon, and Prairie Creek on 3/30
  - Videos or slideshows advertising the Jr. Ranger summer program and Sue-Meg Village tours are in the concept/design phase
- Certified Interpretive Guide Training is being scheduled for Intern: Jewell Moon per recommendation from Erin Gates, Deputy District Superintendent of North Coast Redwoods District – Redwood National & State Parks – California State Parks - \$500 – paid for by NACTEP
- One Undergraduate intern has been hired – provided with OSHA 10 Compliance training for workplace safety – paid for by NACTEP

**Truth Justice and Healing Grant FY22** – Decolonizing Wealth Fund

- Conference is scheduled for September 2, 2023 at the Sapphire Palace

## Item II – Executive Director’s Report: Rescheduled Meeting of the BOE 05/23/2023

- Coordinates with the California Humanities grant so all promotional items must go by them first if we use their logo
- Chag Lowry working on contracts for keynote – Dusty Napier confirmed and panelists currently being recruited

**California Humanities FY22 Mini-Grant** – grant to provide resources for Veterans attending the Truth & Healing Conference in September 2023 – no funds expended yet, expecting this come July and August.

### **McKinney-Vento Project w/ Humboldt County Office of Education FY22**

- Alison had meeting in Eureka at HCOE today 5/16/2023 – *See attached agenda and MOU*
  - *Meeting to coordinate processes for ensuring that all public programs for children, youth, and families provide services in a comprehensive, culturally responsive, and evidence-based manner that is designed to enable all Humboldt County residents to be self-sufficient in keeping themselves, their children, and their families safe, healthy, and economically stable.*
- Chag Lowry has been conducting interviews with students and parents

### **Northern Humboldt Union High School District – Title VI Indian Ed Program Contract**

- Meeting scheduled in March with Jack Bareilles on curriculum under this contract

### **California Air Resources Board – Community Air Grants Program**

*Ended March 31, 2023*

- Final report submitted – *See attached*
- Alison has submitted request for reimbursement, and CARB is requesting copies of invoices for contractual services from Sonoma Tech – waiting on Accounting Department to send those

### **California Air Resources Board – Purple Air Sensor Program**

*Staff salaries covered: Alison (.05 FTE) and Ava Iorizzo (unknown FTE)*

- Weekly meetings scheduled with Ava Iorizzo – Tuesdays for one hour
- Action Plan development initiated – GoogleDocs shared between Ava, Lisa, and Alison
- Community Outreach GoogleSheets created for:
  - Getting to know PurpleAir
  - Wildfire Presentation 1
  - Indoor Air Quality Presentation
- Issues with accessing air sensor information – BLR sensor on water storage tank not working

### **Blue Lake Rancheria Higher Education Scholarship Program**

#### **2022-2023 Graduates**

- Mandi Kindred – Fall 2022
- Sean Brundin – Spring 2023
- Chloe Kindred – Spring 2023
- Chloe Thomas – Spring 2023

#### **Certifications**

- Mandi Kindred – Fall 2022 – EMT Certification
- Mandi Kindred – Spring 2023 – EKG Technician Certification

#### **Current Student Status**

*Undergraduate students*

- Grace Kindred – finishing first year, and enrolled full-time for Summer Quarter
- Sloan Lewis – finishing her third year, and enrolled part-time (currently) for Summer Quarter. Waiting on approval from academic advisor on acceptance of University of Phoenix courses for the nursing program at SFSU. If acceptable, she will enroll in those classes to get graduate school pre-requisites done. Sloan is receiving a degree in Public Health, and plans on going to nursing school.
- Michele Johnson-Kindred – currently enrolled part-time with Capella University working towards her BA in Psychology.

*Post-undergraduate / Graduate students*

- Tanner Lewis – finishing his final medical school pre-requisite classes – four final classes. He will be finished by December 2023. He is already enrolled, tuition is paid, and we’re waiting on books.
  - UCLA Extension 1 course (4 Units this Summer) and Folsom Park College 3 courses (13 Units in Fall)
  - Tanner has been hired by A to Z Eye Care as an intern and will be moving to Eureka in June to work part-time on pre-requisite patient contact/clinic hours while attending UCLA Extension
  - Also enrolled in OAT (test prep course) for entrance exams – no Units associated
  - Applying to Optometry School in April 2024, and should be starting his DO program in Fall 2024
- Mandi Kindred – finishing her final pre-requisite classes and working part-time on her patient contact / clinic hours using her certifications. Enrolled with the University of Phoenix (7 Units)
  - Also enrolled in PA-CAT test prep course for entrance exams – no Units associated

*Post-Graduate / PhD students*

- Ashley Lance – continuing her doctoral program at Cambridge University (starting year 3 of 5)

Consent Agenda Listing

Item Number	Vendor	Purpose	Not To Exceed Cost	Funding
1	Steve Godla	Administrative Mentoring	\$35,000.00	GYOA
2	Theresa Slayton	Induction Mentoring	\$ 10,000.00	GYOA
3	Paula Wyant	Induction Mentoring	\$ 10,000.00	GYOA
4	Lenora Hall	Induction Mentoring	\$ 10,000.00	GYOA
5	Sara Sampels	Induction Mentoring	\$ 10,000.00	GYOA
6	Melanie Sanderson	Induction Mentoring	\$ 10,000.00	GYOA
7	Northern Humboldt Union High School District	Program Evaluations	\$ 20,000.00	GYOA
8	Humboldt County Office of Education	Induction Program Implementation	\$ 75,000.00	GYOA
9	Dynamic Learning Experiences	Drone Legends STEM Fundamentals	\$ 5,701.00	NACTEP
10	Klamath Joint Trinity Unified School District	Buses for Success in Both Worlds Conf	\$ 5,000.00	NACTEP
11	Cal Poly Humboldt Office of Extended Education	EMS 105 Course - teacher buyout & tuition	\$ 19,000.00	NACTEP
12	Northern Humboldt Union High School District	Program Evaluations & Teacher Externships	\$ 15,000.00	NACTEP
13	Two Feathers Native American Family Services, Inc.	Redwood Stool Carving Workshop	\$ 5,000.00	NYCP
14	Rachel Rae Duncan	Bear Grass Weaving Workshops	\$ 5,000.00	NYCP
15	Cal Poly Humboldt TRiO Talent Search	Contract Extention - Summer Programming	\$ 6,600.00	NYCP
16	M Chag Lowry	My Sisters and Soldiers Unknown	\$ 5,000.00	NYCP & STEP
17	Karen Skoglund	Contract Extention for LEA TEA GPRA	\$ 20,000.00	NYCP & STEP
18	CA State Parks North Coast Redwood District	Wildlife & Parks Jr. Rangers & Internships	\$ 35,000.00	NYCP, BIA
19	Cal Poly Humboldt Office of Extended Education	NAS courses for K-12 Teachers	\$ 96,000.00	STEP
20	Student Scholarships - multiple students	13 students receiving leadership scholarships	\$ 6,500.00	BIA - 02/130
			<b><u>\$403,801.00</u></b>	

**1. What are your Tribe's educational needs? Which Department programs meet, or attempt to meet, those educational needs?**

**2. What are the greatest educational needs of Native American students? How can the Department prioritize meeting these needs in our budget?**

- Money for school / college related expenditures: applications, testing fees, test prep programs
- Opportunities for going places: conferences that are out of the area
  - Korby is thinking
- Youth Advocacy – educational advocacy, student participation in educational councils (district or councils)
- Youth don't do surveys online, they have to be questioned in person, and the students that are struggling aren't being heard, we're only hearing from the "successful" students
- multi-tiered system of support (MTSS) greater liaison positions – near peer age college students who want to be teachers
- Leadership programs and training
- Cultural opportunities at the college level – Stanford PowWow as an example
- Culturally appropriate curriculum with trained instructors mindful of cultural practices
- Increasing school safety – hostile school environment (both students and teachers) – blatant racism among students (student on student); School Administration – Ambercini school with Amada Lang and Marlee adventure pass
- Mental health

**3. Each year, the Department writes budget justifications for Congress to explain the use and importance of funding for the Department. Those summaries for FY 2024 are posted at: <https://www2.ed.gov/about/overview/budget/budget24/justifications/index.html>**

**Do these budget justifications for the FY 2024 budget adequately describe the use and importance of these funds? Are there changes that should be considered as the FY 2025 budget justifications are being written?**

***Questions about the Department's Tribal Consultation process on the budget:***

**4. The Department uses data to inform its budget and grantmaking decisions. What sources of information or data on the performance and needs of Native American students, teachers, and schools do you believe should inform budget development at the Department? If you would like these sources to be used, please share options for the Department to access them, including any needed protections or limitations.**

**5. As the Department conducts annual budget consultation, what information would you need to be shared in advance for future consultations?**

**6. What budget development questions should the Department consider asking in future years?**

**7. What suggestions do you have regarding how we can improve the Department's presentation of budget information, particularly regarding funding programs with Tribal implications?**