I. OPENING MEETING

- a. Roll Call Quorum established and meeting called to order at 7:02PM
 - i. Present BOE: Michelle Johnson-Kindred, Michael Shackelford, Kelsay Shackelford, Jace Baldosser; Absent BOE: Jason Ramos (*excused family emergency*)
 - ii. Staff: Alison Robbins, Marnie Atkins, Danny Kelley
 - iii. Public: Sean Smith, PIM Program Evaluator

II. PUBLIC COMMUNICATIONS

No public comments

III. REPORTS

- a. A Special Executive Director's Report
 - i. PIM Project Semi-Annual Performance Report
 - 1. Evaluators Report Sean Smith spoke on the contents of the report which he and Steve Godla wrote. Key parts & findings:
 - a. two page-summary,
 - b. process evaluation vs. outcome evaluation since this is only the first six months. Lots of inputs so far, waiting to see the outputs after one year
 - c. met twice on the fidelity matrix score is 83%, which is very good as this is only half-way through the implementation. High level of achievement on accuracy and fidelity of implementation.
 - d. High performing the number of partnerships the team has developed in the community. Already at 19 half way through year
 1. Goal for year 1 was zero. Goal for year 2 is 25.
 - e. Work on sustainability due to budget cuts moved from years four and five into, year 1 and made priority.
 - f. MYIA Goals and Objectives scaled back due to budget cuts.
 - 2. Financial Report Alison speaking on budget cuts to the PIM grant.
 - a. \$160K in negotiation with KTJUSD to support internships
 - Golden State Pathways grants with FUHSD and NHUHSD –
 Michele Johnson Kindred & Sean Smith asked about the GSPG.
 - c. Pivot and Go mode looking for other sources of funding and partnerships to fund internships. Alison referenced the numbers of internships from the July report. 34 internships for 2024 thus far, and a planned 34 internships for Fall through Spring.
 - d. Title IIIA funding that goes to school districts for English Leaners
 BOE invited to webinar hosted by NIEA Alison encouraging school districts to apply for this funding. NHUHSD confirmed they

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are applying for these funds. Alison pushing evidence basedpractices called Reading Apprenticeships (rebranded Reading Villages).

e. \$30,000 with TRiO Contract signed by Jace in September. Shows up in Pre-Obligation column. Next month will be in the Obligation column.

3. Executive Summary

- a. Strategic planning of our program by Marnie and TEAm for student engagement on Fridays to help combat Chronic Absenteeism – assist school district with increasing Average Daily Attendance (ADA)
- b. Lack of a BIE campus precludes BLR TEA from applying for BIE funding. Long term planning for getting T'am Resilience Campus (TRC) up and running, and what can we do to get it classified as a BIE school. Does the Tribe want that?
- c. Building the canoe as we were paddling away from the shore quick start wasn't pretty, but we did it (Marnie Atkins) Very challenging communicating with the school districts due to summer break Crickets, and no movement on hiring which was funded under the MOUs.
- d. Marnie Atkins reviewed the percentages of Chronic Absenteeism at ECS buildings gave numbers per building. Staying in school as priority.
- e. Shout out given from ECS regarding Lisa Hoffman's work at Grant Elementary school bringing kids together in Unity, Community, and Kinship. Kids there want her back EVERY DAY. Lisa creating a great mindset amongst the students for their pathway from elementary into secondary MYIA programs.
- f. 34 internships, total hours = 1,897.25 hours (mid-year numbers, not all internships completed mid-year)
- g. Out of Darkness Suicide Prevention Walk with staff and interns on Sunday, September 8.
- ii. PIM Project plans for September January, 2nd half of Year 1

IV. CONSENT AGENDA

a. See chart

i. **DISCUSSION**: None

ii. **NOMINATIONS**: Michele Johnson-Kindred motioned to approve, Kelsay Shackelford 2nd

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iii. **DECISION**: 4-0-0

iv. **ACTION**: Alison to proceed with paying these invoices/bills.

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

a. Board of Education Priorities and Grant Applications from the TEA

- i. Contact(s): Alison Robbins
- ii. <u>Purpose</u>: Discuss on the grants that have been submitted and pending grant projects with various partners:
 - a. Youth Community Access grant submitted 08/12/2024 \$570,935
 - b. US Dept. of Education Promise Neighborhoods: Chronic Absenteeism grant submitted 09/10/2024 \$977,078
 - c. Running Strong for American Indian Youth (Backpack program) grant submitted 09/11/2024 awarded 09/16/2024
 - d. Running Strong for American Indian Youth (Winter security) grant in development for submission by 9/20/2024
 - e. Growth Opportunities Grant (Dept of Labor) Employment and Training Administration for justice-involved youth and youth adults due on 10/15 up to \$13,000 per youth.
 - f. EPA Environmental and Climate Justice Community Change grants program submission due 11/21 (Track II application max \$3M)
 - g. BIA programs under review for potential applications.
 - h. NACTEP grant applications are coming per US Ed
- iii. Recommendation: Open discussion on Board of Education priorities.
 - 1. DISCUSSION:
 - 2. **NOMINATIONS**:
 - 3. **DECISION**: No decision requested
 - 4. ACTION: No actions needed

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of Tuesday, August 20, 2024
 - 1. **DISCUSSION**: no changes
 - 2. **NOMINATIONS**: Michele Johnson-Kindred motions to approve, Jace Baldosser 2nds
 - 3. **DECISION**: 4-0-0
 - 4. **ACTION**: Publish per policy

VII. UNFINISHED BUSINESS

a. Update on BOE previous tabled items

VIII. NEW BUSINESS

 a. TEA Staff vacations – Alison on a mini-vacation to Sacramento 9/24-26; Ireland 10/30-11/11

b. Resolution for recognition of Ceremony

IX. AJOURNMENT

- a. Michele Johnson-Kindred motions to adjourn; Jace Baldosser 2nds the motion
- b. Meeting adjourned 8:21PM

