

I. OPENING MEETING

- a. **Roll Call:** Kelsay Shackelford, Michael Shackelford, Michele Johnson-Kindred, Jason Ramos (absent*), Jace Baldosser (absent*)
 - i. quorum established at 7:03PM
- b. **Staff present:** Alison Robbins, Marnie Atkins
- c. **Members of the Public present:** Sloan Lewis, Chloe Kindred

**Absence excused as both were called away due to a jackpot winner at the Casino, and they are management on-call for such events.*

II. PUBLIC COMMUNICATIONS

- Sloan Lewis and Chloe Kindred came to the meeting to say thank you to the Board of Education and the Tribal Council for their education.

III. REPORTS

- a. **The Executive Director's Report** – See attached reports – notes below are in addition to the written report.
 - i. Alison explains the process of cutting the PIM project budget, moving budget from year 1 into year 2; Meeting with NHUHSD on July 17 to negotiate a larger cut from their budget to cover the remaining \$49K as discussed on the Budget Cuts spreadsheet.
 - ii. Internship report – incredible work by TEA staff; all schools are being represented in the internship pool Isaac has been driving kids to their internships; Alison is meeting with students about their post-secondary plans; Mentoring Guidance tool has been created. Total of 35 students hired as of the BOE meeting. Alison giving “props” to Andrew in BLR OES for getting the CERT Safety Internship training grant. Total of 66 internships in CY2024.
 - iii. Leadership fellows panel discussion – handed off 23+ contacts to Danny to cultivate mentors for the MYIA program.
 - iv. Marnie updates the BOE for her bullet points. Discussion of students’ desire to be involved in the program. Marnie giving “shout out to Thomas in HR making it as easy as possible for these young people”. Learning how to make the process easier for Fall’s on-boarding. Standard operating procedures being updated with Thomas’ recommendations. Toni Brown’s contribution to website update – TEA staff using “Let’s Ask Shogo” on his informational video structure. TEA to create videos to help businesses and students understand how the program and processes work.
 - v. Marnie updates the BOE on Isaac’s bullet points. Elaboration on the concept of a Language Nest, and the internships that Isaac is developing with the Hupa Language Nest is an innovative way to support language emersion. Isaac is also

working on C-TIE MOU for Hoopa Valley Tribe, as KTJUSD already has an MOU. Alison also mentioned the KTJUSD \$336K contract (over two years) for Internships coming from the Community In Schools grant that Isaac is helping to manage doing all the paperwork for MYIA Internships. Alison praising Isaac's work in Hoopa.

- vi. Alison updated on Korby's bullet points. She attended all the graduations for our seniors making sure everyone had their beaded regalia. Took pictures for Facebook shout outs for students and documentation. She repainted the Farm Stand with Intern, Jewell Moon.
 - vii. Alison praising Danny on his work getting administrative items ready for end of summer exit interviews for internships. See his bullet points.
 - viii. Alison elaborated on STEP and GYOA – Christina West GYOA Cohort 3 gradate has been hired as the Assistant Principal at Hoopa EL, and she will be leading the book study for KTJUSD. Caroline Gill will be leading the book study at NHUHSD. 258 total teachers across four school districts.
 - ix. GYOA program 21 graduates expected by May 2025. Explanations about the different payback obligation status shown on the GYOA list of participants. All GYOA participants have received the books listed on the report.
 - x. Truth Justice and Healing Grant – reports submitted, new grant pending. Chag Lowry in the hospital. Meeting in August.
 - xi. Alison and Jack to be tweaking the AmeriCorps grant application to submit in January 2025.
 - xii. Higher Ed Discussion: Michele is taking "Statistics for Psychology" course. Discussion on the difficulties of stats software with Michele, Chloe Kindred, and Alison. SPSS stats software. Michele will let Alison know if she needs a stats tutor; Alison knows Rebekah Becker from UIHS who has a MS in Stats/Psychology who could be a potential tutor. Chloe discussion on moving to LA with family and Grace leaving Seattle. Pathway to UCLA via Santa Monica College.
 - xiii. Alison's Task List – large outstanding tasks and things being delegated to staff.
- b. **Financial Reports** – STEP Final Budget Report; PIM Budget Cuts Discussion
- i. STEP grant is coming to the end. Alison explains the need for Karen Skoglund's work on data collection and the final performance report.
- c. **Media Report** – Social Media Update
- i. Alison wanted to stress the increase in interaction
 - 1. Increased engagement – staff posting regularly
 - 2. 503 Followers, 129 new followers in the last six months, 15 in the last month
 - 3. TEA staff is excelling – Alison giving out "snaps" for her staff "They are awesome and that's that."

IV. **CONSENT AGENDA**

a. **See attached Chart**

- i. Contact(s): Alison Robbins
- ii. Purpose: Initial approval of expenditures more than \$5,000 in cost, and/or contract extensions for already approved contracts, including additional funding for the contract extensions.
- iii. Recommendation: Staff recommends the approval of the consent agenda items.

1. **DISCUSSION:**

- a. Consent agenda item #1: Alison asking for a contract extension for Leo Canez due to his on-going health issues. He reached out to let us know he can work again, and would like to resume working on the previously negotiated contract for engineering lessons on plank houses. Research on fish weir yielded lessons on the history as nobody living has made fish weirs and cannot explain how it was done. Remaining contract amount \$7500.
- b. Consent agenda item #2: Karen Skoglund has previously presented to the BOE regarding her work with Eureka City Schools (ECS), and the Wiyot Tribe performed under her previously approved contract. Based on the feedback from the BOE and requests from ECS's Title VI Parent Advisory Committee's request for Karen's assistance with their Title VI documentation and sub-committee needs, Alison is asking for a contract extension with an additional \$5000 for Karen to write up her findings with recommendations as part of the STEP Final Performance report.
- c. Consent agenda item #3: Contract Extension – Social Emotional Learning (SEL) training for teachers and action/plan room set up. Alison explained that the Principal of Hoopa EL that signed the original contract changed schools and is now the Principal at Captain John Continuation HS. The new Principal and Assistant Principal of Hoopa EL have asked for additional time so they can review, update, and complete the contracted SEL plan to correspond with their new responsibilities and district planning efforts.

2. **NOMINATIONS**: Kelsay Shackelford motions to approve the consent agenda; Michele Johnson-Kindred 2nds the motion.

3. **DECISION**: 3-0-0

4. **ACTION**: Alison to contact contractors to let them know the negotiated extensions were approved. Alison to issue new signatory page for Hoopa EL contract extension since Lenora Hall was the original signer and she is no longer the administrator. Leo and Karen to bill BLR for their contracts like normal. Alison to attach minutes to payments for Finance Dept.

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Job Descriptions – TEA Interns

- i. Contact(s): Alison Robbins
- ii. Purpose: Job descriptions for internships which the TEA will promote, hire, and manage. There are a total of three job descriptions:
 - a. Hupa Language Nest internship
 - b. Building Lives, Building Structure internship
 - c. CERT Safety Internship
- iii. Recommendation: Staff recommends the approval of the internship job descriptions.
 1. **DISCUSSION**: These were created using the standardized template. Michele found punctuation needing correction on the first bullet point. Alison will update the template. Mike asked about language requirements for internships; noting we don't stipulate any language, not even English, so is that a given? Mike also asked if this was done for inclusivity or equity reasons, too? Answer: Yes, all employees/interns are required to speak English enough to participate, and yes, didn't make it an explicit on the job application to be inclusive to not intimidate English Language Learners. Hupa language internship doesn't require fluency in Hupa. There will be a job description from the Humboldt Asian Pacific Islander (HAPI) internship. The HAPI internship will also not require an Asian language (Japanese, Hmong, etc.). Marnie discusses the plans for HAPI internship, and this will be added to August agenda.
 2. **NOMINATIONS**: Michele Johnson-Kindred makes the motion to approve the job descriptions with the corrections to the punctuation as noted. Kelsay Shackelford 2nds the motion.
 3. **DECISION**: 3-0-0
 4. **ACTION**: Alison will update the punctuation to the first bullet point on the template and the job descriptions.

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of Tuesday, May 28, 2024
 1. **DISCUSSION**: President asked if there was any discussion or corrected needed. Hearing none, he called for motions.
 2. **NOMINATIONS**: Kelsay Shackelford made the motion to accept the minutes as presented. Michele Johnson-Kindred 2nds the motion.
 3. **DECISION**: 3-0-0
 4. **ACTION**: Remove watermark and distribute.

VII. UNFINISHED BUSINESS

- a. Golden State Grants – Funding received ([see attachment](#))

- a. Alison pulled up the Golden State Pathways Program Implementation Grant Qualification results – NHUHSD, FUHSD, and Pacific View Charter. Alison again reiterated the \$49K cut request which she will make with Jack Bareilles tomorrow (7/17); Planning Grant Qualification Grant: Del Norte County Office of Education got funded. Alison is going to be very careful we do not supplant so we remain within regulations.
- b. Update on BOE previous tabled items
 - a. Draft Standard Operating Procedures (SOP) for approved BOE Policy Statements:
 - i. Tribal Van (in process)
 - ii. Hiring and On-boarding (in process)
 - iii. Social Media (in process) – making sure we comply with GEPA policy statement approved by BOE. Implications of using YouTube.
- c. David Rapport or other legal assistance for donations to BLR TEA
 - a. Jason provided info – Alison working on letter – Donors letter.

VIII. NEW BUSINESS

- a. Workforce Development Board Application – Danny Kelley; Marlee’s old position with the WDB – Jason Ramos signed this weekend.
- b. CA Truth and Healing Grant application due 7/17 – Chag Lowry – see Alison’s letter of support.
- c. Youth Community Access Grant application – due 8/14 – Alison attended the webinar for this grant on 7/16; There is a three-step process. You won’t learn if you get the funds until Fall 2025, and activities cannot begin until January 2026. Grant would end 03/01/2027. We are hoping for student led activities to be a part of this application.
- d. Chronic Absenteeism Grant application – due 9/10 – Alison reached out to ECS and they want to be involved. Alison to meet with Jack from NHUHSD and Lisa Claussen from ECS. One-time funds that last for a two-year project. Ideas about increasing the number of bus driver’s available could be a possibility?
- e. Spotlight on Humanities in Higher Education Grant application – due 10/01. Jason has directed Alison to always look for funding for post-secondary education. Do we have enough interest for humanities?
- f. Kelsay Shackelford had a few follow up questions on the PIM Budget cut and Alison explained the whole process which was relayed to her by the Program Officer and the plans that Marnie and Alison have been working on, including rewriting the grant plan. Alison explained how the House of Representatives gutted the budget, discussion continued on Project 2025 and the potential of losing the US Department of Education at a federal level. Discussion on the impact of losing federal funding across the nation is serious.
- g. Thank you card from Sonya Ariston from the Grow Your Own Administrator program. Thank you to the BOE and to Jewell Moon.

IX. AJOURNMENT

Michele Johnson-Kindred motions to adjourn; Kelsay Shackelford 2nds the motion.

Meeting adjourned 8:17PM

Item II – Executive Director’s Report: Regular Meeting of the BOE 07/16/2024

The Blue Lake Rancheria Tribal Education Agency is funded by multiple grants, as well as contracts with the Bureau of Indian Affairs, and grants from other agencies such as the Decolonizing Wealth Foundation. The grants are:

Carl Perkins Innovation and Modernization (PIM) FY23 – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

(Year 1 of 5) – Project Director: Alison (.60 FTE), Project Coordinator (PIM PC) Marnie Atkins (1.0 FTE); Career Readiness Education Coordinator (CREC) Korby Skoglund (1.0 FTE); Community Services Coordinator (CSC) Danny Kelley – 1.0 FTE; Career Readiness Education Coordinator – Hoopa (CREC) Isaac Kinney (1.0 FTE); Temporary Career Readiness Education Coordinator (T-CREC) Kevin Geumhan (280 hrs.) last day 7/19/2024. - fund/department: 03/286

From Alison Robbins (TEA ED)

- Huge budget cut 75% - financial presentation on Excel spreadsheet
- Internship Report ([see attached](#))
- Leadership Fellows panel discussion @ CR 7/12
- Mentoring meeting with Student Interns:
 - Shaylee Rieff 7/10 – Health Science and Medical Technology
 - Gwen Morse 7/16 – Public Services – Public Administration
- Annual Director’s meeting 7/24 – 25
- Planning for three outreach days:
 - Hoopa Sovereign Days 8/8-10
 - Klamath Salmon Festival 8/17
 - Wiyot Day 8/24

Top three items from each PIM Staff which they want shared with the BOE:

From Marnie Atkins (PIM PC)

This month's theme is, "All Aboard!"

- It has been an exciting time for the TEAm! All the work we have been doing since February, 2024 has come to fruition. Whether working at BLR or at another site, our hard work presenting to/talking with students has paid off. We have over 16 students placed in internships amongst BLR, CPH, and HCOE! We look forward to hearing from students about their experience.
- We have been working on building out a new component for the TEA website for youth interested in job shadowing, internships, leadership, and other PIM project components. Meeting with Toni and Isak has been helpful and they are excited about the "choose your own adventure" webpage.
- We continue to organize, plan, implement, assess, revise, and repeat. As a new TEAm we continue to build and strengthen our own internal relationships while creating new/enriching old community partnerships. This is hard work that needs to be done to ensure the best experience for the youth we serve.

From Isaac Kinney (CREC – Hoopa)

- Job Description Approvals
 - Building, Construction and Trades Internship in partnership with Building Lives Building Structure
 - Education, Child Development, & Family Services Internship in partnership with Xine:wh-ding Inc. (Hupa Language Immersion Nest)
- MOU development with Hoopa Valley Tribe (2)

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- Based from existing MOUs with Bear River Rancheria and Tolowa Dee-ni' for C-TIE activities; the development of one MOU with Hoopa Tribal Council (Hoopa Tribal Education Board) and Blue Lake Rancheria Council.
- Concurrently develop and organize around an MOU between Klamath Trinity Joint Unified School District, Blue Lake Rancheria and Hoopa Valley Tribe
- *Objective is to develop same type of MOUs with Yurok and Karuk Tribal Councils (6 MOUs total) respectively to outline data management practices, communication/consultation systems, and alternative funding mechanisms.
- Upcoming Due Date of Funding: Due July 9th, 2024
 - **Notice of Funds Available: Farm and Ranch Solid Waste Cleanup and Abatement Grant (FY 2024-25)**
 - Link: From <<https://calrecycle.ca.gov/lea/grantsloans/farmranch/fy202425/>>
 - I think Blue Lake is uniquely positioned to develop training/career pathway programs around composting/waste management.
 - This funding is a good way to get in with CalRecycle and position for future funding from SB 54 (Plastic Pollution Prevention and Packaging Producer Responsibility Act).
 - Even if we do not decide to pursue this funding at BLR this time around I recommend we continue to actively engage with the policy making for SB 54 and align this work with the larger BLR clean energy strategies. Especially when planning to engage Bay Area and Southern California regional markets.

From Korby Skoglund (CREC - Coast)

1. Attended 4 High School graduations of our Interns with BLR. Regalia was created and worn by a wide array of students that worked with Korby during Native American Club meetings.
2. Continues to help students fill out applications for Internships, providing help as needed for support in the Summer and Fall semesters.
3. Attended the Fish Fair at Hoopa Elementary School, where she did a short presentation about CopCo Dam Field Trip. The students then afterwards created salmon out of clay with the choice to decorate with watercolors.



From Danny Kelley (CSC)

- The Redwood Coast Chamber Foundation (RCCF) has initiated work on creating a Business Partners Training program as part of our MYIA PIM project. This effort is being led by Dillon Harp and the Education Committee. A rough outline of this program can be viewed [here](#).
- I have developed Key Performance Indicators (KPIs) and Metrics for my role and for my RCCF liaison to ensure we remain effective in achieving the goals of the PIM project. The detailed document can be accessed [here](#).
- Our team has started working on a "Choose Your Own Adventure" (CYOA) website project. This project aims to guide youth through sample career paths in an interactive, online journey. The goal is to create an engaging experience that ultimately leads users to a final page where they can apply for the MYIA program. The current draft of this project can be viewed [here](#).

State Tribal Education Partnership (STEP) FY20 – US Department of Education, Office of Indian Education
(Year 3 of 3) In the Approved No Cost Extension ending 07/31/2024 – Staff salaries covered: Alison (.05 FTE); Lisa (.50 FTE) - fund/department: 03/282

GPRA Measures – Increase LEA Capacity

- NoHum Indigenous Learning Fellowship – 46 teachers participated – see attachments
 - Teachers had the option of earning 2 CEUs if they wanted to turn in the work from the fellowship to claim those units. A total of 12 of the 46 teachers who participated applied for the CEU credits, and the STEP grant paid for those credits = \$85/unit = \$170/person x 12 teachers = \$2,040
 - Alison and Karen Skoglund attended the Indigenous Learning Fellowship presentations by the teachers at McKinleyville HS Library on Wednesday, May 22
- AIE/NAS 480 Special Topics course
 - Class began June 3 online; two in-person sessions; 2 professors (Rebecca Lowry & Michelle Rainer) 3 guest speakers (culture bearers).
 - Crescent City – see pictures
 - Arcata
 - Tuition for course \$190 per Unit, total \$570 per 3 Unit course – total tuition billed \$39,195 = 68 total teachers
- Recruit, Retrain, Retain (R3E)
 - **Eureka City Schools** book study support on Culturally Responsive Teaching & The Brain by Zaretta Hammond – purchased 231 books for ECS staff - \$9,113.68
 - **Del Norte County Office of Education** – 12 books to be used in group book studies (set to be passed around) - \$124.24
 - **Klamath-Trinity Joint Unified School District** – **Hoopa El** – 10 books to be used in group book studies (set to be passed around) - \$102.60
 - **NHUHSD – Arcata HS** – 5 books to be used in a group book study – \$120.56
- Lisa working with Natalie Scott at Hoopa Valley High School on her CTE credential to teach Ag & Natural Resources related courses. Credential through Sonoma County Office of Education’s process \$1,000. Companion teacher Externship for Natalie Scott paid for under NACTEP via contract with NHUHSD. \$3,000



Professional Development FY21 – US Department of Education, Office of Indian Education
(Year 3 of 5) – Staff salaries covered: Alison (.30 FTE being increased to .46/.50)

- GYOA meetings for program implementation with mentors, evaluators, and participants
 - 7/12 – Kick-Off meeting with Cohort 4 – two participants:

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- Jeanne Burcell
- Logan Silva
- Purchasing books for GYOA participants – Completed 7/12/2024 - \$1,979.03:
 - Zaretta Hammond – Culturally Responsive Teaching and the Brain for November’s training
 - Project 562 (book from NIEA keynote speaker)
 - 180 Days of Self-Care for Busy Educators, by Tina Boogren
- Queer Humboldt training was 6/27
- PDPDCS website updated for graduates; will be adding Cohort 4 – for a total of 4 Enrolled for 2024-2025

Name	Date Created	Entry Status	Program Completion Status	Payback Obligation Status
Sonya Ariston	7/27/2023	Submitted	Completed/Graduated	Fulfillment Not in Progress
Aaron Bailey	7/25/2023	Submitted	Completed/Graduated	Fulfillment Not in Progress
Rachel Brakeman	10/27/2021	Submitted	Completed/Graduated	Obligation Fulfilled
Kelda Britton	8/10/2022	Submitted	Completed/Graduated	Fulfillment Not in Progress
Deena DeArmond	8/1/2022	Submitted	Completed/Graduated	Fulfillment Not in Progress
Michelle Demo-Davis	8/1/2022	Submitted	Completed/Graduated	Fulfillment in Progress
Amanda Derby	7/28/2022	Submitted	Completed/Graduated	Fulfillment in Progress
Kenneth Dotson	7/28/2022	Submitted	Enrolled	Pending
Alvin Dukepoo	9/22/2021	Submitted	Completed/Graduated	Fulfillment in Progress
Cynthia Hogue	9/22/2021	Submitted	Completed/Graduated	Obligation Fulfilled
Travis Hunt	9/22/2021	Submitted	Completed/Graduated	Obligation Fulfilled
Hilary Manion-Uselton	8/30/2023	Submitted	Completed/Graduated	Fulfillment Not in Progress
Margaret Peters	10/27/2021	Submitted	Completed/Graduated	Obligation Fulfilled
Kathryn Smith	7/25/2023	Submitted	Completed/Graduated	Fulfillment Not in Progress
Kadee Strait	9/28/2021	Submitted	Enrolled	Awaiting Completion
Christina West	7/28/2023	Submitted	Completed/Graduated	Fulfillment Not in Progress
Michelle Windes	9/28/2021	Submitted	Completed/Graduated	Fulfillment in Progress
Nikolos Wink	7/20/2023	Submitted	Completed/Graduated	Fulfillment Not in Progress
Kirsten Wright	11/17/2021	Submitted	Completed/Graduated	Obligation Fulfilled

Native American Career Technical Education Program FY21 – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

(Year 3 of 5) – Staff salaries covered: Alison (.04 FTE) and Lisa (.50 FTE)

From Alison

- Confirming grades of NAS 480: Introduction to Environmental Justice and getting feedback forms from CPH
- Turned in Semi-Annual Performance Report – emailed to BOE back end of April – served 444 students in the first six months of year 3. TRiO Talent Search accounts for half of that. Serving 20 schools in HumCo – surpassing grant goals at each level of schools.
- Technical Advisory meetings for this grant scheduled:
 - Community of Practice 8/14
 - Community of Practice 9/4
 - Community of Practice 9/25
 - Program Officer meeting 10/3
- Carryover and Budget Adjustments due June 28 – submitted on June 27 and approved
- PY3 APR is due 11/1/24 – must update all the information from the Semi-Annual Report.

From Lisa Hoffman (CREC, YPC, and MMT)

- Currently working with Blue Lake Elementary's Summer Camp with STEM-related activities and the Drone Legends Program.

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- Working with North Star Quest Summer Camp and Big Lagoon Summer Camp. Activities and student population are within NACTEP Grant and goals.
- Still enrolled in a Professional Development Course, "Reading Apprenticeship 101", from West Ed, based on a book by the same name. (<https://readingapprenticeship.org/course/reading-apprenticeship-101/>). Lisa will conduct a Professional Development workshop for the Tribal Education Agency and will offer a similar workshop in the Fall for Educators (STEP, "R3E"), contingent on its success.
- UIHS & Save CA Salmon Summer Camp – activities and tabling 7/22
- Big Lagoon Summer Camp

12:00+ 12:30	Lunch at Camp	Lunch at Big Lagoon	Lunch at Camp	Lunch at Big Lagoon	Lunch at Camp
12:30+ 1:00	Free Play	Fishing and Lagoon Fun	Arts and Crafts Friendship Bracelets Stave Sticks/Free Play	Free Play Arts/Crafts	Maker's Space with Lisa from Blue Lake Rancheria
1:00+ 2:00	Tie-Dye!!!	Fishing	Skit Practice	Skit Practice/Prep	
2:00+ 3:15	Fairy / Gnome Home Construction Camouflage	Tag Games Skit Practice/Prep	Garden Activities→ Archery Rotation Stations NASA Investigation	Lisa from Blue Lake Rancheria STEM activity Drone LEGENDS	2:30 pm Skit Party Parents Welcome!

Bureau of Indian Affairs – Wildlife & Parks: Tribal Youth Initiative for Modern Youth Internship Academies FY22 & FY23: – US Department of Interior

Ends August 2024 – Staff salaries covered: Two MYIA HS Student Interns, One Undergraduate Intern

- Reports are due – Q4 2023; Q1 2024; Q2 2024



Truth Justice and Healing Grant FY22-24 – Decolonizing Wealth Fund

Grant report submitted, new grant application being submitted to continue work - \$50K – NEW BUSINESS

McKinney-Vento Project w/ Humboldt County Office of Education FY22

- Second year of work has begun, and Chag Lowry’s contract for this is nearly complete
- Chag is coming in late June and early July to work on project with HCOE – cancelled due to emergency appendix removal

Northern Humboldt Union High School District – Title VI Indian Ed Program Contract

- Leo Canez is continuing to work on this curriculum – spoke to him and he is ready to turn in final draft for review by the end of the month
- Being delayed due to Leo’s health issues – asking for approval of continuation contract

AmeriCorps Native Nations Planning Grant

Staff salaries covered: Alison (.65 FTE) ends 07/31/2024

- Alison working on final grant plan with Jack Bareilles and closing out grant by 11/29/24

Blue Lake Rancheria Higher Education Scholarship Program

- Tanner Lewis moved to Utah and started school – tuition for 1st semester is paid
- Mandi Kindred is taking another pre-requisite course – Human Nutrition. Provided Mandi with updated scholarship tracker.
- Sloan Lewis graduated with her BS degree, and is now enrolled in Public Health Nursing pre-requisite course this summer BIO 290 Anatomy & Physiology. Pausing in late August through September for Europe trip, then picking up grad school.
- Michele Johnson-Kindred continues on Honor Roll/Deans List enrollment at Capella
- Grace Kindred continues enrollment at Seattle University for Summer 2024 but will be moving to Southern California and continuing college there. Provided Grace with updated scholarship tracker.
- Ashley Lance continues enrollment at Cambridge University
 - Graduation date December 2024

Item Number	Vendor	Purpose	Not to Exceed Cost	Funding
1	Leo Canez	Contract Extension - Curriculum Development	\$7,500	04 / 404 - Title VI - NHUHSD
2	Karen Skoglund	Contract Extension - GPRA Measures wrapping up STEP - report writing	\$5,000	03 / 282 STEP
3	Hoopa Elementary	Contract Extension - Social Emotional Learning (SEL) training for teachers and action plan/room set up	\$4,000	03 / 282 STEP
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