

**I. OPENING MEETING**

- a. Roll Call

**II. PUBLIC COMMUNICATIONS**

A member of the public (speaker) may address the Board during the Public Communications section of the BOE Agenda. Comments by public speakers made during the Public Communications will be limited to items on the BOE Agenda or items within the jurisdiction of the Board. The number of speakers who speak during Public Communications will not exceed ten. A speaker, in lieu of speaking during Public Communications, may speak during an agenda item. Comments during an agenda item will be limited to the topic of the agenda item. Speakers may register to speak by calling the Clerk of the Board at (707) 668-5101 by noon on the day of the BOE meeting, or they may register at the location of the BOE meeting until 10 minutes before the meeting begins. When registering to speak, a speaker will identify the topic the speaker wishes to address. A speaker's comments at a meeting will not exceed 3 minutes, will be limited to the registered topic, and will not include personnel matters concerning TEA or Tribal employees and/or matters that would violate the privacy of students. Speakers will provide (7) copies of any handouts to the Clerk of the Board for distribution at the Board table. For more information and restrictions, please see BOE policy Section 1402.6 Board of Education Agendas, Calendars, & Meetings.

1. Chag Lowry – Mellon Foundation – Community-Based Archives proposal
2. Steve Godla – Grow Your Own Administrator Program – Year 4 Visitation Plan

**III. SPECIAL AGENDA**

- a. BOE Election - Election of Board Officers

- i. Contact(s): Alison Robbins, Executive Director
- ii. Purpose: Per Article 1, Chapter 4, Section 1402, "*Organization and Functions of the Board*: The first regular meeting in January of each year shall be the organizational meeting. *The Board will approve the meeting calendar for the fiscal year at the organizational meeting. At the Board's first meeting on or after the Second Monday in January each year, the Board shall elect a president and vice-president from its members, each of whom shall serve for one year, or until his/her successor is elected.*"

1. Staff recommends the BOE members make nominations for the offices of President and Vice-President, to serve the next one-year term for 2025.
  - a. **DISCUSSION:**
  - b. **NOMINATIONS:**
    - i. **Nominees for President:**
    - ii. **Nominees for Vice-President:**
  - c. **DECISION:**

Board of Education Meeting Agenda  
Blue Lake Rancheria Tribal Education Agency  
Tuesday, January 21, 2025 – 7PM  
In Person & Zoom Meeting On-line Platform  
Blue Lake, CA

i. **President:**

ii. **Vice-President:**

d. **ACTION:**

b. BOE 2025 Calendar Adoption

i. Contact(s): Alison Robbins, Executive Director

ii. Purpose: *The TEA Education Code Article I, Chapter 4, Section 1402. Purpose: Per Article 1, Chapter 4, Section 1402, "Organization and Functions of the Board: The first regular meeting in January of each year shall be the organizational meeting. The Board will approve the meeting calendar for the fiscal year at the organizational meeting. (See BOE Calendar attachment)*

iii. Recommendation: It is the recommendation of staff that the revised 2025 BOE meeting schedule be approved as provided.

1. **DISCUSSION:**

2. **NOMINATIONS:**

3. **DECISION:**

4. **ACTION:**

#### IV. **REPORTS**

a. The Executive Director's Organizational Meeting Report

i. 2025 Policy Goals

ii. TEA Staff Updates

iii. GYOA & NACTEP Budget Revisions & Reports

#### V. **CONSENT AGENDA**

See attached chart

i. Contact(s): Alison Robbins, Executive Director

ii. Purpose: Approval of expenditures in excess of \$5,000

iii. Recommendation: It is the recommendation of staff that the consent agenda items be approved.

1. **DISCUSSION:**

2. **NOMINATIONS:**

3. **DECISION:**

4. **ACTION:**

#### VI. **ITEMS REQUIRING BOARD ACTION OR DISCUSSION**

Tabled until February due to Special Agenda

Board of Education Meeting Agenda  
Blue Lake Rancheria Tribal Education Agency  
Tuesday, January 21, 2025 – 7PM  
In Person & Zoom Meeting On-line Platform  
Blue Lake, CA

**VII. MISCELLANEOUS**

- a. Approval of DRAFT BOE Meeting Minutes of 12/17/2024
  - 1. **DISCUSSION:**
  - 2. **NOMINATIONS:**
  - 3. **DECISION:**
  - 4. **ACTION:**

**VIII. UNFINISHED BUSINESS**

- a. \$1000 Donation from ECOLAB (Kent Roberts)
- b. National Endowment for the Humanities grant opportunities:
  - i. **Sustaining Cultural Heritage Collections** – Educational Regalia, Baskets, and Artifact Collection grant application **submitted on Friday, January 10<sup>th</sup>**.
  - ii. **Digital Humanities Advancement Grant** – Decolonizing Ft. Humboldt; **application due January 10<sup>th</sup>, application not submitted.**
- c. USDA Farm to School – Implementation Grant – **application due Friday, January 10<sup>th</sup>, application not submitted.**
- d. GEAR Up – US Department of Education – College Prep Program **grant application due: February 3rd**
- e. NACTEP – Native American Career and Technical Education Program – US Department of Education **grant application due: March 10<sup>th</sup>**
- f. OJJDP FY25 Strategies to Support Children Exposed to Violence **grant application due: March 10<sup>th</sup>**
- g. FY2025 AmeriCorps State and National Native Nations **grant application due: April 9<sup>th</sup>**

**IX. NEW BUSINESS**

- a. US Department of Education – Annual Project Directors Meeting April 13-16
- b. Google Workspace & TEA Staff Development - Marnie Atkins

**X. AJOURNMENT**

## BOE Proposed Calendar 2025

<u>Day</u>	<u>Date</u>	<u>Revised</u>
Tuesday	1/21/2025	
Tuesday	2/18/2025	
Tuesday	3/18/2025	
Tuesday	<del>4/15/2025</del>	4/22/2025
Tuesday	5/20/2025	
Tuesday	6/17/2025	
Tuesday	7/15/2025	
Tuesday	8/19/2025	
Tuesday	9/16/2025	
Tuesday	10/21/2025	
Tuesday	11/18/2025	
Tuesday	12/16/2025	

## **2025 Policy Goals:**

- Protect and leverage health, family, and education investments with a shared goal of removing barriers to accessing systems of care/service;
- Ensure Blue Lake Rancheria is identified and prioritized as fund administrator, intermediary, and systems partner in the securing and safeguarding of dedicated funding for comprehensive cradle to career education and wrap around family support programs, covering:
  - early childhood and K-12 school systems;
  - post-secondary educational program development/expansion;
  - career and technical education and workforce development programs;
  - co-curricular, cultural, and work-based learning opportunities;
  - educator recruitment and professional development;
  - entrepreneurship opportunities for Native American persons.
- Engage in strategic partnership building to further goals of expressing tribal sovereignty in Education and Family Support Services:
  - Explore current community efforts and attempt to “de-silo”;
  - Clarify shared common goals, shared benchmarks, and indicators to improve data collection are specific data;
  - Tribal consultation policies and MOUs developed, expanded and/or implemented;
  - Build the agency’s capacity to develop and implement prevention and early intervention strategies to support children exposed to violence and enhance wellness and healing.
  - Increase protective factors to reduce the traumatic impact of exposure to violence and prevent future violence, delinquency, and victimization.
  - Support and enhance family and community responses to children exposed to violence.
  - Identify strategies to build resilience;

## **First 5 Humboldt: Early Care & Education (Sample)**

### **Policy Goals:**

- Prioritize and scale early care and education mixed-delivery opportunities, with a focus on infant and toddler care.
- Support quality training and professional growth pathways for early educators and childcare providers, with a focus on infant and toddler care.
- Promote recruitment and retention of the early educator and childcare workforce by uniting with statewide partners to advocate for increased benefits and true cost of care wages.

Item IV – Executive Director’s Report: Regular Meeting of the BOE 01/21/2025

The Blue Lake Rancheria Tribal Education Agency is funded by multiple grants, as well as contracts with the Bureau of Indian Affairs, and grants from other agencies such as the Decolonizing Wealth Foundation.

**Professional Development FY21** – US Department of Education, Office of Indian Education

*(Year 4 of 5) – Staff salaries covered: Alison (.30 FTE being increased to .40 FTE) – fund/department: 03/283*

- Met with Cohort 4 on updated PDPDCS website totals
- Met with Steve Godla on Spring Visitation plan – consent agenda item on Steve’s travel
- Steve still has money left on his Year 3 contract which we are continuing to pay from until it’s fully expensed. At the close of Year 3 - \$18K was left on the contract.
- Mandatory Project Directors meeting April 14-15 in Washington, DC – flying out 4/13 return 4/16;
  - **Airline tickets: \$1139 for Alison; \$943 for Steve**
- Told to do a budget adjustment to accommodate the travel requirement:

		Alison	Steve	Alison	Steve	Ground	Alison	Steve	Alison	Steve	Total Cost
		Hotel Max		Per Diem Max		Transportation	Airline Tickets		Parking / Mileage		Estimate
Saturday	4/12/2024						\$ 1,334.71		\$ 17.96		
Sunday	4/13/2024	\$ 276.00	\$ 276.00	\$ 69.00	\$ 69.00	\$ 100.00		\$ 566.72	\$ 45.00	\$ 90.18	
Monday	4/14/2024	\$ 276.00	\$ 276.00	\$ 92.00	\$ 92.00						
Tuesday	4/15/2024	\$ 276.00	\$ 276.00	\$ 92.00	\$ 92.00						
Wednesday	4/16/2024			\$ 69.00	\$ 69.00	\$ 100.00			\$ 17.96	\$ 90.18	
		<b>\$828.00</b>	<b>\$828.00</b>	<b>\$322.00</b>	<b>\$322.00</b>	<b>\$ 200.00</b>	<b>\$1,334.71</b>	<b>\$566.72</b>	<b>\$ 62.96</b>	<b>\$ 180.36</b>	<b>\$4,401.43</b>

**Native American Career Technical Education Program FY21** – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

*(Year 4 of 5) – Staff salaries covered: Alison (.05 FTE) and Lisa (1.0 FTE) - fund/department: 03/284*

- i. Career Readiness Education Coordinator (Lisa K. Hoffman)
  1. Recently revisited Winship Middle School where the students expressed interest in launching a Drone Club, creating a logo and create a demonstration of their skills on Social Media. She is consistently being requested to do demonstrations at Alice Burney, Grant, Washington, and Zane Middle School; however, Lisa is aiming to hone her focus on creating quality programming and hopes she will be able to accommodate at a future time
  2. Is currently exploring a combination of the Reading Villages concept WITH the use of the Drone Legends program. We intend to explore findings/readings from Environmental sources to inspire careers in CTE
  3. Currently working closely with Jazzmine Fontenont at the Wiyot Cultural Center to launch the Reading Villages program with Elders and the general public. Documentation will be taken by both partners to potentially inspire other Indigenous-based businesses

**Carl Perkins Innovation and Modernization (PIM) FY23** – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

*(Year 1 of 3) – Project Director: Alison (.55 FTE), Project Coordinator (PIM PC) Marnie Atkins (1.0 FTE); Career Readiness Education Coordinator (CREC) Korby Skoglund (1.0 FTE); Community Services Coordinator (CSC) Danny Kelley – 1.0 FTE; Career Readiness Education Coordinator – Hoopa (CREC) Isaac Kinney (1.0 FTE); - fund/department: 03/286*

- i. MYIA Project Coordinator (Marnie Atkins)

1. Reminder: *The Five Components of the PIM-MYIA Program*
    - a. Internships/Job Shadowing
    - b. Student Leadership
    - c. Career Readiness
    - d. College Preparedness
    - e. Mentoring/Job Coaching
  2. We held a PIM-MYIA Partner's Meeting in December. PIM-MYIA staff members have been following up on the various tasks that came about from that meeting.
  3. The Evaluators, CRECs, and I have been holding Fidelity Matrix Reporting meetings with our partners to help them prepare for our end of year (January 31, 2025) reporting data. More than going through the matrix itself, it has been good to connect with our partner LEAs because more 1:1 questions and answers have been discussed.
    - a. Also at these meetings, a few of our partners who have not released the Student Interest Survey yet to their students indicated that they would be doing so in the near future. Once this happens, we will have more data to follow through on for PIM-MYIA student participants and can develop future workshops, internships, job shadowing, student leadership, etc. opportunities for them.
  4. I am working on developing my skills to support our PIM-MYIA staff better and more efficiently.
    - a. This includes setting calendar reminders/task reminders more regularly to help our staff meet their reporting obligations for the grant program.
    - b. Additionally, I am looking for professional development opportunities for all of us. For example, it has been suggested that we discuss the differences between advising, coaching, and mentoring. These subjects need different skill sets.
- i. MYIA Career Readiness Education Coordinator (Korby Skoglund)
1. Meeting at HCOE w/ WBL & CTE
  2. Alder Grove has requested services
  3. Fortuna HS - Advisory class - scheduling a day to come to the class
  4. Pacific View Charter HS - follow up
  5. Figuring out next moves for specific kids
  6. Going through the materials
  7. Appointment follow-ups from Zoom calls with student in-takes
  8. Working with the new career techs to help them get going on what needs to be done
- iii. MYIA Career Readiness Education Coordinator (Isaac Kinney)
1. Field trip for students from Hoopa to PowWow in San Francisco
  2. Peer tutor program - goal to get up and running
  3. Getting three students signed up
  4. Queer Humboldt-esk - Rainbow taskforce internships - annual survey and ongoing activities
  5. Broadcasting or Media Internship - Charles Sorrell (volleyball, football game announcing) Hoopa Tribal Radio

Item IV – Executive Director’s Report: Regular Meeting of the BOE 01/21/2025

- i. More structure and action planning on the internships - Tawnie Kane (Librarian at Hoopa HS)
- ii. Ms. Santori - Biology teacher wants reading villages (connect with Lisa Hoffman)
- iv. MYIA Community Services Coordinator (Danny Kelley)
  1. To date 280 students across 6 different high schools have completed our [PIM Student Interest Survey](#). We would encourage wider spread participation and are actively working through Korby, Covin, and Isaac, along with newly hired CGT & WBL LEA partners to make this happen. Most recent data set can be viewed in the [MYIA Student Interest Survey Results 2024 document](#).
  2. During our recent PIM Partners Meeting hosted by Marnie our community partners agreed to meet in a 3 part series workshop to streamline student intake and data collection across our multiple agencies in an effort to reduce the friction and barrier to entry to any of our program offerings. The [action plan I am using for this project can be seen here](#).
  3. In partnership with HCOE and the Humboldt Builder's Exchange, as well as other construction trade industry sector partners, we are launching a program to implement Career Technical Student Organizations (CTSOs) in local schools as a way to promote student leadership, CTE education and pathway promotion, and strengthen the pipeline to job shadowing, mentoring, work based learning, and internship opportunities for students with local businesses. The [action plan I am using for this project can be seen here](#).

**Northern Humboldt Union High School District – Title VI Indian Ed Program Contract**

- Leo Canez being delayed due to health issues – asking for approval of continuation contract

**Blue Lake Rancheria Higher Education Scholarship Program**

- Michele Johnson-Kindred is planning on her BA to be completed this year
- Ashley Lance’s dissertation oral defense is scheduled for sometime in March per last update
- Michael Shackelford is returning to school starting in January 2025
- Grace Kindred is at the end of her Jr. year and looking at grad schools
- Sloan Lewis will be taking a phlebotomy licensing course to earn clinic hours and have employment while attending nursing school; recommendation for grad school sent
- Mandi Kindred applied to another nursing/medical school – recommendation letter sent

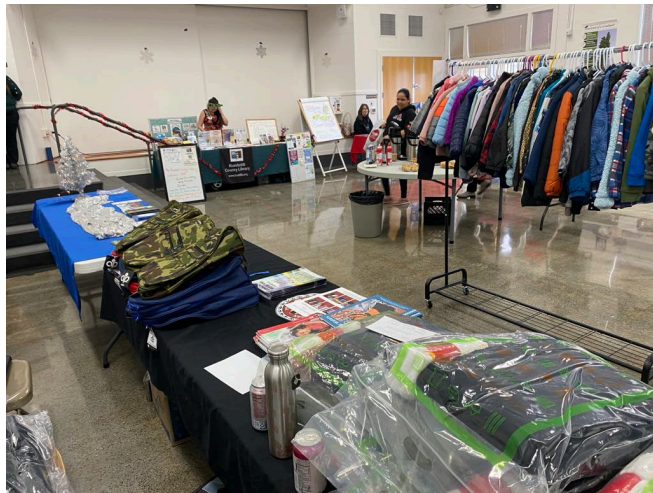
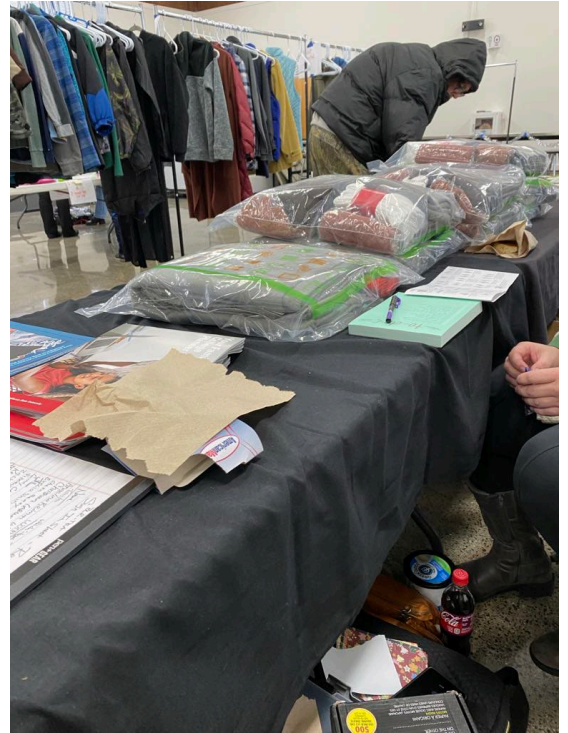
**Running Strong** – in-kind grant program which donated backpacks with school supplies, and winter coats and warming kits. BLR, BLE, and ECS numbers used. Lisa, Danny, and Alison delivering goods. Below are two charts of information gathered during distribution of the in-kind items.

Item IV – Executive Director’s Report: Regular Meeting of the BOE 01/21/2025

	Study Strong
Distribution Site Name	Backpack w/ Supplies
Blue Lake Elementary School	31
Blue Lake Rancheria Tribal Office	3
Eureka City Schools	
Alice Birney Elementary	5
Grant Elementary	5
Lafayette Elementary	5
Washington Elementary	5
Winship Middle School	
Zane Middle School	
Eureka High School	
Zoe Barnum High School	
Resouce Fair - December 20, 2024	
<b>Total Amounts Distributed</b>	<b>54</b>

	Warming Supplies Reporting Info				
Distribution Site Name	Adult Coat	Socks	Adult KITS	Child KITS	Site Total
Blue Lake Elementary School	5			31	36
Blue Lake Rancheria Tribal Office	2			2	4
Eureka City Schools					
Alice Birney Elementary				5	5
Grant Elementary			14	13	27
Lafayette Elementary	16		5	15	36
Washington Elementary	6		4	7	17
Winship Middle School	22	1	21		44
Zane Middle School	18		27		45
Eureka High School	53	24	64		141
Zoe Barnum High School	12		11		23
Resouce Fair - December 20, 2024	9		10		19
					0
<b>Total Amounts Distributed</b>	<b>143</b>	<b>25</b>	<b>156</b>	<b>73</b>	<b>397</b>

Item IV – Executive Director’s Report: Regular Meeting of the BOE 01/21/2025



Budget Year (Multiple Items)

		Remaining Yr 4 Costs		Project Yr 5 & NCE Yr Costs		Total Costs	Budget Balance	Notes	Comments
Budget		Actuals	Invoice	Obligation	Pre-Obligation				
1 - Salary	\$ 201,283.00	\$ 78,626.63		\$ 25,693.95	\$ 87,390.21	\$ 191,710.79	\$ 9,572.21	Move Budget to Travel	Alison's Salary is budgeted at 40% because she is doing all the work on Induction support that was originally budgeted for HCOE to do under their contract which they haven't done since Yr 1
2 - Fringe	\$ 97,769.00	\$ 34,117.44		\$ 11,562.28	\$ 36,002.30	\$ 81,682.02	\$ 16,086.98	Move Budget to Travel	
3 - Travel	\$ 48,856.00	\$ 90,202.41		\$ 18,278.93	\$ 43,868.00	\$ 152,349.34	\$ (103,493.34)		Need to budget for Mandatory Grant Project Director's meetings in Years 5 & NCE, too. Also, travel for participants was originally budgeted under HCOE's contract, and wouldn't have charged directly to BLR's budget, to HCOE's contract, and thus, we had never budgeted in Travel what was actually going to be Travel under HCOE's contract.
4 - Equipment	\$ -					\$ -	\$ -		
5 - Supplies	\$ 1,200.00	\$ 3,953.02		\$ 200.00	\$ 300.00	\$ 4,453.02	\$ (3,253.02)	Need to cover graduation regalia & Induction support books	
6 - Contractual	\$ 498,889.00	\$ 226,779.65	\$ 4,049.00	\$ 66,303.65	\$ 67,000.00	\$ 364,132.30	\$ 134,756.70	Move to Travel, Indirect & Supplies	HCOE was initially going to do all the Induction & Travel work, but were unable to allocate staff to do this work, thus Alison and Steve have been doing the work which had originally be budgeted for HCOE. Thus, travel would have charged here as a contract cost and NOT had Indirect charged on it. ACSA & CPACE Fees are budgeted here for clearing credential, as well as 2 Years of Induction Mentoring
8 - Other	\$ 1,390.00	\$ 982.83				\$ 982.83	\$ 407.17		
10 - Indirect	\$ 71,362.00	\$ 71,864.55		\$ 17,957.87	\$ 53,988.00	\$ 143,810.42	\$ (72,448.42)		Indirect Cost Rate has fluctuated wildly since the grant was written and is more than what was budgeted
11 - Stipends	\$ 359,617.00	\$ 306,460.25		\$ 14,920.00		\$ 321,380.25	\$ 38,236.75	Move to Supplies & Contractual	21 of 24 persons participated, and the different has been moved to Induction Support for contracts and supplies
Grand Total							\$ 19,865.03	Budget Balance is due to unposted Indirect Cost Reimbursement for Q4 2024 - Will be adjusted when JE posts to GL, and then NIEA Travel for 2025 & 2026 will be re-evaluated	

Shown Above is the ORIGINAL Grant Budget

Indirect Year 4	32.22%	\$ -	\$ 17,957.87		
Indirect Year 5	32.22%			\$ 53,988.00	This amount could fluctuate based upon the NICRA for any given year - could go up or down
Indirect NCE Yr	32.22%				

Budget Year	(All)
-------------	-------

Sum of Net Amount		Budget	Actuals	Obligation	Pre-Obligation	Total Costs	Budget Balance	Notes on Pending Budget Adjustments
01 - Salary	\$	225,711.00	\$ 122,646.28	\$ 45,645.82		\$ 168,292.10	\$ 57,418.90	
02 - Fringe	\$	73,603.00	\$ 34,707.40	\$ 17,067.43		\$ 51,774.83	\$ 21,828.17	
03 - Travel	\$	40,868.00	\$ 32,572.30			\$ 32,572.30	\$ 8,295.70	
04 - Equipment	\$	-				\$ -	\$ -	
05 - Supplies	\$	24,977.00	\$ 18,193.11			\$ 18,193.11	\$ 6,783.89	
06 - Contractual	\$	143,310.00	\$ 97,703.21	\$ 1,953.68		\$ 99,656.89	\$ 43,653.11	
08 - Other	\$	4,247.00	\$ 3,597.00			\$ 3,597.00	\$ 650.00	
10 - Indirect	\$	37,610.00	\$ 17,362.15	\$ 5,017.06	\$ 1,779.32	\$ 24,158.53	\$ 13,451.47	
<b>Grand Total</b>	<b>\$</b>	<b>550,326.00</b>	<b>\$ 326,781.45</b>	<b>\$ 69,683.99</b>	<b>\$ 1,779.32</b>	<b>\$ 398,244.77</b>	<b>\$ 152,081.23</b>	

Indirect 8%			\$ 5,017.06					
-------------	--	--	-------------	--	--	--	--	--

Consent Agenda 2025 January

Item Number	Vendor	Purpose	Not to Exceed Cost	Funding
1	Various airline & hotel(s)	US Department of Education mandatory project director's meeting travel for Alison Robbins and Steve Godla	\$ 6,000.00	03 / 283 GYOA
2	Steve Godla	Reimbursement for travel expenditures outside of his contract for Yr. 4 GYOA site visit per plan	\$ 5,000.00	03 / 283 GYOA
3	Blue Lake Elementary School	Summer Camp Program Scholarships	\$ 5,000.00	03 / 284 NACTEP

## **I. OPENING MEETING**

- a. Roll Call – Quorum established 7:01 PM
  - i. Board present: Michael Shackelford, Michele Johnson-Kindred, Jason Ramos; Kelsay Shackelford joined after the meeting began via Zoom.
  - ii. Board absent: Jace Baldosser
  - iii. Staff present: Alison Robbins, Marnie Atkins

## **II. PUBLIC COMMUNICATIONS**

- a. No public comments submitted

## **III. REPORTS**

- a. Executive Director's Report (*attached in full w/minutes*)
  - i. Review of Eureka City Schools data from the Community in Schools Advisory Council slide deck of meeting Friday, December 13. Meeting slides highlighted the needs of each school as assessed by their staff, students, and parents. Priorities for each of the schools were provided and will be used by TEA staff during the next two weeks in which Marnie will be focused on planning and organizing activities for Spring semester timeline/beginning of Year 2. Data from the statewide dashboard was discussed including: English language proficiency, math proficiency, college readiness rates, graduation rates, suspension rates, and chronic absenteeism. TEA staff is using these as baselines for rating impact of change. Review of the Indian Education Staff Report from PAC meeting Tuesday, December 10 with highlighting of numbers, services provided, services desired, and information on the district's efforts in reducing chronic absenteeism via enhanced communication based in part on BLR's family engagement plan strategies prepared and shared under the STEP grant program as well as the plan outlined in the Chronic Absenteeism grant written by ECS, Alison, and Jack Bareilles of NHUHSD.
  - ii. Review of written submitted report. Added discussion on the following bullet points:
    - 1. Indirect cost rate, and not taking it on the KTJUSD contract contributing to matching funds as 50% matching is required. Jason explained the issue with such a high Indirect cost rate. Alison explained that TEA grants have two Indirect cost rates due to a lack of follow-through by Phil Aycock on negotiating for our full or larger than the minimum 8% rate we are stuck with through 2025.
    - 2. Marnie Atkins took over reporting on PIM activities highlighting the organizational planning and structure work that she and Danny have been doing on Trello. Alison emphasized the complexity of each partner

wanting a slightly different workflow – now up to at least six different workflow requests to accommodate the MOU partners involved in Internships. Marnie discussed the need to consolidate in-take forms. Alison highlighted the need for an inter-agency release of information similarly being developed under the Inter-agency Leadership Team with DHHS, which begins with a tribal consultation policy. When Vector solutions discussion came up, Jason added that he knows about the system and its uses. Marnie highlighted the on-going cross training, particularly with new undergraduate interns like Covin, Destinlee, Rhea, and Corinne.

3. Added information about Sloan's desire for clinic/patient contact hours and the possibility of taking a phlebotomy course in January.

#### IV. CONSENT AGENDA

- a. No items at this time

#### V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION

##### a. Board of Education Election 2024 – Updated Ballot

- i. Contact(s): Alison Robbins
- ii. Purpose: Validation and Announcements of Candidates for Ballot
  - a. The TEA Education Code Article I, Chapter 4, Section 1402.3 has requirements for the composition of the Board
  - b. Staff has validated the information provided per policy.
- iii. Recommendation: Staff recommends publishing the Board of Education election ballot to the public per TEA policies for the election on Saturday, December 28, 2024 – Adding Jason Ramos to the ballot for a total of two names: Jace Baldosser and Jason Ramos.
  1. **DISCUSSION**: Questions and discussion about what happens should a BOE member step down, example given was Jason potentially stepping down should he become Tribal Chairperson, and what kind of scenario would then take place. Two names were confirmed on the ballot – Jace Baldosser and Jason Ramos.
  2. **NOMINATIONS**: Jason Ramos moved to accept the ballot as presented; Michele Kindred 2<sup>nd</sup> the motion
  3. **DECISION**: 4-0-0
  4. **ACTION**: Alison to provide Leslie Albright with the meeting minutes and the approval of the ballot.

#### VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of Tuesday, November 26, 2024

1. **DISCUSSION:** No additions or corrections were made to the minutes.
2. **NOMINATIONS:** Kelsay Shackelford motioned to accept the minutes as presented; Michele Johnson-Kindred 2<sup>nd</sup> the motion
3. **DECISION:** 3-0-1 *\*Jason Ramos abstained as he was not at the last meeting.*
4. **ACTION:** Alison to complete minutes and post per policy.

## VII. UNFINISHED BUSINESS

- a. 2025 BOE Calendar – discussed 11/26/2024; reviewed and confirmed that 1/21/2025 will be the first meeting of the new year in which the President and Vice-President of the Board will be decided.
- b. Board of Education Priorities and Grant Applications from the TEA *(continued from November 2024)*
  - a. National Endowment for the Humanities Concept Papers under consideration:
    - i. Digital Humanities Advancement Grants - Decolonizing Ft. Humboldt; application **due 01/09/2025**; Level II \$75,001 to \$150,000; Project start date: 09/01/2025 for up to 24 months through 08/31/2027.
    - ii. Sustaining Cultural Heritage Collections - Educational Regalia, Baskets, and Artifact Collection; application **due 01/10/2025**; Planning up to \$50,000; Project start date: 10/01/2025 for up to 24 months through 09/30/2027.
  - b. GEAR Up – US Dept of Education – College Prep Program \$1.2M per year for seven years
  - c. USDA – Farm to School – Implementation grant application due **01/10/2025**. Not sure we will submit this year. Working with Jesse Alm from HCOE to coordinate program design. 24 months in length for \$500,000. **Yes - required matching funds.** *The Patrick Leahy Farm to School Grant Program is designed to increase the availability of local foods in schools and connect students to the sources of their food through education, taste tests, school gardens, field trips, and local food sourcing for school meals. Grants can launch new farm to school programs or expand existing efforts. The objective of the Fiscal Year (FY) 2025 Farm to School Implementation Grant is to improve access to local foods in eligible CNP sites through comprehensive farm to school programming that includes both local sourcing and agricultural education efforts. Project proposals should incorporate both elements of the required objective.*
  - d. FY2025 AmeriCorps State and National Native Nations Grants application due **04/10/2025**. We need to secure matching funds before we commit to submitting. *\*NOTE: Just like the Carl Perkins grant, GEAR Up needs matching, and thus, we'd have a LOT of grants all needing matching funding with not enough matching to go around. Indirect cost related concerns as well.*

The BOE members and Alison engaged in a discussion of the indirect cost rate applied to the above listed grants and the need for matching funds causing difficulties in grant writing. Discussion ensued about the nature of matching funds and the burden it places upon Tribes, who without a tax base, lack the ability to apply for competitive grants against such entities as cities, counties, and states. Jason discussed the need for a non-profit foundation and what an endowment could do if it had significant enough size for generating interest enabling the goal of funding \$10M a year in education; funding that could make a significant impact. Jason discussed the need for an experienced economic development manager to build

an endowment through fundraising and what that looked like at Cal Poly Humboldt Sponsored Programs when he first got involved with it. Such foundations such as Wallace Foundation, Bezos Foundation and Irvine Foundation were discussed as examples. This discussion led into the New Business and the donation from ECOLAB. Before New Business, the President, asked about any updates on BOE previous tabled items, hearing none, the meeting continued.

- c. Update on BOE previous tabled items

#### **VIII. NEW BUSINESS**

- a. \$1000 Donation from ECOLAB (Kent Roberts) – Alison discussed Jace Baldosser’s work in recruiting the donation from ECOLAB – [see attached emails](#) for the details on what the donation can be used for. When check arrives, this too will be used as matching for PIM grant activities.
- b. CSU Strategic Planning Meeting – [Feedback link](#) shared 12/6/2024 in email to BOE & Notes – Alison highlighted her question and two comments provided during the strategic planning meeting with the CSU’s Chancellor’s Office. Discussion continued about Cal Poly Humboldt’s goal of doubling in size. Jason spoke to their issues and challenges. Alison highlighted comment 2, which taken into context reflects the discussion led by Jason. Alison’s comments submitted to CSU were created with the directions given by BOE President via discussion and feedback from BOE emails and meetings.
- c. Thank you from TEA Staff to BOE and Tribal Council – Alison expressed explicit thanks coming from all the TEA staff for the Thanksgiving and Christmas gift cards. They were unexpected and staff were very grateful. Marnie Atkins (on Zoom) gave additional thanks and shared how it would assist with groceries for herself and her father.
- d. TEA Staff vacations
  - i. Alison on vacation Friday, December 20 - January 5<sup>th</sup> will return 1/6. Tentative return date of January 2<sup>nd</sup> if needed. Alison expressed that she would be losing several hours of PTO because she was not able to fit in all the vacation time and would be over the maximum of 40 due to the dates of the year and how they fell during the pay period – employee handbook policy.

#### **IX. AJOURNMENT**

- a. Michele Johnson-Kindred motioned to adjourn
- b. Jason Ramos 2<sup>nd</sup> the motion
- c. Meeting was adjourned at 8:06 PM

Item II – Executive Director’s Report: Regular Meeting of the BOE 12/17/2024

The Blue Lake Rancheria Tribal Education Agency is funded by multiple grants, as well as contracts with the Bureau of Indian Affairs, and grants from other agencies such as the Decolonizing Wealth Foundation.

**Overview – Eureka City Schools Data 2023, 2024**

Eureka City Schools Community Schools Advisory Council #11 – [Meeting Slide Deck](#)

Eureka City Schools Parent Advisory Committee Meeting – [Indian Ed Staff Report](#)

Eureka City Schools Attendance Recovery Update – [Meeting Slide Deck](#)

**Carl Perkins Innovation and Modernization (PIM) FY23** – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

*(Year 1 of 5) – Project Director: [Alison \(.55 FTE\)](#), Project Coordinator (PIM PC) [Marnie Atkins \(1.0 FTE\)](#); Career Readiness Education Coordinator (CREC) [Korby Skoglund \(1.0 FTE\)](#); Community Services Coordinator (CSC) [Danny Kelley – 1.0 FTE](#); Career Readiness Education Coordinator – Hoopa (CREC) [Isaac Kinney \(1.0 FTE\)](#); - fund/department: 03/286*

From Alison Robbins (TEA ED)

- CIS contract with KTJUSD approved by BOE – initial working budget meeting was done 12/4 and a tentative budget prepared:
  - Note 5300 Consultant Fees is \$2500 set aside for mentoring and culture bearers. *Per previous BOE meeting where Mike requested that we include stipends or reimbursements for Elders/Culture Bearers in all future budgets if funding is available. Following up on directives from 11/26/2024.*

BLUE LAKE RANCHERIA BUDGET FORM			
BLR <input checked="" type="checkbox"/>		CDC <input type="checkbox"/>	
Name of Grant: KTJUSD Community in Schools		Grant Award Number: Contract-01	
Fund Number: 04	Department Number: 426	Unspecified Number:	Modification Number:
Grant Period: 11/15/2024	Effective Date: 10/31/2025	Date BLR Notified: Jason Signed 12/6/2024	Budget Session ID:
Title/Description	GL Code	Amount	
Wages	5001	101,000.00	
Social Security Tax	5102	6,262.00	
Medicare Taxes	5103	1,464.50	
State Unemployment Taxes	5106	1,212.00	
Worker's Comp Expenses	5109	4,949.00	
Travel	5140	5,000.00	
Supplies	5211	6,647.74	
Training	5290	1,860.00	
Consultant Fees	5300	2,500.00	
Membership Fees	5360	4,000.00	
Service Charges	5400	25,000.00	
Educ Expense/Tuition/Parking	5600	1,860.00	
Background Ck/ Investigation	5840	200.00	
Total For This Page:		\$ 161,955.24	
Approved By: Board of Education		Prepared By: Alison Robbins	
Date Approved: 11/26/2024		Entered By:	

- Because we are not taking Indirect Cost on this contract, BLR is contributing another 37.7% or \$61,057.13 in unrecovered Indirect Cost towards the PIM grant’s matching calculation. Total matching generated from this one contract is \$161,955.24 in cash and \$61,057.13 in-kind which totals: \$223,012.37 which significantly boosts the match for PIM.

**Top items from each PIM Staff which they want shared with the BOE:**

From Marnie Atkins (PIM PC)

- One of the highlights of December was (finally) hosting our first partners meeting. It took a long time to get folks together but we did it and, from what I have heard, it was a good meeting. Several items for follow-up came out of the meeting and our TEAm are working together to coordinate follow-up with our partners. Many thanks to the BOE Members who were able to attend some of the meeting. We appreciate your time and support.
- The other highlight was the passage of new job descriptions by our BOE. Thank you!
- We continue to work hard to build connections with business partners who might support our students' learning. Danny is doing great work on this.
- We plan to have a table at the Eureka City Schools' Winter Resource Fair to be held at Zoe Barnum.
- We will be getting some training mid-December on the HCOE's Vector Solutions work-based learning platform. This will help Korby and Isaac with understanding the system while building the redundancy throughout our TEAm with cross training.

From Isaac Kinney (CREC – Hoopa)

- Organizing our interns with activities and dates for advising
  - Setting up weekly student check ins
  - Met with students on their college applications – helped 1 student submit applications to three different CSU schools – Chico, Sacramento, and Humboldt @ \$70 each = \$210
    - NOTE: the cost of applications should be a comment in the CSU strategic plan discussion under New Business
- Finalize HVHS Internship Implementation Action Plan

From Korby Skoglund (CREC - Coast)

- Meeting with high school Career Techs to introduce myself and start really pushing the student interest surveys for students to fill out.
- Meeting with individual students to go over their specific student interest survey information and tailor their survey to what the student specifically needs and would like to pursue.
- Working with peer mentor (Covin) to introduce him to the high schools and students that he will be working with.

From Danny Kelley (CSC)

- Continuing to recruit students at McKinleyville, Eureka and Arcata High for launching and implementing the Drone Legends Curriculum and Reading Villages Project
- Recently reached out to a scholar who is willing to share their White Paper regarding Unsettling Colonial History in Northern California. She has agreed to do a Q and A with students in regards to her work. This is a new endeavor in the Reading Villages Project.
- Delivered nearly 4 pallets of backpacks, along with fellow TEA Members to The Eureka Wellness Center from a donation from Running Strong

**Professional Development FY21** – US Department of Education, Office of Indian Education

*(Year 4 of 5) – Staff salaries covered: Alison (.30 FTE being increased to .40 FTE) – fund/department: 03/283*

- Updated Cohort 4 totals for tuition and stipends on the PDPDCS tracking website – scheduling mandatory check-in meeting with Cohort 4 in January for validation of data.

## Item II – Executive Director’s Report: Regular Meeting of the BOE 12/17/2024

- Met with Steve Godla on 12/16 – planning for a Spring visitation (on-site school visits) with each of the GYOA program participants. 20 of the 21 participants are in state. Steve is devising a travel plan, and reaching out to participants to schedule times. This will be a review of our program implementation, and potential planning for a new PD grant application which may be available in 2025.
- Steve still has money left on his Year 3 contract which we are continuing to pay from until it’s fully expensed. At the close of Year 3 - \$18K was left on the contract.
- Working on a contract with Eureka City Schools for Hilary Manion-Uselton (Cohort 3) to do Admin work on NAS curriculum training for ECS teachers similar to the Indigenous Fellowship at NHUHSD as part of her Induction work with her mentor Theresa Slayton, Native American Curriculum Coordinator for Del Norte County Office of Education. Roughly \$2000 is the estimated contact.
- Program Officer Linda Blake stated that unspent tuition and stipend budget can be reallocated to support Induction Support costs for Cohorts. Alison and Steve to draw up a budget adjustment and submit to Linda – tentative due date end of January
- Mandatory Project Directors meeting April 14-15 in Washington, DC – flying out 4/13 return 4/16; Told to do a budget adjustment to accommodate the travel requirement:

		Alison	Steve	Alison	Steve	Ground	Alison	Steve	Alison	Steve	Total Cost
		Hotel Max		Per Diem Max		Transportation	Airline Tickets		Parking / Mileage		Estimate
Saturday	4/12/2024						\$ 1,334.71		\$ 17.96		
Sunday	4/13/2024	\$ 276.00	\$ 276.00	\$ 69.00	\$ 69.00	\$ 100.00		\$ 566.72	\$ 45.00	\$ 90.18	
Monday	4/14/2024	\$ 276.00	\$ 276.00	\$ 92.00	\$ 92.00						
Tuesday	4/15/2024	\$ 276.00	\$ 276.00	\$ 92.00	\$ 92.00						
Wednesday	4/16/2024			\$ 69.00	\$ 69.00	\$ 100.00			\$ 17.96	\$ 90.18	
		<b>\$828.00</b>	<b>\$828.00</b>	<b>\$322.00</b>	<b>\$322.00</b>	<b>\$ 200.00</b>	<b>\$1,334.71</b>	<b>\$566.72</b>	<b>\$ 62.96</b>	<b>\$ 180.36</b>	<b>\$4,401.43</b>

### **Native American Career Technical Education Program FY21** – US Department of Education, Office of Career, Technical, and Adult Education (OCTAE)

*(Year 4 of 5) – Staff salaries covered: Alison (.05 FTE) and Lisa (1.0 FTE) - fund/department: 03/284*

#### From Alison

- Report filed for Year 3 – feedback from PO is good. She wants us to update our goals for year 4 and 5 – sent parameters, and will be working with Jack Bareilles (Evaluator) on the updates.
- Program Officer approved work with 5<sup>th</sup> grade students on career exploration and other MYIA components. Lisa to start with Student Interest Clubs in Gardening, Robotics, and Drones.
- Wildland Fire Certification Course for minors being developed for Spring 2025 – week long course in February during President’s week. Met with CPH and the process is in the works. Brought Marnie in on this as PIM will sponsor some students as well. Marnie is making the interest flyer. Students will have to take the two FEMA incident command related online courses before they are accepted into the class. Aiming for 40 students for a total of \$12,000. Students will earn 1 CSU credit, and 3.33 HS credits. Costs are \$300 per student. We are waiting on confirmation of dates and space for the 40 hour in-person class for minors over age 16.

#### From Lisa Hoffman (CREC, YPC, and MMT)

- Cleaning out the Pathmakers Van – delivering KidSpark Robotics Kits to Zane MS for Spring 2025 Robotics Club
- Drone Club at:
  - Arcata HS
  - Zoe Barnum - student Ethan, drone interest
  - Northern Humboldt United Charter - six kids, 2 native kids

## Item II – Executive Director’s Report: Regular Meeting of the BOE 12/17/2024

- Starting Reading Villages at:
  - Arcata HS - training for Corinne, Destinlee, and Rhea
  - Winship and Zane for Reading Villages

Lisa is continually being requested by partners or schools, such as Zane, Zoe Barnum, Washington Elementary, Grant and Pacific Union to launch clubs or do presentations. Lisa's current capacity is limited due to working under specific NACTEP Grant goals (grades 5-12) and intends to implement qualitative, not quantitative programming.

### **Bureau of Indian Affairs – Wildlife & Parks: Tribal Youth Initiative for Modern Youth Internship Academies FY22 & FY23:** – US Department of Interior

*Ends August 2024 – Staff salaries covered: Two MYIA HS Student Interns, One Undergraduate Intern*

- Reports are due – Q4 2023; Q1 2024; Q2 2024; Q3 2024; Q4 2024
- **CLOSE OUT IN PROCESS**

### **Truth Justice and Healing Grant FY22-24** – Decolonizing Wealth Fund

Grant report submitted, new grant application being submitted to continue work - \$50K -officially awarded on October 8<sup>th</sup>.

### **Northern Humboldt Union High School District – Title VI Indian Ed Program Contract**

- Leo Canez being delayed due to health issues – asking for approval of continuation contract

### **Blue Lake Rancheria Higher Education Scholarship Program**

- Michele Johnson-Kindred – Enrolled for Winter 2025 – will be adding 4 more units for a total of 10 Units in January.
- Michael Shackelford’s tuition letter has been sent to Cal Poly Humboldt – will pay tuition when invoice arrives from Kelly Watson-Muth from Student Accounts
- Grace Kindred is looking for housing in the Northridge/San Fernando Valley area. Struggling due to co-signer issues from property management companies. Closer to CSUN for Spring classes.
- Mandi doesn’t have any courses for Winter or Spring thus far. School to resume in May-ish.

**Running Strong** – in-kind grant program which donated backpacks with school supplies, and winter coats and warming kits. BLR, BLE, and ECS numbers used. Lisa, Danny, and Alison delivering goods.

**I. OPENING MEETING**

- a. Roll Call – Quorum established at 7:12PM
  - i. BOE present: Mike Shackelford, Michele Johnson-Kindred, Kelsay Shackelford
  - ii. BOE absent: Jace Baldosser, Jason Ramos
  - iii. Staff present: Alison Robbins, Marnie Atkins

**II. PUBLIC COMMUNICATIONS**

No comments.

**III. REPORTS**

- a. Executive Director's Report –
  - i. Hired near peer-age mentor – Covin Sigala – recommended by Lonyx Landry at CPH, will be helping Marnie and Korby on student leadership, clubs, mentoring on the coast.
  - ii. Marnie and Danny working on streamlining organizational communication with students – Trello, and Adobe Binder/Google Docs – Program structure work
  - iii. STEP, NACTEP, and AmeriCorps reports submitted
  - iv. Working through GYOA participant issues with completing the program – Steve counseling one of our participants struggling with confidence issues re: completion
  - v. Higher Education Program Update – Michael Shackelford has changed his major to Business to complete his BS – Finance. \*Alison to schedule time with Mike – getting tuition sorted.
  - vi. Running Strong grant – over 200 coats, and warming kits delivered. Danny, Lisa, and Alison took them to Eureka. 1 box of coats for BLR/BLE and 6 boxes of warming kits for BLR/BLE. 31 kids at BLE and BLR kids.
  - vii. Review of PIM SAPR – Program Officer risk assessment and funding recommendation for Year 2.

**IV. CONSENT AGENDA**

- a. No consent agenda item on the agenda.

**V. ITEMS REQUIRING BOARD ACTION OR DISCUSSION**

- a. **Board of Education Election 2024**
  - i. Contact(s): Alison Robbins
  - ii. Purpose: Validation and Announcements of Candidates for Ballot
    - a. The TEA Education Code Article I, Chapter 4, Section 1402.3 has requirements for the composition of the Board
    - b. Staff has validated the information provided per policy.

- iii. **Recommendation:** Staff recommends publishing the Board of Education election ballot to the public per TEA policies for the election on Saturday, December 28, 2024.

1. **DISCUSSION:** Jason and Jace are up for re-election. Discussion about Jason's position on the tribal council could impact the membership of the BOE. Discussion about additional people who could run in 95525. Will the BOE approve Jace as valid for the ballot.
2. **NOMINATIONS:** Michele Johnson-Kindred motions to accept Jace's paperwork; Kelsay Shackelford 2<sup>nd</sup> the motion.
3. **DECISION:** 3-0-0
4. **ACTION:** Alison to return to this topic next month, and send Jace's paperwork to Leslie for ballot.

**b. Job descriptions for new PIM TEA Internships**

- i. **Contact(s):** Alison Robbins
- ii. **Purpose:** Approval of job descriptions for new internships:
  - a. Zoe Barnum Entrepreneurship Internship
- iii. **Recommendation:** Staff recommends approval of submitted job descriptions.
  1. **DISCUSSION:** Job description in packet was the incorrect one (Funny Farms). Alison pulled up the Zoe Barnum internship on email. Alison will email the job description. Alison added Executive Director on Reports To during meeting as a correction. Alison explained timesheet emails and expectations. Corrections to \$18 per hour on Pay Rate. Discussion about how this job will support the resolution of issues at Zoe that were brought up at the site council. Michele would like to donate more clothing for this work – Alison will pick up and drop off at school. Marnie discussed the intern's work on organizing sewing workshops with mentors.
  2. **NOMINATIONS:** Kelsay Shackelford motions to approve the job description with the corrections; Michele Johnson-Kindred 2<sup>nd</sup> the motion.
  3. **DECISION:** 3-0-0
  4. **ACTION:** Alison to remove DRAFT and disseminate the job description.

**c. MOU between Blue Lake Rancheria and Klamath-Trinity Joint Unified School District (KTJUSD)**

- i. **Contact(s):** Alison Robbins
- ii. **Purpose:** Accepting the contract for providing Modern Youth Internship Academies (MYIA) services to KTJUSD's high school students assisting them with implementing their Community in Schools state grant. As State of CA funding, these funds will be counted as matching for the Carl Perkins Innovation and Modernization (PIM) grant program. This is the first year of a planned two-year contract which will be renewed next year.
- iii. **Recommendation:** Staff recommends approval of the submitted contract.
  1. **DISCUSSION:** Alison reviewed the section of the contract/MOU and utilized the Blue Lake Rancheria independent contractor agreement.

Provisions for tribal sovereignty kept. KTJUSD signed immediately. \$161,955.24 – nine bullet points on the scope reviewed during discussion.

2. **NOMINATIONS:** Michele Johnson-Kindred motions to accept the MOU/Contract; Kelsay Shackelford 2<sup>nd</sup> the motion.
3. **DECISION:** 3-0-0
4. **ACTION:** Alison to send to Jason for signature, create budget and send to Finance for input in the financial system and issue fund/department #.

## VI. MISCELLANEOUS

- a. Approval of DRAFT BOE Meeting Minutes of Tuesday, November 26, 2024
  1. **DISCUSSION:** Marnie had a question regarding the Internship (TAP-in) that was approved under these minutes and the hourly rate of pay. Alison stated that the rate of pay is optional, and was requested by some of the organizations that the rate of pay be posted on the job description.
  2. **NOMINATIONS:** Kelsay Shackelford motions to approve the minutes, Michele Johnson-Kindred 2<sup>nd</sup> the motion.
  3. **DECISION:** 3-0-0
  4. **ACTION:** Alison to remove DRAFT and publish as appropriate.

## VII. UNFINISHED BUSINESS

- a. Updated TEA Job Description formats – Alison showed the BOE the updated TAP-In job description as a follow up to October's meeting minutes.
- b. Board of Education Priorities and Grant Applications from the TEA (*continued from September 2024*)
  - a. National Endowment for the Humanities Concept Papers under consideration:
    - i. Digital Humanities Advancement Grants - Decolonizing Ft. Humboldt; application **due 01/09/2025**; Level II \$75,001 to \$150,000; Project start date: 09/01/2025 for up to 24 months through 08/31/2027.
    - ii. Sustaining Cultural Heritage Collections - Educational Regalia, Baskets, and Artifact Collection; application **due 01/10/2025**; Planning up to \$50,000; Project state date: 10/01/2025 for up to 24 months through 09/30/2027.
  - b. GEAR Up – US Dept of Education – College Prep Program \$1.2M per year for seven years – **due 02/09/2025**
- c. Update on BOE previous tabled items – no old items ready

## VIII. NEW BUSINESS

- a. ***Returning Education to Our States Act*** (Senator Mike Rounds R-SD) – Mike and Michele both provided comments via the link to NIEA. Alison asked about focus for letters to representatives. Mike: Feels that the changes proposed by the legislation is overwhelming. The different departments will impact tribal consultation and that it should most definitely needed for funding that is associated with Indigenous youth and rural communities. Hoopa used as an example, Mike stating that he wants us to stress to the elected representatives to meet with Tribes to understand what THEY really need

and want. Michele: Expressed distrust of the State of CA implementing block grants for services to Tribes if the new legislation changes it into block grants. Alison: Expressed the most concern regarding Office of Indian Education programs – discretionary funding vs. formula funding. Discussion about programs going to Interior, questions on if BIE or BIA will run these. Alison's concern regarding DOI's expertise and manpower to work with all the LEAs on Title VI formula funds. Will the Dept of Interior roll all of our OIE grants into the 93-638 Contract – who is the manager of that? Concerns on who would be managing that. Alison's concerned about losing OIE Director Julian Guerrero and his OIE Staff. Alison has a concern about working with Department Labor. Dept of Labor is very focused on adult issues with regards to labor and workforce development. Alison is concerned that Labor lacks experience with programs for secondary students.

- b. **Agroforestry Connections** – Michael Shackelford email. Mike reported out about Environmental dept hosting training. Breakout sessions with persons who build curriculum around Indigenous knowledge (Ron Reed) – Klamath dam removal, teaching youth about connections to the land. Wants a partnership with Blue Lake Rancheria with an idea of developing curriculum for young students to engage with nature, plants, animals -learning Indigenous, historical and current knowledge. Wants to include field trips on cultural burning, and world renewal ceremonies. He wants the BOE and TEA to start incorporating the other tribes, particularly the Karuk, into our strategic planning. Direction from Mike to incorporate the other tribes into our grant applications. Mike feels environmental protection is great for focusing our priorities for career pathways, along with specifically the cultural aspect. Alison discussed the KTJUSD Land Tenure curriculum K-8 – Marlee and Alison working with Charlie Reed and Ron Reed. Alison will work towards place-based project-based hands on curriculum per Mike's email and this discussion. Transportation for students for place-based learning has been difficult due to the number of vehicles and cost of transporting students. Alison would like to use Leavey Ranch land for this work. Marnie is interested in working towards this. Place and culture based. Marnie would like to go out to the land – getting to know who it is and having the land tell us how it can be restored after 100+ years of cattle tromping around on it. ALSO: Marnie feels we should listen to the community about what's needed: huckleberries, bear grass, what could we do with a partnership with the Karuk for some fire/land management work. Breakout session connections were made with a few Hoopa Tribal Council members & citizens. They suggested stipends for Elders for being in classrooms with youth. Mike brought up that he's heard issues about Elders not being welcomed or compensated and he'd like us to look into how we can compensate those Elders for their knowledge – work with teachers as well as students. Mike wants to do what we can to help build trust and help heal wounds between the tribes and school district. Alison spoke to collaboration between the Tribes and school district on timing and place – due to some things being seasonal/specific timing needed. Alison will work with Marnie on getting Elders invited into the classrooms with specific topics. Alison talked about the budget in the PIM grant which did have Elders worked in, but this was cut. Alison will continue to look for money to fund these.
- c. 2025 BOE Calendar – third Tuesday of the month.
- d. TEA Staff vacations

Board of Education Meeting Minutes  
Blue Lake Rancheria Tribal Education Agency  
Tuesday, November 26, 2024 7PM  
In-Person and Zoom Meeting On-line Platform  
Blue Lake, CA

- i. Alison on vacation day after Thanksgiving 11/29, and December 20-January 1
- e. Success in Both Worlds conference – happening April 2025. The students are requesting a sponsorship for the conference. Can the tribal council or casino donate?

**IX. AJOURNMENT**

- a. **8:28PM** – Michele Johnson-Kindred motions to adjourn; Kelsay Shackelford 2<sup>nd</sup> the motion.

DRAFT

## BOE Proposed Calendar 2025

<u>Day</u>	<u>Date</u>
Tuesday	1/21/2025
Tuesday	2/18/2025
Tuesday	3/18/2025
Tuesday	4/15/2025
Tuesday	5/20/2025
Tuesday	6/17/2025
Tuesday	7/15/2025
Tuesday	8/19/2025
Tuesday	9/16/2025
Tuesday	10/21/2025
Tuesday	11/18/2025
Tuesday	12/16/2025

**From:** [Alison Robbins](#)  
**To:** [Roberts, Kent](#); [Jace Baldosser](#)  
**Cc:** [Danny Kelley](#); [Marnie Atkins](#); [Michael Shackelford](#); [md\\_kindred@me.com](mailto:md_kindred@me.com)  
**Subject:** RE: Pool and Spa pricing  
**Date:** Wednesday, December 11, 2024 9:18:00 AM

---

Thank you, Mr. Roberts, that's wonderful news. I will update Jace and the rest of our Board of Education as the funds are utilized.

Alison Robbins  
Executive Director  
Blue Lake Rancheria Tribal Education Agency  
PO Box 428  
Blue Lake, CA 95525  
707-630-2304 (Cellphone and text message)  
707-668-5101 x 1057 (Tribal Office phone and voicemail)  
707-668-4272 (fax)

[Bluelakerancheria-nsn.gov](http://Bluelakerancheria-nsn.gov)

I acknowledge my residence in Jaroujij (Eureka), the ancestral territory of the Wiyot peoples. I offer my reconciliation and respect to their elders past and present. <https://www.wiyot.us/162/Wiyot-Placename-Video>

The information contained in this email may be confidential and/or legally privileged. It has been sent for the sole use of the intended recipient(s). If the reader of this message is not an intended recipient, you are hereby notified that any unauthorized review, use, disclosure, dissemination, distribution, or copying of this communication, or any of its contents, is strictly prohibited. If you have received this communication in error, please reply to the sender and destroy all copies of the message.

---

**From:** Roberts, Kent <Kent.Roberts@ecolab.com>  
**Sent:** Wednesday, December 11, 2024 9:04 AM  
**To:** Alison Robbins <arobbins@bluelakerancheria-nsn.gov>; Jace Baldosser <JBaldosser@bluelakecasino.com>  
**Cc:** Danny Kelley <dkelley@bluelakerancheria-nsn.gov>; Marnie Atkins <matkins@bluelakerancheria-nsn.gov>  
**Subject:** RE: Pool and Spa pricing

Thanks Alison, finance has approved based on the detail you provided so thank you! I'll send the check via Fedex to Jace once I receive it in about two week's time.

Thank you,

**Kent Roberts**  
SENIOR CORPORATE ACCOUNT MANAGER, INSTITUTIONAL  
**ECOLAB**  
**CUSTOMER SERVICE** 800 352 5326 M 714 713 0930 E [Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)

---

**From:** Alison Robbins <[arobbins@bluelakerancheria-nsn.gov](mailto:arobbins@bluelakerancheria-nsn.gov)>

**Sent:** Tuesday, December 10, 2024 1:10 PM

**To:** Roberts, Kent <[Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)>; Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>

**Cc:** Danny Kelley <[dkelley@bluelakerancheria-nsn.gov](mailto:dkelley@bluelakerancheria-nsn.gov)>; Marnie Atkins <[matkins@bluelakerancheria-nsn.gov](mailto:matkins@bluelakerancheria-nsn.gov)>

**Subject:** RE: Pool and Spa pricing

**This Message Is From an Untrusted Sender**

You have not previously corresponded with this sender.

Hi Kent,

We have some upcoming events in March for our Modern Youth Internship Academies program.

One of these is a set of workshops which are scholarship and college planning/ funding workshops. If we could utilize the donation to give small scholarships to workshop participants that complete our checklist of workshop activities.

Another choice -

We also have a program coming this Spring for the Basic Wildland Certification course for students under 18 years old. The program costs \$300 per student and your donation could provide three scholarships to students for their tuition. The course provides the students with a nationally recognized certification and 1 CSU credit = 3.33 High School elective credits. We could identify the actual three students who received the program tuition as a scholarship. The remaining \$100 can be applied to needed supplies for the three students.

Another choice for an April event –

We assist with organizing the Success in Both Worlds conference with the McKinleyville HS Native American Club. The \$1000 can be applied to scholarships given out at that conference. We have given out student leadership scholarships in the past to the students who worked diligently in organizing and running the conference. If we could give out two leadership scholarships sponsored by Ecolab, as a sponsor of the Modern Youth Internship Academies program, that would also be an excellent use of the donation.

We can provide the flyers to our workshops, or copies of scholarship certificates, and a thank you letter which can also be used as a tax document for your contribution.

Please let us know if any of these three options are viable, and if the workshop/conference, scholarship flyers and thank you letter tax document would be suitable.

Thank you again,

Alison Robbins  
Executive Director  
Blue Lake Rancheria Tribal Education Agency  
PO Box 428  
Blue Lake, CA 95525  
707-630-2304 (Cellphone and text message)  
707-668-5101 x 1057 (Tribal Office phone and voicemail)  
707-668-4272 (fax)

Bluelakerancheria-nsn.gov

I acknowledge my residence in Jaroujij (Eureka), the ancestral territory of the Wiyot peoples. I offer my reconciliation and respect to their elders past and present. <https://www.wiyot.us/162/Wiyot-Placename-Video>

The information contained in this email may be confidential and/or legally privileged. It has been sent for the sole use of the intended recipient(s). If the reader of this message is not an intended recipient, you are hereby notified that any unauthorized review, use, disclosure, dissemination, distribution, or copying of this communication, or any of its contents, is strictly prohibited. If you have received this communication in error, please reply to the sender and destroy all copies of the message.

---

**From:** Roberts, Kent <[Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)>  
**Sent:** Tuesday, December 10, 2024 10:48 AM  
**To:** Alison Robbins <[arobbins@bluelakerancheria-nsn.gov](mailto:arobbins@bluelakerancheria-nsn.gov)>; Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>  
**Subject:** RE: Pool and Spa pricing

Hi Alison, Ecolab is going to contribute the \$1k donation and we are looking if you have a flyer or any type of document that shows our finance team of an annual event around the donation? If not perhaps an invoice may work too.

Thank you,

**Kent Roberts**

SENIOR CORPORATE ACCOUNT MANAGER, INSTITUTIONAL

**ECOLAB**

**CUSTOMER SERVICE** 800 352 5326 **M** 714 713 0930 **E** [Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)

---

**From:** Alison Robbins <[arobbins@bluelakerancheria-nsn.gov](mailto:arobbins@bluelakerancheria-nsn.gov)>  
**Sent:** Wednesday, November 27, 2024 4:18 PM  
**To:** Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>; Roberts, Kent <[Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)>  
**Subject:** RE: Pool and Spa pricing

**This Message Is From an Untrusted Sender**

You have not previously corresponded with this sender.

Oh! Well, yay! What is needed from me and the TEA?

Alison Robbins  
Executive Director  
Blue Lake Rancheria Tribal Education Agency  
PO Box 428  
Blue Lake, CA 95525  
707-630-2304 (Cellphone and text message)  
707-668-5101 x 1057 (Tribal Office phone and voicemail)  
707-668-4272 (fax)

Bluelakerancheria-nsn.gov

I acknowledge my residence in Jaroujij (Eureka), the ancestral territory of the Wiyot peoples. I offer my reconciliation and respect to their elders past and present. <https://www.wiyot.us/162/Wiyot-Placename-Video>

The information contained in this email may be confidential and/or legally privileged. It has been sent for the sole use of the intended recipient(s). If the reader of this message is not an intended recipient, you are hereby notified that any unauthorized review, use, disclosure, dissemination, distribution, or copying of this communication, or any of its contents, is strictly prohibited. If you have received this communication in error, please reply to the sender and destroy all copies of the message.

---

**From:** Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>  
**Sent:** Wednesday, November 27, 2024 4:14 PM  
**To:** Alison Robbins <[arobbins@bluelakerancheria-nsn.gov](mailto:arobbins@bluelakerancheria-nsn.gov)>; Roberts, Kent <[Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)>  
**Subject:** RE: Pool and Spa pricing

Sorry Ali,

I was going to send a separate email about this and got pulled away.

Kent works for Ecolab, and as part of the contract they are going to donate 1,000 dollars for scholarship funds. I wanted to connect you because I was going to get the monies, and then be getting it over to you.

Jace

---

**From:** Alison Robbins [<mailto:arobbins@bluelakerancheria-nsn.gov>]  
**Sent:** Wednesday, November 27, 2024 4:12 PM  
**To:** Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>; Roberts, Kent <[Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)>  
**Subject:** RE: Pool and Spa pricing

I apologize, I don't know what scholarship you are referring to. There is no \$1,000 that comes from the Tribal Education Agency that I administer.

Ali

Alison Robbins  
Executive Director  
Blue Lake Rancheria Tribal Education Agency  
PO Box 428  
Blue Lake, CA 95525  
707-630-2304 (Cellphone and text message)  
707-668-5101 x 1057 (Tribal Office phone and voicemail)  
707-668-4272 (fax)

Bluelakerancheria-nsn.gov

I acknowledge my residence in Jaroujij (Eureka), the ancestral territory of the Wiyot peoples. I offer my reconciliation and respect to their elders past and present. <https://www.wiyot.us/162/Wiyot-Placename-Video>

The information contained in this email may be confidential and/or legally privileged. It has been sent for the sole use of the intended recipient(s). If the reader of this message is not an intended recipient, you are hereby notified that any unauthorized review, use, disclosure, dissemination, distribution, or copying of this communication, or any of its contents, is strictly prohibited. If you have received this communication in error, please reply to the sender and destroy all copies of the message.

---

**From:** Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>  
**Sent:** Wednesday, November 27, 2024 2:37 PM  
**To:** Roberts, Kent <[Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)>; Alison Robbins <[arobbins@bluelakerancheria-nsn.gov](mailto:arobbins@bluelakerancheria-nsn.gov)>  
**Subject:** RE: Pool and Spa pricing

Hi Kent,

I am connecting you with Alison Robbins, she handles the Tribal Education Agency for the tribe. She would be the best contact when it comes to directing the funds.

Thank you,  
Jace

---

**From:** Roberts, Kent [<mailto:Kent.Roberts@ecolab.com>]  
**Sent:** Wednesday, November 27, 2024 10:52 AM  
**To:** Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>  
**Subject:** Re: Pool and Spa pricing

**[EXTERNAL EMAIL]** This e-mail originated from outside the Blue Lake Casino. Please take caution with its content and do not click links or attachments unless you recognize the sender and know that they are safe.

Jace can you send me any documentation you have on the scholarships you sponsor locally? Finance is requesting in order to issue the check.

Get [Outlook for iOS](#)

---

**From:** Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>

**Sent:** Tuesday, November 26, 2024 4:25:16 PM

**To:** Roberts, Kent <[Kent.Roberts@ecolab.com](mailto:Kent.Roberts@ecolab.com)>

**Subject:** RE: Pool and Spa pricing

**This Message Is From an External Sender**  
This message came from outside your organization.

Hi Kent,

Great to hear from you, and thank you and the team for the service!

Jace

---

**From:** Roberts, Kent [<mailto:Kent.Roberts@ecolab.com>]

**Sent:** Tuesday, November 26, 2024 8:04 AM

**To:** Jace Baldosser <[JBaldosser@bluelakecasino.com](mailto:JBaldosser@bluelakecasino.com)>

**Subject:** Pool and Spa pricing

**[EXTERNAL EMAIL]** This e-mail originated from outside the Blue Lake Casino. Please take caution with its content and do not click links or attachments unless you recognize the sender and know that they are safe.

Good morning Jace, wanted to give you a heads up the pool and spa pricing will adjust by 5% on January 1<sup>st</sup> 2025. This will be the first increase since we installed our system back in July of 2023. We truly appreciate your business across the property and had a very positive meeting with your team yesterday. I just sent over a separate email with recap from the business review and some additional savings we are providing you all there across the three departments. I also have the \$1k scholarship payout approved and will send it your way once I receive the check.

Thank you,

**Kent Roberts**

SENIOR CORPORATE ACCOUNT MANAGER, INSTITUTIONAL  
**ECOLAB**

CONFIDENTIALITY NOTICE: This e-mail communication and any attachments may contain proprietary and privileged information for the use of the designated recipients named above. Any unauthorized review, use, disclosure or distribution is prohibited. If you are not the intended recipient, please contact the sender by reply e-mail and destroy all copies of the original message.

CONFIDENTIALITY NOTICE: This e-mail and attachment(s), if any, is for the sole use of the intended recipient(s) and may contain confidential business information protected by the trade secret privilege, the Electronic Communications Privacy Act (ECPA), and/or other legal bases as may apply. If you are not an intended recipient, please take notice that disclosure of the information contained herein is inadvertent, expressly lacks the consent of the sender, and your receipt of this e-mail does not constitute a waiver of any applicable privilege(s). In this event, please notify the sender immediately, do not disseminate any of the information contained herein to any third party, and cause all electronic and/or paper copies of this e-mail to be promptly destroyed. Thank you.

CONFIDENTIALITY NOTICE: This e-mail and attachment(s), if any, is for the sole use of the intended recipient(s) and may contain confidential business information protected by the trade secret privilege, the Electronic Communications Privacy Act (ECPA), and/or other legal bases as may apply. If you are not an intended recipient, please take notice that disclosure of the information contained herein is inadvertent, expressly lacks the consent of the sender, and your receipt of this e-mail does not constitute a waiver of any applicable privilege(s). In this event, please notify the sender immediately, do not disseminate any of the information contained herein to any third party, and cause all electronic and/or paper copies of this e-mail to be promptly destroyed. Thank you.

CONFIDENTIALITY NOTICE: This e-mail and attachment(s), if any, is for the sole use of the intended recipient(s) and may contain confidential business information protected by the trade secret privilege, the Electronic Communications Privacy Act (ECPA), and/or other legal bases as may apply. If you are not an intended recipient, please take notice that disclosure of the information contained herein is inadvertent, expressly lacks the consent of the sender, and your receipt of this e-mail does not constitute a waiver of any applicable privilege(s). In this event, please notify the sender immediately, do not disseminate any of the information contained herein to any third party, and cause all electronic and/or paper copies of this e-mail to be promptly destroyed. Thank you.

## Alison Robbins

---

**From:** Alison Robbins  
**Sent:** Friday, December 6, 2024 1:17 PM  
**To:** Michael Shackelford; md\_kindred@me.com; kelsay.shackelford@gmail.com; Jason Ramos; Jace Baldosser; Heidi Moore-Guynup; William Matsubu; Marnie Atkins  
**Cc:** Danny Kelley; Lisa K Hoffman; Korby Skoglund; Isaac Kinney  
**Subject:** BLR ADMIN, BOE, AND TEA STAFF - CSU Strategic Planning meeting & your input  
**Attachments:** 2024-12-06\_CSU Strategic Plan Meeting.docx

Good afternoon,

I attended the final town hall strategic planning meeting for the CSU system today. There were over 300 people in attendance so I was able to get one question in and two comments to a question they asked participants.

I am providing a screen shot of the names on the steering committee in case you'd like to reach out to them.

Also – on the attached document is my question and my two responses to their question, as well as a link for you to provide your direct input via their engagement website. There is a screen shot also detailing their platform's capabilities and accessibility. Here is the link as well: <https://csustrategicplan.mysocialpinpoint.com/>

If you have time in your day, can you please click the link and provide your feedback:

### Share Your Feedback

Stakeholder feedback is critical to the strategic planning process. Every voice matters so please contribute to one or more of the engagement opportunities below.

CSU of the Future	Discussion Forum	CSU Highlights	Regional Specialties
-------------------	------------------	----------------	----------------------

**What's one major accomplishment or milestone you'd like to see the CSU achieve in the future?**

Write the headline of a news article from the future highlighting this achievement. (max 140 characters).

Join the conversation today. **Create an account** or **log in** to share your thoughts and ideas.

Thank you,  
Ali

Alison Robbins  
Executive Director  
Blue Lake Rancheria Tribal Education Agency  
PO Box 428  
Blue Lake, CA 95525  
707-630-2304 (Cellphone and text message)  
707-668-5101 x 1057 (Tribal Office phone and voicemail)  
707-668-4272 (fax)

Bluelakerancheria-nsn.gov

I acknowledge my residence in Jaroujij (Eureka), the ancestral territory of the Wiyot peoples. I offer my reconciliation and respect to their elders past and present. <https://www.wiyot.us/162/Wiyot-Placename-Video>

The information contained in this email may be confidential and/or legally privileged. It has been sent for the sole use of the intended recipient(s). If the reader of this message is not an intended recipient, you are hereby notified that any unauthorized review, use, disclosure, dissemination, distribution, or copying of this communication, or any of its contents, is strictly prohibited. If you have received this communication in error, please reply to the sender and destroy all copies of the message.

You are viewing Lauren Dibble's screen
View Options

## Steering Committee Members

<b>Elizabeth "Betsy" Boyd</b> Chair, Academic Senate of the California State University	<b>Jack Clarke</b> Chair, Board of Trustees	<b>Kristin Crellin</b> Chair, CSU Foundation Board of Governors	<b>Nathan Dietrich</b> Assistant Vice Chancellor, Advocacy and State Relations
<b>Iese Esera</b> President, California State Student Association	<b>Danielle García</b> Associate Vice Chancellor & Chief of Staff to the Chancellor, Executive Office	<b>Saúl Jiménez Sandoval</b> President, Fresno State University	<b>Julia Lopez</b> Trustee, Board of Trustees
<b>Lynn Mahoney</b> President, San Francisco State University	<b>Dilcie Perez</b> Deputy Vice Chancellor & Chief Student Affairs Officer, Academic and Student Affairs	<b>John Poli</b> President, CSU Alumni Council	<b>Greg Saks</b> Vice Chancellor, External Relations and Communications

3

Alison's Question 1:

Speaking on behalf of the Blue Lake Rancheria Tribe of California, as the Executive Director of the Tribal Education Agency, our Board of Education would appreciate the strategic plan addressing the needs of Tribal citizens with regards to tuition and housing costs. The University of California Board of Regents has a tuition waiver for Tribal citizens. Does the strategic plan address a process for creating tuition waivers, similar to what the UC schools did, for Tribal citizens attending California State Universities?

**What actions should the CSU take now to make the future achievement(s) possible?**

Alison's Comment 1: Strategic planning to include housing, meaning not planning for increased student population without also having a plan to provide housing for all four years of attendance, not merely Freshman year, as local housing markets are adversely impacted by the local CSU.

Alison's Comment 2: More partnerships with Tribal governments and tribal organizations on shared workforce development goals, internships for CSU students, and research in fields deemed important by Tribes.

**PLEASE USE THE LINK BELOW TO PROVIDE YOUR QUESTIONS AND COMMENTS ON THE STRATEGIC PLANNING PROCESS:**

<https://csustrategicplan.mysocialpinpoint.com/>

## Engagement Platform Features

Feature	Benefits
Modern, interactive feedback	<ul style="list-style-type: none"><li>• Encourages open, transparent dialogue in a user-friendly, familiar format</li><li>• Allows for tracking and analytics</li></ul>
Two forms of moderation (human and AI)	<ul style="list-style-type: none"><li>• Protects against profanity and spam</li><li>• Ensures civility and respect among community members</li></ul>
Available 24/7	<ul style="list-style-type: none"><li>• Allows stakeholders unlimited opportunities to engage at their convenience</li></ul>
Translations available in fifteen languages	<ul style="list-style-type: none"><li>• Maximizes inclusivity by allowing engagement in several languages</li></ul>

**Alison Robbins**

---

**From:** Office of Indian Education <oie@seiservices.com>  
**Sent:** Tuesday, January 14, 2025 1:03 PM  
**To:** Alison Robbins  
**Subject:** Mark Your Calendars: Project Directors Meeting 2025

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

**[EXTERNAL EMAIL]** This e-mail originated from outside the Blue Lake Rancheria. Please take caution with its content and do not click links or attachments unless you recognize the sender and know that they are safe.

[View this email in your browser](#)



OFFICE OF INDIAN EDUCATION

---

# Mark Your Calendars: Project Directors Meeting 2025

*Leveraging Our Sovereignty*



## Join us this year in Washington, D.C.

We are thrilled to invite you to the Office of Indian Education's Annual Project Directors Meeting in **Washington, D.C. on April 14-15, 2025, at the National Press Club.**

This year's theme, "Leveraging Our Sovereignty," highlights the vital role that sovereignty plays in shaping Native education initiatives and empowering Tribal communities to create lasting educational change.

### **More information coming soon!**

Check in with your Program Officer if you have any questions.





*Copyright (C) 2025 Synergy Enterprises, Inc.. All rights reserved.*

You are receiving this email because you are an Office of Indian Education Discretionary Grantee.

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe](#)

