

I. OPENING MEETING

- a. Roll Call – Quorum established at 7:12PM
 - i. BOE present: Mike Shackelford, Michele Johnson-Kindred, Kelsay Shackelford
 - ii. BOE absent: Jace Baldosser, Jason Ramos
 - iii. Staff present: Alison Robbins, Marnie Atkins

II. PUBLIC COMMUNICATIONS

No comments.

III. REPORTS

- a. Executive Director's Report –
 - i. Hired near peer-age mentor – Covin Sigala – recommended by Lonyx Landry at CPH, will be helping Marnie and Korby on student leadership, clubs, mentoring on the coast.
 - ii. Marnie and Danny working on streamlining organizational communication with students – Trello, and Adobe Binder/Google Docs – Program structure work
 - iii. STEP, NACTEP, and AmeriCorps reports submitted
 - iv. Working through GYOA participant issues with completing the program – Steve counseling one of our participants struggling with confidence issues re: completion
 - v. Higher Education Program Update – Michael Shackelford has changed his major to Business to complete his BS – Finance. *Alison to schedule time with Mike – getting tuition sorted.
 - vi. Running Strong grant – over 200 coats, and warming kits delivered. Danny, Lisa, and Alison took them to Eureka. 1 box of coats for BLR/BLE and 6 boxes of warming kits for BLR/BLE. 31 kids at BLE and BLR kids.
 - vii. Review of PIM SAPR – Program Officer risk assessment and funding recommendation for Year 2.

IV. CONSENT AGENDA

- a. No consent agenda item on the agenda.

V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

- a. **Board of Education Election 2024**
 - i. Contact(s): Alison Robbins
 - ii. Purpose: Validation and Announcements of Candidates for Ballot
 - a. The TEA Education Code Article I, Chapter 4, Section 1402.3 has requirements for the composition of the Board
 - b. Staff has validated the information provided per policy.

- iii. **Recommendation:** Staff recommends publishing the Board of Education election ballot to the public per TEA policies for the election on Saturday, December 28, 2024.

1. **DISCUSSION:** Jason and Jace are up for re-election. Discussion about Jason's position on the tribal council could impact the membership of the BOE. Discussion about additional people who could run in 95525. Will the BOE approve Jace as valid for the ballot.
2. **NOMINATIONS:** Michele Johnson-Kindred motions to accept Jace's paperwork; Kelsay Shackelford 2nd the motion.
3. **DECISION:** 3-0-0
4. **ACTION:** Alison to return to this topic next month, and send Jace's paperwork to Leslie for ballot.

b. Job descriptions for new PIM TEA Internships

- i. **Contact(s):** Alison Robbins
- ii. **Purpose:** Approval of job descriptions for new internships:
 - a. Zoe Barnum Entrepreneurship Internship
- iii. **Recommendation:** Staff recommends approval of submitted job descriptions.
 1. **DISCUSSION:** Job description in packet was the incorrect one (Funny Farms). Alison pulled up the Zoe Barnum internship on email. Alison will email the job description. Alison added Executive Director on Reports To during meeting as a correction. Alison explained timesheet emails and expectations. Corrections to \$18 per hour on Pay Rate. Discussion about how this job will support the resolution of issues at Zoe that were brought up at the site council. Michele would like to donate more clothing for this work – Alison will pick up and drop off at school. Marnie discussed the intern's work on organizing sewing workshops with mentors.
 2. **NOMINATIONS:** Kelsay Shackelford motions to approve the job description with the corrections; Michele Johnson-Kindred 2nd the motion.
 3. **DECISION:** 3-0-0
 4. **ACTION:** Alison to remove DRAFT and disseminate the job description.

c. MOU between Blue Lake Rancheria and Klamath-Trinity Joint Unified School District (KTJUSD)

- i. **Contact(s):** Alison Robbins
- ii. **Purpose:** Accepting the contract for providing Modern Youth Internship Academies (MYIA) services to KTJUSD's high school students assisting them with implementing their Community in Schools state grant. As State of CA funding, these funds will be counted as matching for the Carl Perkins Innovation and Modernization (PIM) grant program. This is the first year of a planned two-year contract which will be renewed next year.
- iii. **Recommendation:** Staff recommends approval of the submitted contract.
 1. **DISCUSSION:** Alison reviewed the section of the contract/MOU and utilized the Blue Lake Rancheria independent contractor agreement.

Provisions for tribal sovereignty kept. KTJUSD signed immediately. \$161,955.24 – nine bullet points on the scope reviewed during discussion.

2. **NOMINATIONS:** Michele Johnson-Kindred motions to accept the MOU/Contract; Kelsay Shackelford 2nd the motion.
3. **DECISION:** 3-0-0
4. **ACTION:** Alison to send to Jason for signature, create budget and send to Finance for input in the financial system and issue fund/department #.

VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of Tuesday, November 26, 2024
 1. **DISCUSSION:** Marnie had a question regarding the Internship (TAP-in) that was approved under these minutes and the hourly rate of pay. Alison stated that the rate of pay is optional, and was requested by some of the organizations that the rate of pay be posted on the job description.
 2. **NOMINATIONS:** Kelsay Shackelford motions to approve the minutes, Michele Johnson-Kindred 2nd the motion.
 3. **DECISION:** 3-0-0
 4. **ACTION:** Alison to remove DRAFT and publish as appropriate.

VII. UNFINISHED BUSINESS

- a. Updated TEA Job Description formats – Alison showed the BOE the updated TAP-In job description as a follow up to October's meeting minutes.
- b. Board of Education Priorities and Grant Applications from the TEA (*continued from September 2024*)
 - a. National Endowment for the Humanities Concept Papers under consideration:
 - i. Digital Humanities Advancement Grants - Decolonizing Ft. Humboldt; application **due 01/09/2025**; Level II \$75,001 to \$150,000; Project start date: 09/01/2025 for up to 24 months through 08/31/2027.
 - ii. Sustaining Cultural Heritage Collections - Educational Regalia, Baskets, and Artifact Collection; application **due 01/10/2025**; Planning up to \$50,000; Project state date: 10/01/2025 for up to 24 months through 09/30/2027.
 - b. GEAR Up – US Dept of Education – College Prep Program \$1.2M per year for seven years – **due 02/09/2025**
- c. Update on BOE previous tabled items – no old items ready

VIII. NEW BUSINESS

- a. ***Returning Education to Our States Act*** (Senator Mike Rounds R-SD) – Mike and Michele both provided comments via the link to NIEA. Alison asked about focus for letters to representatives. Mike: Feels that the changes proposed by the legislation is overwhelming. The different departments will impact tribal consultation and that it should most definitely needed for funding that is associated with Indigenous youth and rural communities. Hoopa used as an example, Mike stating that he wants us to stress to the elected representatives to meet with Tribes to understand what THEY really need

and want. Michele: Expressed distrust of the State of CA implementing block grants for services to Tribes if the new legislation changes it into block grants. Alison: Expressed the most concern regarding Office of Indian Education programs – discretionary funding vs. formula funding. Discussion about programs going to Interior, questions on if BIE or BIA will run these. Alison's concern regarding DOI's expertise and manpower to work with all the LEAs on Title VI formula funds. Will the Dept of Interior roll all of our OIE grants into the 93-638 Contract – who is the manager of that? Concerns on who would be managing that. Alison's concerned about losing OIE Director Julian Guerrero and his OIE Staff. Alison has a concern about working with Department Labor. Dept of Labor is very focused on adult issues with regards to labor and workforce development. Alison is concerned that Labor lacks experience with programs for secondary students.

- b. **Agroforestry Connections** – Michael Shackelford email. Mike reported out about Environmental dept hosting training. Breakout sessions with persons who build curriculum around Indigenous knowledge (Ron Reed) – Klamath dam removal, teaching youth about connections to the land. Wants a partnership with Blue Lake Rancheria with an idea of developing curriculum for young students to engage with nature, plants, animals -learning Indigenous, historical and current knowledge. Wants to include field trips on cultural burning, and world renewal ceremonies. He wants the BOE and TEA to start incorporating the other tribes, particularly the Karuk, into our strategic planning. Direction from Mike to incorporate the other tribes into our grant applications. Mike feels environmental protection is great for focusing our priorities for career pathways, along with specifically the cultural aspect. Alison discussed the KTJUSD Land Tenure curriculum K-8 – Marlee and Alison working with Charlie Reed and Ron Reed. Alison will work towards place-based project-based hands on curriculum per Mike's email and this discussion. Transportation for students for place-based learning has been difficult due to the number of vehicles and cost of transporting students. Alison would like to use Leavey Ranch land for this work. Marnie is interested in working towards this. Place and culture based. Marnie would like to go out to the land – getting to know who it is and having the land tell us how it can be restored after 100+ years of cattle tromping around on it. ALSO: Marnie feels we should listen to the community about what's needed: huckleberries, bear grass, what could we do with a partnership with the Karuk for some fire/land management work. Breakout session connections were made with a few Hoopa Tribal Council members & citizens. They suggested stipends for Elders for being in classrooms with youth. Mike brought up that he's heard issues about Elders not being welcomed or compensated and he'd like us to look into how we can compensate those Elders for their knowledge – work with teachers as well as students. Mike wants to do what we can to help build trust and help heal wounds between the tribes and school district. Alison spoke to collaboration between the Tribes and school district on timing and place – due to some things being seasonal/specific timing needed. Alison will work with Marnie on getting Elders invited into the classrooms with specific topics. Alison talked about the budget in the PIM grant which did have Elders worked in, but this was cut. Alison will continue to look for money to fund these.
- c. 2025 BOE Calendar – third Tuesday of the month.
- d. TEA Staff vacations

Board of Education Meeting Minutes
Blue Lake Rancheria Tribal Education Agency
Tuesday, November 26, 2024 7PM
In-Person and Zoom Meeting On-line Platform
Blue Lake, CA

- i. Alison on vacation day after Thanksgiving 11/29, and December 20-January 1
- e. Success in Both Worlds conference – happening April 2025. The students are requesting a sponsorship for the conference. Can the tribal council or casino donate?

IX. AJOURNMENT

- a. **8:28PM** – Michele Johnson-Kindred motions to adjourn; Kelsay Shackelford 2nd the motion.

DRAFT