

I. OPENING MEETING

- a. Roll Call – 7:06 PM meeting called to order
 - i. BOE present – Kelsay Shackelford; Michele Johnson-Kindred; Mike Shackelford (online); Jace Baldosser (online)
 - ii. BOE absent – Jason Ramos
 - iii. TEA staff & contractors – Alison Robbins, Marlee Mansfield-Chavez, Lisa Hoffman, Karen Skoglund

II. REPORTS

- a. The Executive Director's Report – see attached report for details. Items provided verbally during the report, and not included in the written details;
 - i. Wiyot mini-lending library is going in the Cultural Center in Eureka; Big Lagoon Elementary and/or Rancheria is interested in the mini-lending libraries
 - ii. 13 students final count for the NYCALC travel – BLR TEA provided \$150 per student for travel expense support
 - iii. Lost Coast Camp backpacking trip communication SNAFU – Marlee trying to resolve
 - iv. Extra acknowledgement for Karen Skoglund on her work recruiting and processing internships for the Wiyot Tribe and Eureka City Schools, and NHUHSD.
 - v. Rental car being used because the Pathmakers Mobile Maker Van is unavailable due to repairs
 - vi. NYCP - Lisa updates on working with Big Lagoon & Orick summer camp; handing out Kids Spark kits.
 - vii. CA Native Day event is now a week of events will be starting on Tuesday 9/19. Tuesday 9/19 and Wednesday 9/20 are focused on elementary schools, Thursday 9/21 on Middle Schools, and Friday 9/22 the high school. Using Title VI program to get word out to the families. Supaman will be performing on the Friday of a week of events.
 - viii. Marlee brought up a community question regarding how many GYOA graduates had obtained jobs:
 - 1. For cohort 1: 4 of 6 got jobs immediately; the other 2 are interviewing presently.
 - 2. For cohort 2: they are in their grace period.
 - ix. Karen Skoglund will be sending the schedule for Hoopa's dances and ceremonies
 - x. Lozen Nez's older, Cochise, is working with CA State Parks and may become a mentor for our program through our contract with Parks
 - xi. Alison provided names of the persons attending the ILT/ITLEAC meeting with HCOE, and gave a brief update on the discussion on use of funds to keep kids out of foster care. Alison asked for HumCo's plan for using funds. Work is proceeding

towards a stronger, inter-connected continuum of services for removing barriers to services as well as making sure students don't fall through "the cracks" in the system/network. Complex care funding AB153 / AB2302 child welfare funding for foster care services. Alison provided dollar amounts for the county. Alison highlighted the non-supplanting nature of the funds. County capacity building funds – no allocation known for 2023 yet. Case study recommendation for the ITLEAC however, there might be information sharing issues even working on the case study – this is under consideration. MDH from HCOE chronic absenteeism, extreme behaviors are the key issues. Trauma response training. Scaling up of positive environments. Lack of student mental health professionals, and there is a need to create a career pathway specifically for growing our own. County office of health is open to taking interns. Increased suicide ideations in both number and acuity. HumCo is overwhelmed – tons of job opening and nobody to fill them. Non-attractive working conditions and pay at HumCo. Lack of experienced staff, and hard retention due to the complexity and challenging nature of cases that end up with the county. Major issues with Release of Information (ROI) – discussion on Universal ROI to deal with HIPPA and FERPA. Discussion of app due to 64-page service providers document is not user friendly when in crisis and looking for help.

- xii. Tribal council will be making changes to the Higher Ed program scholarship program. There is going to be a cap. It will be discussed at the next tribal council meeting. Alison broke out how funding is applied to tribal members, and tribal family members who aren't tribal members, etc. Alison offered to provide a clickable report to BOE members if they're interested.

III. PUBLIC COMMUNICATIONS

No public comments.

IV. CONSENT AGENDA

- a. Leo Canez Contract for Curriculum Development
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Per a contact entered into June 2022 with NHUHS, BLR was to identify a Native American culture bearer to develop curriculum to be used in NHUHS classes such as Makers, Engineering, Architecture Design, as well as possible use in middle school classrooms. Lessons developed will: align state standards so that curricula can be utilized in classrooms; specific, so a teacher can understand how to use the curricula in the classroom which will include demonstrations/training for teachers. Contract covers time and materials: **\$13,000** in time; **\$3,000** in supplies for the making of demonstration fish weir and model plank houses.
 - iii. Recommendation: Staff recommends approval.

1. **DISCUSSION:** Kelsay asked where the funding is coming from. Alison answered referencing the contract with NHUHSD mentioned in the earlier Executive Director's report. No further discussion.
2. **NOMINATIONS:** Michele Johnson-Kindred made the motion to approve the contract; Mike Shackelford 2nd the motion.
3. **DECISION:** 3-0-1
4. **ACTION:** Alison to upload contract to DropBoxSign and send to Jason Ramos for signature/execution.

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Policy review – 2100 TEA Community and Media Relations

- i. Contact(s): Alison Robbins, Executive Director TEA
- ii. Purpose: 2100 TEA Community and Media Relations

- The TEA, community and media relations program is a responsibility of both the Board of Education and the TEA staff. Within the bounds of legal and ethical responsibilities to students, the TEA will attempt to keep the community well informed about the operations and needs of its learning sites and programs. The BOE recognizes the necessity of involving citizens in the work of the TEA and its learning sites and program, and of two-way strategic communication with internal and external audiences. Communications strategies may include publications of print, audio, video, digital and social media, media relations, and various face-to-face communication activities.
- Reviewed – approved by Policy Subcommittee

iii. Recommendation:

1. **DISCUSSION:** Kelsay pointed out that Mike, Michele, and herself were on the sub-committees that created and approved the policy. Kelsay read the policy statement into record.
2. **NOMINATIONS:** Michele Johnson-Kindred made the motion to approve the contract; Mike Shackelford 2nd the motion.
3. **DECISION:** 3-0-1
4. **ACTION:** Alison will work with intern, Isak, and staff to develop SOPs.

b. Policy review – 2300 Crisis Management and Response

- i. Contact(s): Alison Robbins, Executive Director TEA
- ii. Purpose: 2300 Crisis Management and Response

- The TEA Crisis Team shall be comprised of LEA school district personnel, TEA Staff, and coordinated with tribal and local community responders. It will be responsible for preparing plans for responding to crises and providing support to schools during crises. The TEA Crisis Team establishes procedures that are relevant to crisis preparedness and

response; guides their implementation at the learning site level; develops and recommends training for learning site crisis intervention teams; establishes and maintains TEA connections with agencies; provides learning site teams with support and backup at the time of a crisis; hears safety concerns and makes recommendations relative to safety and coordinates the sharing of resources among learning site teams.

- Using “learning site” as our programs could be on school campuses, child development centers, cultural sites, or internship/apprenticeship work sites which are all considered learning-sites and need to have plans to support student and staff safety during a crisis.
- Reviewed – approved by Policy Subcommittee

iii. **Recommendation:**

1. **DISCUSSION:** Alison reminded the BOE about the previous month’s crisis involving a student injured on the camping weekend. Kelsay pointed out that Mike, Michele, and herself were on the sub-committees that created and approved the policy. Kelsay read the policy statement into record.
2. **NOMINATIONS:** Michele Johnson-Kindred made the motion to approve the contract; Mike Shackelford 2nd the motion.
3. **DECISION:** 3-0-1
4. **ACTION:** Alison will work with TEA staff and LEAs to develop SOPs.

VI. MISCELLANEOUS

a. **Approval of DRAFT BOE Meeting Minutes of 05/23/2023**

1. **DISCUSSION:** Fix misspelling of Kelsay’s name. No further discussion.
2. **NOMINATIONS:** Mike Shackelford made the motion to accept the minutes with that one correction; Michele 2nd the motion.
3. **DECISION:** 3-0-1
4. **ACTION:** Alison to make corrections and get minutes to Toni Ramos for posting on website.

VII. UNFINISHED BUSINESS

- i. Fashion FLOW, Saturday May 20 @ 7PM – Raven Alvarez student project. [See pictures.](#)
 - ii. NHUHS Student Awards Night, Thursday, June 1 – student scholarships for Leadership via Climate Change Program - [See pictures](#)
 - iii. Office of Indian Education - Rooted in Sovereignty Annual Program Directors meeting – June 6-8 - 9AM-3:30PM – Lisa, Marlee, and Alison attended.
 - iv. Second Annual CA State Parks Week event – Saturday, June 17 3-5PM
 - v. Tribal Consultation Letter for US Department of ED due 06/23/2023
- b. BOE previous tabled items

- i. Drone policy is an outdoor drone policy. Alison will work with Lisa regarding the use of our drone program indoors especially regarding safety.

VIII. NEW BUSINESS

- a. Upcoming Events
 - i. AmeriCorps program officer is coming for a visit tomorrow
 - ii. Two grant applications are being evaluated with Jack Bareilles for program goals and TEA capacity
 - 1. STEP due July 3rd
 - 2. NATRI due July 24
- b. BOE Professional Development

IX. AJOURNMENT

- a. 8:15 PM – President Kelsay entertained a motion to adjourned
 - i. Michele motioned to adjourned
 - ii. Mike 2nd the motion